

2019 Minister's and Secretary's Awards for

Excellence



Welcome

It's my great pleasure to welcome you to the 2019 Minister's and Secretary's Awards for Excellence. These Awards showcase the wonderful people and extraordinary talent across NSW public education – schools, students, teachers, employees and parents.

The Public Education Foundation's mission is to celebrate the best of public schooling, and these Awards are a highlight of our annual calendar. The Foundation is proud to host the Awards on behalf of The Honourable Sarah Mitchell MLC, Minister for Education and Early Childhood Learning and Mr Mark Scott AO, Secretary of the NSW Department of Education.

You'll hear today about outstanding achievements and breakthrough initiatives from across the state, from a new data sharing system at Bankstown West Public School to a STEM Industry School Partnership spanning three high schools across regional NSW.

The Foundation recently celebrated our 10th birthday and to mark the occasion, we commissioned a survey of all our previous scholarship winners. We're proud to report that over 98% of our eligible scholars have completed Year 12, and of these, 72% have progressed onto university. We couldn't have achieved these results without the support of the Minister, the Secretary and the Department.

Finally, a reminder that our 2020 scholarship round for primary, secondary and tertiary transition students is now open. We've got hundreds of scholarships to award, including new scholarships for academic excellence, indigenous and refugee students and those with a disability. Head to our website and take a look!

Enjoy the event and please join us afterwards for afternoon tea.

David Hetherington
Executive Director,
Public Education Foundation

Order of Proceedings

Tuesday 27 August 2019
4-6pm
Lower Town Hall,
Sydney Town Hall

The Public Education Foundation thanks students from Cumberland High School who have volunteered their time as ushers at this event.

MC
Jane Caro

Acknowledgement of Country
Takesa Frank – Ulladulla High School

Opening Remarks
David Hetherington

Minister's Remarks
The Hon Sarah Mitchell MLC
Minister for Education and Early Childhood Learning

Presentations
Minister's Award for Excellence in Student Achievement
Minister's Award for Excellence in Teaching

Performance
Listen With Your Heart
Performed by Kyra Pollard
Finigan School of Distance Education

Secretary's Remarks
Mark Scott AO
Secretary, NSW Department of Education

Presentations
Secretary's Award for Excellent Service
Secretary's Award for an Outstanding School Initiative
Secretary's School Achievement Award
Parent of the Year Award

Student Speech
India Becroft and Connor Higgins –
Wagga Wagga High School

Performance
Think
Performed by Leo Abisaab
Northmead Creative and Performing Arts High School

Afternoon Tea served

Award Recipients

Minister's Awards for Excellence in Student Achievement

Recognising outstanding Year 12 students who have excelled in their secondary years across academic excellence, sporting, cultural, community and leadership.

Hannah Ahn

Chatswood High School

Sarah Al Helfy

Birrong Girls High School

India Becroft

Wagga Wagga High School

Emma Beukers

The Forest High School

Elinor Bickerstaff-Westbrook

Cumberland High School

Jackson Blake

Inverell High School

Cameron Chang

North Sydney Boys High School

Jazmine Cooke

Tweed River High School

Rohan Cowley

Macintyre High School

Georgia Cunnion

Elderslie High School

Negeen Daudi

Merrylands High School

Niamh Elliott-Brennan

Fort Street High School

Takesa Frank

Ulladulla High School

Amanda Fuiono

Rooty Hill High School

William Gao

Penrith High School

Bhumika Sree Gowda

Girraween High School

Georgio Hawi

Fort Street High School

Connor Higgins

Wagga Wagga High School

Olivia Hughes

Corowa High School

Ty Hughes

Whitebridge High School

Keshna Jeyandrabalan

Penrith High School

Marina Jin

Girraween High School

Christopher Kim

North Sydney Boys High School

Isabella Lawton

Galston High School

Kate Lintott

Lambton High School

Ada Luong

Sydney Girls High School

Ngan Nguyen

Prairiewood High School

Dewmi Kavya De Silva

Paththini Kankanamge

Lambton High School

Mia Peden

Whitebridge High School

Thomas Radnedge

Orange High School

Jack Roser

Cumberland High School

Mia Rowe

Galston High School

Carmen Smith

Beverly Hills Girls High School

Thomas Stefanou

Albury High School

Ruby Walker

Inverell High School

Georgia Weston

Northern Beaches Secondary
College Mackellar Girls Campus

Andria Zanotto

Murrumbidgee Regional High
School

Minister's Award for Excellence in Teaching

Recognising teachers who deliver the highest quality education to their students and contribute to their professional communities.

Heather Arms

Whitebridge High School

Ben Barry

Ulladulla High School

Robyn Brady

Revesby Public School

Alison Buckley

Cowra High School

Kate Caruana

Elderslie Public School

Stephen Davies

The Forest High School

Samantha Dennis

Elderslie High School

Tegan Dray

Orange High School

Kipi Fifita

Merrylands High School

Kathryn Fisher

Wagga Wagga High School

Julie Fitzsimons

Lambton High School

Emma Follett

Bonnet Bay Public School

Anni Gifford

James Fallon High School

Sarah Hunt

Ulladulla High School

Emma Hutchinson

Scarborough Public School

Sarah Jones

Campsie Public School

Paul Karbon

Doonside Technology High School

Louise Leary

Campbelltown Performing Arts
High School

Melanie Lever

Warilla High School

Naomi O'Neill

Flinders Public School

Leslie Pitt

The Forest High School

Alison Pool

Prairiewood High School

Lara Pope

Condell Park Public School

Louise Reynolds

Granville East Public School

Jessica Schulte

Dubbo College Senior Campus

Glen Smart

Warilla High School

Jeffrey Ting

Macintyre High School

Jennie Wilson

Moulamein Public School

Secretary's Award for Excellent Service

Recognising NSW Department of Education employees (teaching and non-teaching) who have shown outstanding effort in improving the quality of teaching and/or learning outcomes in the NSW Public Education Sector.

Jodie Bland

Oran Park Public School

Jodie Brown

Finley High School

Christine Clancy

James Fallon High School

Renee George

Birrong Girls High School

Karin Harlor

Figtree High School

Kylie Hedger

Elizabeth Macarthur High School

Renee Heyburgh

Guise Public School

Mark Long

Penrith High School

Susie Claire Mobayed

Condell Park High School

Rozanne Patane

Penrith South Public School

Emma Shaw

Mary Brooksbank School

Christine Soilemezidis

Condell Park High School

Secretary's Award for Outstanding School Initiative

The award is presented to NSW public schools demonstrating via a specific program, event or initiative their commitment to teaching and learning outcomes, leadership, supporting the students and/or creating a sustainable learning environment.

Ambarvale Public School, Rosemeadow Public School & Thomas Acres Public School

Community Wellbeing Team

Auburn North Public School

Leadership for Whole-School Improvement

Bankstown West Public School

Improving Student Outcomes through Data Informed Practice

Chifley, La Perouse, Matraville & Matraville Soldiers Settlement Public Schools

Culture, Community and Curriculum Project (CCCP)

Concord High School

Careers and Transition Scheme (CaTS)

Darlinghurst Public School

EVOLUTION: Creative and Performing Arts Program

Elderslie Public School

Think Team

Gorokan, Henry Kendall, Lake Munmorrah, Northlakes, Wyong High Schools and Tuggerah

Lakes Secondary College – Berkeley Vale Campus, Tuggerah Lakes Secondary College – Senior Campus, & Wadalba Community School

Creating Chances for Central Coast Schools

Liverpool Boys High School

Project Based Learning

Peel High School

Schools of the Future 2.0

Prairiewood High School

Community Inclusion Program of Excellence

Revesby Public School

Global Citizenship through Student Agency

Secondary Curriculum, Learning and Teaching Directorate with Canobolas Rural Technology School, Cessnock & Crookwell High Schools

The STEM Industry School Partnership (SISP) Program

West Wallsend High School

Higher School Certificate Improvement

Secretary's School Achievement Award

This prestigious award recognises NSW Public Schools that have successfully created a sustainable learning environment through a project. Schools receiving this award must demonstrate significant improvement in learning outcomes and opportunities, excellence in student learning, maximising learning opportunities for all students as well as community leadership.

Auburn North Public School

Parents as Partners in Learning Program

Bankstown Public School

Instructional Leadership

Birrong Girls High School

BISEP - Birrong Girls High School's Improving School Engagement Project

Briar Road Public School

Excellence in Aboriginal Education

Elizabeth Macarthur High School

Professional Learning Inquiry Platform

Galston High School

Reading and Numeracy Projects

Grahamstown, Irrawang, Karuah, Medowie, Raymond Terrace, Salt Ash & Seaham Public Schools & Hunter River & Irrawang High Schools

Raymond Terrace Community Positive Behaviour for Learning

Granville East Public School

Learning Conversations

Muirfield High School

Inspiring Success: Building a Collaborative Professional Learning Culture

Murwillumbah High School

Learning through Engagement, Agency and Passion

Revesby South Public School

Curiosity and Powerful Learning

Rooty Hill High School

Creativity and Innovation in Capability Driven Curriculum and Assessment

Public School Parent of the Year

The Public School Parent of the Year Award is a prestigious award presented to parents, guardians and caregivers who have made a significant contribution to their local NSW public school community.

Cynthia Bacon

Marrickville West Primary School

Boris Baraldi

Oak Flats Public School

Karen Bryant

Coffs Harbour High School

Alison Duffield

Orange High School

Licia Heath

Bronte Public School

Jenny McDonald

Gooloogong Public School

David Marsden

Finley High School

Stuart Meiklejohn

Wagga Wagga High School

Erin Oxenbridge

Farmborough Road Public School

Kelly "Nan" Pipe

Stanmore Public School

Natasha Ward

Glen Innes Public School



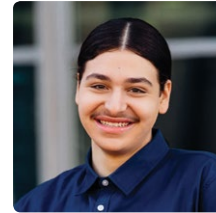
SCHOOLS SPECTACULAR



QUDOS BANK ARENA
22 & 23 NOVEMBER 2019

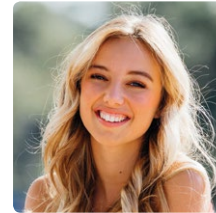


Featured Artists



LEO ABISAAB

Leo Abisaab is a Year 11 student from Northmead Creative and Performing Arts High School who has been singing and performing for most of his 16 years. He has been a featured vocalist in many school productions and will this year be a Featured Artist in the 2019 Schools Spectacular. In 2018, Leo competed on the seventh season of The Voice Australia and at just 14 years of age, made history by becoming the youngest artist to ever compete on the show. Leo has worked with some of the biggest names in music, including the legendary Boy George and superstar Joe Jonas.



KYRA POLLARD

Kyra Pollard is a 17 year old student from Finigan School of Distance Education. She has been a Featured Artist in the Schools Spectacular since 2017 and will again lead a stellar cast in this year's production. Kyra has performed in many local musical theatre productions in the Illawarra Region including Legally Blonde and Into the Woods. The Schools Spectacular has given Kyra the opportunity to grow and develop her musical talents with a view to a career in the entertainment industry.

HORN PLAYERS

Phoebe Matthews
Hunter School of the Performing Arts
Year 11

Emily Miers
Fort Street High School
Year 11

The Arts Unit



The Arts Unit provides students and teachers with highly motivating and engaging opportunities that inspire their creative potential. The Arts Unit delivers programs throughout NSW in dance, drama, music, visual arts, debating, public speaking, reading, spelling and special events

Our arts and literacy programs aim to

- enhance student achievement in and beyond the classroom
- build teacher capacity and leadership
- showcase excellence

Every year more than 64,000 students directly engage and 8,600 teachers directly participate in Arts Unit programs across NSW, and an additional 593,000 students benefit from associated teaching and learning resources and activities

For more information telephone (02) 8512 1100 or visit www.artsunit.nsw.edu.au
Or join us on Facebook www.facebook.com/theartsunit

Minister's Award for Excellence in Student Achievement

Recipient Citations



Hannah Ahn
Chatswood High School

Hannah's achievements have had a positive impact on students across the North Shore of Sydney. As School Captain at Chatswood High School, Hannah has initiated and led programs that have built school spirit, improved the school experience for students and engaged members of the broader community in school activities. Hannah has also led the introduction of entrepreneurial experiences into the school including a three day workshop that saw participants from eight schools work together. Hannah is currently director of a not for profit company that links employers with school students seeking work experience.



Sarah Al Helfy
Birrongo Girls High School

Sarah has demonstrated incredible work ethic, social conscience and authentic community service as a student and citizen. Her initiative and commitment to opportunities, initiatives and programs have resulted in direct and sustainable change. Sarah's ethical conduct has added value to school culture and influenced the positive behaviour of peers across all year groups. She has raised awareness, understanding and most importantly, action in our school community about a number of important social and political issues. She is an exemplar representation of the values of Public Education and Birrongo Girls High School.



India Becroft
Wagga Wagga High School

India is a genuine all-rounder. She has demonstrated extraordinary commitment to her responsibilities, representing her school and peers with integrity and dignity. She consistently demonstrates outstanding

achievement in all areas of school. India has shown leadership and maturity beyond her years and has made a significant contribution to the whole school community. As school Vice-Captain, she is an inclusive leader, supporting all students. Wagga Wagga High School considers India to be an exemplary student who exhibits outstanding personal qualities of honesty, integrity and determination.



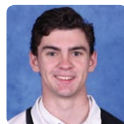
Emma Beukers
The Forest High School

Emma is a young woman who consistently displays qualities of leadership, possessing excellent communication, organisation and collaboration skills. Her leadership within the SRC and her involvement in a wide range of activities have allowed Emma to build exceptional leadership skills, resulting in her selection as School Sports Captain for 2019. Emma's composure and empathic nature ensures projects she is leading or collaborating on, proceed with calm, efficient organisation. Her enthusiasm for cultural and sporting activities and collaborative leadership shines through all her interactions.



Elinor Bickerstaff-Westbrook
Cumberland High School

Elinor is an outstanding leader who has contributed with distinction to both her school and local community. Elinor is celebrated by the entire school community as an outstanding and compassionate leader and exemplary role model. Within the school context, Elinor has excelled academically and received prestigious awards. She has contributed significantly to a number of school and community-based fundraising initiatives that have not only impacted Cumberland High School but also the broader community. Elinor's academic, cultural, creative and sporting excellence, inspiring leadership and exceptional commitment to school service make her a most worthy recipient of this prestigious award.



Jackson Blake
Inverell High School

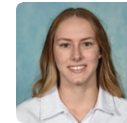
Jackson is an outstanding student who has maintained an excellent standard of achievement in all his subjects. He has been a top ranking student in his year group and has always had a keen interest and aptitude for the sciences and technology. Jackson had a principal role

in the school musical and has taken a leadership role in the Year 12 Charity fundraising event. He currently holds the office of Vice Captain. He is an excellent role model for other students and this is reflected in the high esteem that staff and Jackson's peers have for him.



Cameron Chang
North Sydney Boys High School

Cameron is an exceptional individual and outstanding all-rounder who conducts himself with integrity and resilience. Since his arrival in Year 7, he has been a diligent and motivated student, willing to become part of the school community and take advantage of all opportunities on offer. His maturity and wisdom have allowed him to excel in all areas of life. It has been a privilege to watch Cameron mature into an outstanding young man whose diligence and empathy are reflective of his character. Cameron's outstanding achievements and interactions with others reveal that he is truly a worthy recipient for this award.



Jazmine Cooke
Tweed River High School

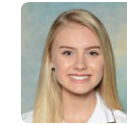
Jazmine is a deserving recipient of the award for Excellence in Student Achievement. She displays excellence in her studies and a commitment to achieving to her full potential. She is an outstanding academic student; however she truly shines as a school and community leader. Jazmine has made a significant contribution to ensure that the voice of youth is heard by our local leaders, through her role as Chair of the Tweed Shire Youth Council and by our State leaders through her role as Minister for the Environment in the NSW Youth Parliament. She is a role model to all.



Rohan Cowley
Macintyre High School

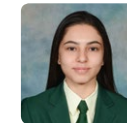
Rohan is an outstanding young person and our SRC President (school captain). He is a leader in our Junior Aboriginal Education Consultative Group and sporting house system. Academically, he is an example of what can be achieved through perseverance and effort. He is open about his learning journey and inspires younger students. He is a talented swimmer, athlete, dancer and artist who not only achieves at a high level, but uses his leadership qualities to engage others. Rohan is a role model for Indigenous youth and exemplifies the ideal

of utilising leadership to build better relationships and stronger community.



Georgia Cunnion
Elderslie High School

Georgia is an exemplary student. Over the six years of her enrolment at Elderslie High School, Georgia has maintained an admirable focus on her goals, striving to be the best leader that she can be through taking on a multitude of extra-curricular endeavours. She is a natural leader and has earned the respect of all staff and students unanimously through her diligence, motivation and determination. She is passionate about student leadership and is both a highly visible leader and a very effective School Captain.



Negeen Daudi
Merrylands High School

Negeen is an exceptional student who has excelled academically, socially and through numerous leadership opportunities; includes being recognised as the Most Outstanding Student on multiple occasions. Negeen's teachers define her as persistent, hardworking and empathetic. Her most recent school report indicates she has placed first in all her HSC subjects. Negeen's leadership and interpersonal skills have helped break down barriers to success for females and minority groups. Through Negeen's leadership, an important message of encouragement, collaboration and acceptance has been promoted within the local community.



Niamh Elliott-Brennan
Fort Street High School

Niamh has consistently achieved academic excellence and has been an active member of the Amnesty Club and Instrumental Music Program from Years 7 to 12. A valued member of the Fortian Magazine as author and editor, Latin Club, Peer Support, English Enrichment, High Resolves, Student 2 Student reading program, Debating, Mock Trial and has been a participant of 'Schools Spectacular' and 'In Concert'. Niamh is a national finalist in the Bond University Mooting Competition and is currently participating in the Duke of Edinburgh Gold Award. Niamh's strong social justice perspective and commitment will see her contribute to a better world.



Takesa Frank
Ulladulla High School

Takesa is a proud Aboriginal Year 12 student who has been an exceptional school leader committed to making an incredible difference in our school and the wider world. She has inspired the whole community to be more environmentally aware. An outstanding School Captain of Ulladulla High School and an incredible young Aboriginal woman who has navigated her passions about the environment and the wellbeing of her fellow students. Her impact has been inspirational. Awarded Shoalhaven Youth of the year 2019, Shoalhaven International Women's award in 2018, Environmental Future Leaders Award 2019 and numerous school leadership awards. An extraordinary young person!



Amanda Fuiono
Rooty Hill High School

Amanda is a remarkable and talented young woman whose achievements extend from a strong academic program of study to engagement in sport at an elite level, leadership as the Principal's Representative for Rooty Hill High School and community service to the Pacifica community through youth work and church activities. She is a role model to over 200 students of Pacifica background in the school; she has represented the Principal at Blacktown City Council and at high level community, educational and strategic partnering events. She also plays volleyball at an elite level where her capacity to lead teams is exemplary.



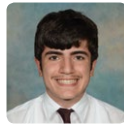
William Gao
Penrith High School

William is a student of the highest calibre whose academic performance is outstanding. William is currently 1 of 10 students accepted into the highly competitive accelerated INFO110 program at Sydney University to study a first year university Computer Science course as an accelerated school student. So far, his result in this course is 100%. William was also accepted into UNSW's intensive and highly competitive accelerated program to complete a first-year Computer Science course (COMP1511) which he finished in early 2018. At Penrith High School, William is placed in the top 0.1% of the cohort.



Bhumika Sree Gowda
Girraween High School

Over the past six years, Bhumika has demonstrated the highest quality attributes as a positive role model for public education. Her achievements have extended into the domains of academic excellence, community contributions, co-curricular and leadership endeavours. Bhumika's achievements in sport and in Indian classical dance have been outstanding. Her warm and friendly manner have ensured that she has set an outstanding example for younger students across the school in a variety of programs. Bhumika demonstrates the values of public education in all that she does.



Georgio Hawi
Fort Street High School

Georgio remains humble despite his current ranking in the top ten for each of his HSC subjects. He completed Extension 1 Mathematics in Year 9 and Extension 2 in Year 10 achieving 99%. In Year 11 Georgio achieved 100% in his UTS Mathematics course and 96% in his Sydney University Mathematics Course. Georgio is a leader within the school's Chess Club, Robotics Club, Titration and Informatics Olympiad, all of which he willingly dedicates his personal time to teach and mentor younger students. Georgio was awarded the Melbourne School of Engineering Dean's Award at the 2018 Robocup Jnr National Competition.



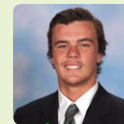
Connor Higgins
Wagga Wagga High School

Connor shows that he is a determined well-rounded student who strives for excellence in all areas of school. Connor's maturity and natural leadership has been evident at school as a School Leader and a prominent member of the Indigenous Leadership Group. He is an inclusive leader who readily delivers Acknowledgement of Country in Wiradjuri language at school and wider community. Connor has made significant contributions to whole school community where he is positive role model for all. He is highly respected by students and staff and WWHS proudly nominates Connor to receive The Minister's Award for Excellence in Student Achievement.



Olivia Hughes
Corowa High School

Olivia is an exceptional student and role model across our school and broader community. She is committed to excellence in her academic pursuits and this commitment extends to both her sporting passions and her community responsibilities. Olivia is our School Vice-Captain and is recognised as an outstanding role model by her peers and teachers alike. She continually aspires to achieve excellence and, in so doing, inspires others which is why she is a worthy recipient of the Minister's Award for Excellence in Student Achievement.



Ty Hughes
Whitebridge High School

Ty is an outstanding ambassador for Public Education and in particular Whitebridge High School. He was elected by his peers and staff to be the School Captain for 2019 and he confidently carries out his duties with distinction. He gives freely of his time to represent the school and work with students, staff and the community and he regularly contributes to the wider community through charitable events, mentoring, coaching and umpiring junior sport programs. He is a quality student who achieves high standards of academic success through hard work and endeavour. He is a credit to his school and family.



Keshna Jeyandrabalan
Penrith High School

Keshna is a high-achieving student who excels across the curriculum. Her dedication to learning have earned her many wonderful accolades, including the WSU Academic Access Scholarship Award for her excellent academic performance, the UWS Award for most outstanding Year 11 Student, High Distinction in Australian Mathematics Competition Senior Division and the Victor Chang Cardiac Research Institute Award for outstanding achievement in Science. Keshna's academic excellence resulted in her completing her HSC in 2018 in 2 Unit and Extension 1 Mathematics as an accelerated student, achieving 1st place in both courses.



Marina Jin
Girraween High School

Marina is an outstanding student who has made great contributions to the community of Girraween High School. She has demonstrated excellence in her academic studies, community service, co-curricular and leadership endeavours. Marina's service as Vice-Captain has been exemplary and of the highest standard. She has initiated and led various programs which have benefitted students in all year groups. Marina has actively demonstrated an outstanding ability to balance her studies at an academically selective high school with a variety of other co-curricular activities both within the school and the wider community.



Christopher Kim
North Sydney Boys High School

Chris is one of our exceptional students, an all-rounder who always conducts himself with integrity and has earned the respect of many across our school community. He has demonstrated academic excellence in a high achieving school, whilst participating at an outstanding level in a wide range of activities encompassing sport, music, leadership and volunteering. He has shown strong participation in his local community and has been an outstanding student leader throughout his high school years. He is a quiet and unassuming leader who embodies the values of public education.



Isabella Lawton
Galston High School

Isabella is a highly deserving recipient of this award. For the entirety of her school-life, she has been an exemplar and role model for positive engagement with schooling, the community and all the opportunities that public education affords. She has been a tireless leader in many roles and facets of school life and has never failed to be positive, encouraging and proactive in all she has undertaken. Isabella is a wonderful example of the high caliber of student produced through public education and worthy of celebration.



Kate Lintott
Lambton High School

Kate is an outstanding, highly motivated student who embodies the core values of Public Education. She is an exceptional role model and advocate in her various leadership roles, including SRC President and School Captain, and represents her school with distinction. Kate has attained excellent scholastic achievement through her determination. A dedicated high achiever in all her endeavours, She is an accomplished musician and talented sportswoman who has made significant contributions to her school, region and community, not only through her achievements, but also 'giving back' through her teaching, performing, mentoring and volunteering.



Ada Luong
Sydney Girls High School

Ada is an outstanding scholar who has consistently achieved academic results at the top of her cohort through all six years at Sydney Girls High. She is highly regarded by her peers as a role model for her year group through her stellar results, her accomplishment as an outstanding Debater and a distinguished achiever in academic fields including the Science Olympiad in Physics. Elected unanimously by her peers as the 2019 School Captain, Ada embodies the values of the school and the NSW Department of Education, through service and leadership.



Ngan Quyen Nguyen
Prairiewood High School

Ngan is an outstanding academic, her current top ranking in all her HSC courses, coupled with her 2018 HSC Band 6/E4 results in Mathematics and Extension 1, place her in the top 1% of all students across NSW. Beyond academics, Ngan's future success is assured because of her extensive engagement in extra-curricular programs; both as student leader and community volunteer, in which she has become an excellent communicator, strategist, and team leader/member. Ngan's grit and determination to triumph over adversity has been truly amazing and rightfully acknowledged.



Dewmi Kavya De Silva Paththini Kankanamge
Lambton High School

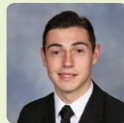
Dewmi is an outstanding, highly motivated and dedicated student with an enquiring mind. She has

consistently attained excellent scholastic achievement in all areas, including distinguished achievement in accelerated HSC Mathematics in Year 11. A dedicated high achiever in all her endeavours, Dewmi has made significant contributions and led improvements to her school and community, as a positive role model and with her leadership in the SRC and as School Vice-Captain. Dewmi is passionate about her community, her language and culture and has been recognised for her significant contributions to dance and cultural festivals.



Mia Peden
Whitebridge High School

Mia leads by example. She is a young lady of class and dignity who carries out her duties of School Captain with enthusiasm and integrity. She is always willing to support her peers and younger students and has positive relationships with staff. She has taken on the role of school leader and ensured a strong yet considered voice for students across the school community. She excels in the arts, sport and in her academic studies consistently achieving at a high standard. She contributes to community through charitable work raising both funds and awareness for improved health outcomes and research.



Thomas Radnege
Orange High School

Thomas is the kind of student that others want to be around. He is calm, collaborative, confident and capable. Thomas has excelled in student leadership throughout his tenure as School Vice-Captain and this has been acknowledged by his community in the Defence Force Long Tan Leadership Award, Secretary for a Day Program and awards from local community groups such as Lions. Thomas is perceptive and intelligent and will make extraordinary contributions to society if his mark so far is anything to go by.



Jack Roser
Cumberland High School

Jack is an inspiring young man who has demonstrated exceptional leadership and an unswerving commitment to the school and broader community. As valued leader and School Captain in 2019, Jack has embodied the school's core values of respect, responsibility and excellence. Jack has achieved outstanding results throughout his secondary schooling in academic, sporting and

community-based pursuits. His dedication and diligent application have enabled him to excel in all aspects of school life. Jack's exemplary school citizenship and service, dynamic participation in extra-curricular offerings and personal integrity make him a most worthy recipient of the Minister's Award for Excellence.



Mia Rowe
Galston High School

Mia is a superb student leader, an excellent academic and exceptional creative and performing artist. She is highly respected by peers and teachers and has held numerous leadership roles throughout her schooling, including School Captain. Mia embraces service to the school community, giving generously of her time and growing the spirit and culture of our school. She has held lead roles at both school and community musicals, plays, performances and events. Mia is a dedicated student who achieves consistently across the breadth of her studies, particularly the arts.



Carmen Smith
Beverly Hills Girls High School

Carmen is an outstanding student leader. She possesses the skills, values and qualities which enable her to achieve highly in all areas of endeavour. Carmen is recipient of numerous Academic Excellence and Honour Awards. She has a deep sense of community and is giving of her time to foster this sense of citizenship and service in others. She supports her local and wider community by volunteering to assist young refugees transition into their new community, as well as support older Australians to stay connected in their society. Carmen is and will continue to be all that encapsulates Public Education.



Thomas Stefanou
Albury High School

Thomas is an outstanding student and member of the Albury High School Community. He has provided strong leadership within the student body, not just through academic excellence and as the School Captain but through strength of character and action. He has represented the school, Riverina and CHS in waterpolo and again his coaching and mentoring of others highlights his commitment to the community he represents.



Ruby Walker
Inverell High School

Ruby is an outstanding student who has maintained an excellent standard of achievement in all areas of school life. She has been the top ranking student in her year group each year and is currently ranked first in all HSC subjects. Ruby has been an active member of the school debating team and school musical. In Ruby's role as School Captain she is an excellent role model for other students and displays a deep understanding of the principles of democracy and social justice. Ruby is a passionate and engaged young citizen both at school and the wider community.



Georgia Weston
Northern Beaches Secondary College – Mackellar Girls Campus

Georgia has distinguished herself and demonstrated a commitment to excellence in every aspect of her school life. As School Vice-Captain, Georgia consistently displays the strongest leadership, integrity, and responsibility, and is always a proactive and productive individual with a keen sense of the welfare of others. Georgia has distinguished herself academically. Her dedication to high level performance in Music and her selection in the Australian Canoeing Team are further evidence of her commitment to excelling in various spheres. Georgia's exceptionally high personal standards and her contributions to the community make her an outstanding role model.



Andria Zanotto
Murrumbidgee Regional High School

Andria is an outstanding student working at the highest level academically. She is enthusiastic, self-motivated and conscientious at all times. Andria is a brilliant user of technology and her communication skills are outstanding. She possesses a bright personality which enables her to mix easily with her peers and her teachers. Andria possesses a "can do" attitude and a desire to achieve excellence in all of her endeavours. Andria is working above and beyond what is expected of even our very best students and is a role model for all students at Murrumbidgee Regional High School.

Minister's Award for Excellence in Teaching

Recipient Citations



Heather Arms
Whitebridge High School

Heather is an outstanding educator who has contributed significantly to the lives of young men and women in public education throughout her distinguished career. She is a quality teacher who brings out the best in her students, supporting them to progress in learning and achieve better than they ever thought they could. She is a team player, with strength in leading her peers with strong influence on classroom practice and pedagogy right across the school. Heather works tirelessly in the area of student wellbeing and has established and sustained strong links between Whitebridge High School and its community.



Ben Barry
Ulladulla High School

Ben is a lead teacher and head teacher who has transformed the way in which his students view themselves and their learning. In particular the way in which he has transformed classrooms into places of student advocacy and authentic meaningful projects, where the community is the audience and the learning is a deep. His dedication to Aboriginal Education has been highly significant through the enlivening of culture through the creative arts of music and dance which has proven to be the catalyst for highly improved literacy, attendance and engagement for Aboriginal students.



Robyn Brady
Revesby Public School

Robyn is an exceptional practitioner who demonstrates strong ethical leadership to ensure that all students are provided with a quality education. She demonstrated excellence in teaching and shares her expertise across

the school and in the broader learning community in her mentoring and coaching capacity. Her leadership is based on her strong knowledge of teaching and how students learn. Robyn's leadership ensures that staff capacity is built through the scaffolding supports she implements. She strives to seek continual growth and improvement for all students. Robyn has contributed significantly to our school learning community particularly in the areas of Mathematics and EAL/D.



Alison Buckley
Cowra High School

Alison is an exemplary dance teacher at Cowra High School. Her classroom is recognised as a place of high expectations and expert teaching practice. Her Stage 6 experience is consistently above state average and has provided many extracurricular opportunities for all students at Cowra High School. Alison's experience as a choreographer is again recognised in 2019 leading a section at the School Spectacular, showcasing performing arts excellence in public education. Alison cares for all students at Cowra High School and embodies the state strategic direction ensuring all students are known, valued and cared for.



Kate Caruana
Elderslie Public School

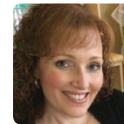
Kate is currently leading a cultural change where staff are empowered and challenged to think differently. Kate works shoulder to shoulder with staff through a whole school spirals of inquiry program, with stage teams using best practice and current research to drive student growth. Kate has led a number of whole school initiatives to support staff and ensure classroom practice is data driven. She knows the importance of celebrating success and provides a forum to acknowledge the outstanding work happening at Elderslie Public School.



Stephen Davies
The Forest High School

Stephen Davis is Head Teacher Technology and Applied Studies at Forest High School. He is an excellent teacher and school leader who demonstrates the Australian Professional Standards at an exemplary level. He is recognised by NESA and professional associations for his expert knowledge and leadership of colleagues. With Stephen's guidance students with diverse backgrounds

and characteristics access mentoring and support from industry partners and learn to work in complex workshop environments, using a wide range of equipment, materials and processes to successfully create major design projects of high quality.



Samantha Dennis
Elderslie High School

As Relieving Head Teacher Creative & Performing Arts, Samantha has led and directed countless school musicals and showcase evenings. Samantha has coordinated performing arts at a systemic level over many years at the "In the Spotlight Drama Festival" and has guided many students to achieve exceptional success in debating and public speaking, reaching the state semi-finals on multiple occasions. She has created opportunities for students from Elderslie High School's partner primary schools through her leadership of dance, drama and vocal transition workshops.



Tegan Dray
Orange High School

Tegan's infectious enthusiasm for learning, health and community create an energy that causes her students and colleagues to buzz! She has a deep knowledge of, and passion for, her curriculum which shows in her students' curiosity and in their excellent results. Most importantly Tegan makes learning relevant and important. She does not stop until she finds the right strategy for the right situation and then reflects deeply to see how it can be improved even more. Tegan shows all of us how to use knowledge to make life better for ourselves and all those around us.



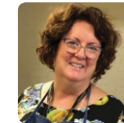
Kipi Fifita
Merrylands High School

Kipi has made a significant contribution to Merrylands High School since 2011 and to Public Education since 2008. Kipi is an exceptional practitioner and educational leader who selflessly serves young people through applying deep professional knowledge, exemplary practice and ongoing engagement. He is expert at engaging students, employing his remarkable interpersonal skills to build rapport and connection with all students. His humility, professionalism and patience ensures that he is also a colleague who is cherished by all staff. Kipi extends his service to young people, music and public education by regularly and expertly dedicating himself to a range of pursuits.



Kathryn Fisher
Wagga Wagga High School

Wagga Wagga High School considers Kathryn to be an outstanding teacher who demonstrates personal qualities of collaboration, inclusivity, and empathy with all members of the school and wider teaching community. Her contribution to the Dance community locally and at state level show her commitment to all students achieving to their highest level. Kathryn's talent as a choreographer has been on display at many dance festivals and The School's Spectacular. She represents Public Education and Wagga Wagga High School with dignity in all her endeavours.



Julie Fitzsimons
Lambton High School

Julie is an exemplary and greatly respected Visual Arts teacher, whose students have consistently achieved outstanding results. Reflective in her teaching, she ensures all students are engaged and progressing in learning. As Head Teacher Teaching & Learning, Julie's focus on aligning all Practical Learning programs has been pivotal in implementing innovative practice with teachers that is underpinned by an evidence base. Her vision has led to inquiry-based learning, meaningful observations, writing strategies, enhancing feedback and assessment. Julie's outstanding professional knowledge, practice and engagement make her a highly deserving recipient of a Minister's Award.



Emma Follett
Bonnet Bay Public School

Educational leaders such as Emma play a pivotal role in influencing and affecting the climate, attitude and high expectations within a school. As an exemplary practitioner, Emma inspires students and staff in their knowledge and love of literature and technology. She has transformed our school Library to become a vibrant hub of creation and learning in our school. Emma's best authentic practice allows students to become curious independent lovers of learning. Her influential role in engaging, motivating and challenging students to become problem solvers, thinking creatively and critically has inspired our whole learning community at Bonnet Bay Public School.



Anni Gifford
James Fallon High School

Anni excels in all elements of the teacher professional standards. She deeply engages with young people, knowing and supporting them in personalised ways. She innovates in her pedagogy, and is a leader in Drama across the Riverina, organising Drama Camp, professional collaboration among Albury educators, and mentoring other teachers. Her work with Aboriginal students is exceptional. Anni has engaged so many vulnerable students through performance, building strong community connections and relationships. Her responsiveness to student need, and her ability to listen to student voice, make her one of the finest teachers with whom I have ever worked.



Sarah Hunt
Ulladulla High School

Sarah is an exceptional thinker, innovator and genuinely passionate teacher. She epitomizes everything that is needed to be a quality teacher. As a leading teacher, her professionalism in the implementation of Project Based learning and her professional reach in the development of colleagues across the state has been superb, in particular the Connected Communities. Sarah's work illustrates the impact that Sarah has had as a teacher/educator/leader to improve the outcomes of students. The collaboration, innovation and teacher confidence she has generated and supported has been outstanding.



Emma Hutchinson
Scarborough Public School

Emma is an outstanding teacher with a strong focus on student wellbeing. This year, we have seen dramatic growth in our student engagement, supported by strong feedback from other staff and parents. Emma is a quality teacher who believes her 3 years of experience. She researches and plans her lessons to ensure differentiation is effective and targeted. The top students are really seeing growth as they are challenged to think deeply and engage in higher order thinking. She integrates curriculum outcomes in such an effective and big-picture way, while ensuring instruction is explicit and clear.



Sarah Jones
Campsie Public School

Sarah is recognised by her peers, leadership team and broader school community as being a talented practitioner who exemplifies professionalism. Driven to improve the educational opportunities for all students, she shares her knowledge to inspire others to improve their practice. Sarah's authentic leadership ensures quality provision for students across a range of complex learner profiles. She draws on the analysis of a range of data to determine achievable goals and strategies for success. She has highly developed communication skills, is deeply analytical, critical and reflective. Sarah has earned the respect and admiration of the whole school community.



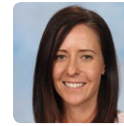
Paul Karbon
Doonside Technology High School

Paul initiated, collaborated and embedded a highly effective whole school wellbeing program that has created a change in both teaching and learning to enable positive relationships between staff and students. Paul's effective leadership has promoted innovative thinking, inspiring the school community to create a strong set of core values upon which is based student learning and resiliency plans. He has mentored many staff engaging them and creating learning environments that ensure inclusivity. Because of his exemplary pedagogical knowledge and proven ability to embed programs that ensure every student achieves their best, his expertise is acknowledged in NSW and other states.



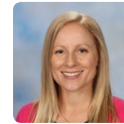
Louise Leary
Campbelltown Performing Arts High School

Louise is a Dance and Film teacher and relieving Head Teacher at Campbelltown Performing Arts High School. An exemplary classroom practitioner for the past 27 years, Louise has consistently provided high quality, engaging learning experiences for students in her classes. Her expertise in personalised, future focused learning experiences and provision of opportunities for students to extend themselves within the performing arts has improved learning outcomes for significant numbers of students. Her ongoing commitment to professional learning, action learning and best practice make her a highly valued member of Campbelltown Performing Arts High School and the wider educational community.



Melanie Lever
Warilla High School

Melanie is committed to improved student learning outcomes through the evaluation and analysis of data and the institution of programs on the basis of this data to drive a regime of school-wide continuous improvement. Melanie is articulate, knowledgeable and is the embodiment of the school's belief that we are "student centred and outcomes driven". She has taken on significant leadership roles in both teaching and learning and student well-being which have resulted in a relentless approach to ensure a level playing field for all students through a differentiated approach to learning via supportive and informed well-being initiatives.



Naomi O'Neill
Flinders Public School

Naomi is a leader in our school who develops strategies and learning structures that support the engagement of our students and staff. Her professionalism and dedication enables our students to be actively engaged in their learning in an environment that celebrates their successes, both inside and outside the classroom. She understands that a joy of physical activity relates positively to an increase in academic achievement. Without her guidance and knowledge we would not have the brilliant sporting programs that are in place today.



Leslie Pitt
The Forest High School

Leslie Pitt is PD/H/PE Teacher and Aboriginal Education Coordinator, The Forest High School. He is an excellent teacher and school leader who demonstrates the Australian Professional Standards to an exemplary standard. As an Aboriginal teacher, He is leading the process of reconciliation in the whole school community. He is an active member and leader of The Forest Network Aboriginal Reference Group and the AECG. Leslie uses his connection with Aboriginal community to develop and lead whole school events such as Reconciliation Week and NAIDOC, effectively raising community awareness and understanding of Aboriginal perspectives and history.



Alison Pool
Prairiewood High School

For over twenty-five years, Alison has been a dedicated and indefatigable public school educator of students and colleagues in PDHPE. Across all the Professional Standards, Alison has consistently excelled and continues to grow. She truly knows her students and how they learn; knows her staff and how they teach; and knows herself and what she can do. As the consummate professional, Alison is the embodiment of excellence in teaching. Her passion and commitment to the public school students of NSW is unsurpassed, at all levels.



Lara Pope
Condell Park Public School

Lara is an excellent instructional leader at Condell Park Public School. She has a wealth of subject knowledge, particularly in the area of Literacy and has utilised this to build the capacity of teachers, leading to improved student results. Lara works shoulder to shoulder with teachers in their classrooms and has led the development of quality differentiated programs, catering for the diverse needs of the school. She is a reflective practitioner who draws on the professional knowledge of those in the local and broader educational community and willingly shares her knowledge with colleagues.



Louise Reynolds
Granville East Public School

Louise is an outstanding educational leader. Her leadership is informed by data interpretation, a sound knowledge of her community and an extraordinary sense of dedication and heart for what she does. Louise intrinsically believes that all students and all her staff deserve the best leadership and professional learning to ensure that the whole school community benefits. She is selfless and tireless in her work and is an extraordinary resource that many people turn to for assistance and professional growth. She is a devout proponent of Public Education.



Jessica Schulte
Dubbo College Senior Campus

Jessica is an exceptional teacher who has achieved significant results across diverse curriculum areas. Students in her class, despite their social and environmental disadvantage, have performed above state average. This is due to her ability to develop meaningful relationships with her students, foster a culture of high expectations and an ability to engage learners. Jessica has strategically planned, facilitated and evaluated whole school professional learning activities that have increased staff capacity across curriculum areas to engage with high impact, evidenced based teaching strategies. As Deputy Principal she has successfully engaged parents and initiated and led initiatives to support student wellbeing.



Glen Smart
Warilla High School

Glen is an outstanding teacher, leader and school contributor. Glen's work has led to a cultural shift at Warilla High School which has seen substance and pragmatism given to a philosophy that espouses "Excellence for All". Glen is at the forefront of pedagogic change and models best practice based on validated research findings. His work in opening up informative, relevant and timely dialogue with parents has resulted in a new level of interaction and understanding between home and school. Glen's work within and beyond the school embodies what quality 21st century educators aspire toward.



Jeffrey Ting
Macintyre High School

Jeffrey is an outstanding and highly respected head teacher and teacher of technology and applied studies. The TAS faculty, under Jeffrey's innovative, collaborative and strong leadership, has grown in the number and diversity of courses that it offers, the number of students who select studies in the area, and has become the highest performing HSC faculty in the school. He is responsible for developing and introducing a highly successful STEM transition program with our partner primary school, specialist programs for our most disadvantaged students and authentic project based learning opportunities for our students.



Jennie Wilson
Moulamein Public School

Jennie is a teaching Principal of the highest calibre. Jennie's out of the box thinking and dedication to improvement of student outcomes has led to improvement in teaching and learning outcomes in many schools across the Deniliquin, Griffith and Hume networks. The school community is fortunate to have a Principal with such dynamic leadership and teaching skills in our directorate.



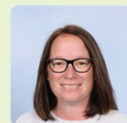
Secretary's Award for Excellent Service

Recipient Citations



Jodie Bland
Oran Park Public School

Jodie supported staff by initiating a school phonics program and leading the Learning and Support Program for 63 classes including six support classes. Jodie facilitated the induction of all newly appointed teachers. She provides professional learning for teachers to ensure successful outcomes in student wellbeing, curriculum differentiation and literacy, special education, curriculum knowledge and student welfare by developing an evidenced-based Learning and Support Program, differentiated teaching, demonstration lessons and team teaching. Jodie provided workshops for parents to assist understanding of the literacy and numeracy programs.



Jodie Brown
Finley High School

Jodie is an exceptional Student Support Officer, whose focus is very much aligned to the departmental value of every child is known, valued and cared for. Having implemented many whole school initiatives and programs, it has been her vision to raise awareness on current wellbeing concerns, focus on mental health and promote available supports leading to an increase in student engagement. Jodie is a very trusted and well respected member of the school community and through her hard work student wellbeing has been enhanced considerably providing a solid foundation for young people to thrive



Christine Clancy
James Fallon High School

Christine embodies the goal of every student being known, valued and cared for. Christine supports a range of students in classrooms with their learning, which begins with strong, supportive, fair and positive relationships with young people and their teachers. Christine notices

the small things that make a difference in student's learning. She acknowledges the positives, and genuinely supports all members of our school community. She is an advocate for Aboriginal children, as a carer on the Albury AECG for 10 years. She reminds us all when a student or a staff member achieves success. She is much loved.



Renee George
Birrongo Girls High School

Renee has demonstrated exemplar service in teaching and leadership, impacting on whole school culture and improvement. This improvement has had generational impact on our past, current and future students as well as the graduates who have passed through our gates during her time here. Her holistic approach to teaching, wellbeing and leadership has modelled the ongoing power and benefits of an unbending work ethic, whole hearted school spirit and passion for active participation and ethical citizenship. Renee embodies our school motto, 'Ad Astra', reminding all students that there is no limit when you reach for the stars.



Karin Harlor
Figtree High School

Karin values, respects and forges positive relationships with Indigenous students, whilst working hard to strengthen connections with the wider Aboriginal community. Under Karin's leadership there has been a raised profile of Aboriginal culture, especially seen through the marking of Reconciliation Week and NAIDOC Week. This culminated in an Aboriginal cultural appreciation day where students were immersed in authentic Aboriginal cultural experiences. As a passionate educator, Karin has initiated an abundance of rich and challenging opportunities enabling Indigenous and non-Indigenous students to happily engage in Aboriginal cultural activities.



Kylie Hedger
Elizabeth Macarthur High School

Kylie, as an established instructional leader in the Macarthur network, has demonstrated outstanding ability to sustain and grow future leaders. Under her leadership she has mentored many upcoming Principals with her knowledge and expertise around the Leadership Capabilities Framework. As an experienced educator she has demonstrated that she is capable of leading a learning community to achieve both academic

and wellbeing successes for the staff and students in her care. To have worked closely with someone of Kylie's calibre is a privilege. She is a proud product and leader of Public Education.



Renee Heyburgh
Guise Public School

Renee is an outstanding member of the leadership team at Guise PS. As an instructional leader, she plays a vital role in determining individualised professional learning needs of staff to differentiate instruction, strategically plan interventions and improve teaching practice. She was instrumental in the implementation of Learning Progressions and developed a data tracking system, linked to 'Learning Boost' sessions, which tailors learning support for students. Renee has built capacity of teachers in Future Focused Learning and has increased student voice through implementation of the student Inspire Team. She is unrelenting in her focus and is a dedicated and passionate educator.



Mark Long
Penrith High School

Mark is an exceptional Principal. His leadership has transformed the culture of Penrith Selective High School. Through a relentless focus on the holistic development and growth of every student, he has created a learning environment that ensures each student connects, is stretched and supported in their education. Mark has been instrumental in positioning teachers to be even more skilled and effective through high quality, strategic professional learning, which has been offered across and beyond the school. Student voice has been activated in purposeful and empowering ways, enriching learning and capacity.



Susie Claire Mobayed
Condell Park High School

Susie is a passionate, exceptional educational leader and high school Principal who has devoted 35 years to nurturing, guiding and supporting generations of low SES high LBOTE students. Such is her reputation that droves of former students enrol their children at Condell Park High School, which has grown by 23% since 2015. She achieved this through explicit alignment of vision and values, strategic management of resources and inspirational motivation of staff,

students and parents. Susie prioritises quality teaching and learning resulting in six successive years of value added core skill development in NAPLAN and HSC identified at Excelling level.



Rozanne Patane
Penrith South Public School

Rozanne is known for her instrumental work and commitment to School Administrative Staff Professional Association (SASSPA) and her contributions to improving school systems. She is committed to enhancing the professionalism of administrative staff and an advocate for dynamic professional learning.



Emma Shaw
Mary Brooksbank School

Emma undertakes her role as School Counsellor with the added complexities of students with intellectual and physical disabilities, autism and complex health care needs; not often faced by a regular School Counsellor. In her role, Emma has built a rapport with the students, many of whom are non-verbal. She has the skills and understanding to administer standardised tests to the students, as well as mentor and counsel them. She supports and encourages staff to increase their confidence and capabilities in working with the students. Emma makes herself available to parents and families and is warm, empathetic and understanding.



Christine Soilemezidis
Condell Park High School

Christine is an outstanding School Administrative Manager (SAM) at Condell Park High School who has dedicated 18 years of service to the public school system, 4.5 of which as a substantive SAM. She excels in the implementation of financial management systems and participation in financial decision-making processes. Such is her high level of expertise in these financial and school operational systems that she is often pursued by neighbouring schools for assistance. Supporting 102 staff and acting as a direct line manager to 19, Christine has galvanised all staff to work productively, resourcing the school to achieve best student outcomes.



Secretary's Award for an Outstanding School Initiative

Recipient Citations

Auburn North Public School Leadership for Whole-School Improvement

Auburn North's 2018-2019 Leadership for Whole-School Improvement Project has significantly improved the leadership capacity of the distributed leadership team and the knowledge, skills, and abilities of each member and, according to data, led to the school becoming an even better and more high-performing school for students, staff, and parents. Leaders have participated in leadership development programs and initiatives including the Executive Ready Program, researching most effective leadership strategies for improved team performance, and participating in weekly workshops. Leaders have used their skills in a variety of ways students including coaching, analysing lesson videos, grade workshops, and collaborative planning.

Bankstown West Public School Improving Student Outcomes through Data Informed Practice

Bankstown West Public School is developing a culture of innovation and improvement. The school has created an online data system that continues to evolve based on teacher and parent feedback. It provides a truly transparent view of student learning and wellbeing which all teachers can access. Our data system reviews student learning needs, drives teacher planning, adjusts teaching practices and informs reporting to parents processes. BWPS has worked collaboratively with six schools within our network in adapting data literacy practices to their school contexts. The executive staff have presented at principal meetings within our network and across networks.

Concord High School Careers and Transition Scheme (CaTS)

The Careers and Transition (CaTS) program has significantly changed the educational outcomes for over 100 students over the past 4 years at Concord High School. Originally designed as a program to support disengaged students transition to TAFE or employment, the success of the program has seen most students re-engage with secondary education and go on to complete their Higher School Certificate within a supportive and structured environment.

Darlinghurst Public School

EVOLUTION: Creative and Performing Arts Program

The programs at Darlinghurst Public School have grown from strength to strength due to the commitment of a dedicated team of educators at the school. They are relentless in seeking opportunities, creating initiatives and extending programs. These programs are all characterised by high levels of engagement, inclusion and equity. This team of experienced and early career educators are applauded for their professionalism and for their generosity as human beings.

Elderslie Public School

Think Team

The EPS Think Team are a student group that have transformed practice at Elderslie. The Think Team is ensuring student voice leads school planning and regularly analyse data and implement engaging lessons to embed a culture of Learning Dispositions. They design unique characters for Learning Dispositions and engage the community to bring ideas to life through costume creations and special events. They have created a strong metalanguage of learning and have supported staff in ensuring students are displaying learning dispositions, skills and attitudes to be successful future lifelong learners. They have presented their initiatives at a variety of conferences state-wide.

Matraville Public School

Culture, Community and Curriculum Project (CCCP)

The Culture, Community and Curriculum Project (CCCP) paired respected Aboriginal community members with teachers across Matraville Public School, Matraville Soldiers' Settlement Public School, Chifley Public School and La Perouse Public School. These community members and teachers collaborated to plan for and provide engaging learning experiences that embedded authentic Aboriginal perspectives across the curriculum. The project created meaningful connections between schools and the local Aboriginal community by empowering teachers and Aboriginal community members to be equal decision makers in classroom activities and curriculum. It was coordinated through the UNSW School of Education and the Eastern Suburbs Local AECG.

Liverpool Boys High School

Project Based Learning

The introduction of Project Based Learning has had a major impact on student and community engagement at Liverpool Boys High School. For a number of years Year 7 to 10 students have been educated through Project Based Learning - removing the tradition Key Learning Areas. By 2020 there will be a complete education shift of a vertical stream for years 8 to 12. Liverpool Boys is a beacon for innovative education

practices and teaching models ensuring a flexible, innovative and personalised learning experience for all students.

Peel High School

Schools of the Future 2.0

The Schools of the Future initiative has grown strongly over the last 18 months and has proven to be not only an outstanding success with the way we now teach Year 7 and 8 students, but also has supported extensive staff collaborations and engagement across the school. This initiative has received full support from our Director, Ruythe Dufty and also the parents of the students involved. As a school, we have committed to this program until the end of 2020 and we have been inundated by schools across the state to view what we have done.

Prairiewood High School

Community Inclusion Program of Excellence

This award not only honours those who design and implement our overwhelmingly successful Prairiewood HS Community Inclusion Program, but also honours the many parents, community members and local external agencies that whole-heartedly participate and engage in all its forms, year after year. The Community Liaison team have worked tirelessly to deliver high-quality programs of community inclusion. They consistently improve our parents' ability and willingness to not only communicate and engage with complex school dynamics, but also develop personal skills that improve their families' socio-economic competitiveness. Ultimately and undeniably, their children/the school's students are the winners!

Revesby Public School

Global Citizenship through Student Agency

The school works towards upholding the values of the NSW Department of Education in providing opportunities for students to solve real world problems in order to prepare young students for rewarding lives as ethical citizens of the community and as global citizens of the future. Empowering student voice and engaging students in a school culture that promotes active life-long learners who can and do make a positive difference in the world.

Rosemeadow Public School

Community Wellbeing Team

The Community Wellbeing Team has had a major impact across the Campbelltown area by providing a boutique delivery of programs that support and address the needs of students and their families. Strong partnerships across schools, support agencies and private industry has created an environment of trust

and credibility with the wider community. The school's approach ensures that every family is known, valued and cared for resulting in opportunities for success. The team provides an innovative approach responsive to the needs of our community resulting in authentic relationships. Often these programs are delivered after hours and on the weekends.

Secondary Curriculum, Learning and Teaching Directorate

The STEM Industry School Partnership (SISP) Program

The STEM Industry School Partnerships (SISP) program is an example of how an effective STEM program can be taken to scale to benefit of a wider learning community. Using local industry expertise to provide authentic and engaging learning contexts is key to its success and enables schools to maximise the benefits of integrated STEM education pedagogy for student learning and future career outcomes. The lessons learned during the pilot phase of the SISP program has been shared with the wider STEM learning community in NSW, evident in the 950 participants at this year's Regional NSW Future Focused (STEM) conference.

West Wallsend High School

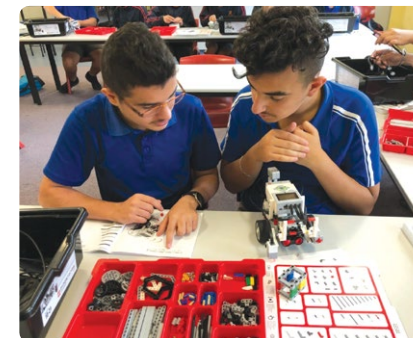
Higher School Certificate Improvement

The school executive team have been instrumental in increasing student HSC success. They have embraced a vision for school improvement targeting specific initiatives with relentless focus. Of critical importance has been the engagement in an extensive suite of internal and external professional learning offered over the last five years. The HSC improvement, evidenced in data is a testament to the strategic focus building professional capacity of staff to enhance opportunities for all students. Their commitment to innovation is to be commended.

Wyong High School

Creating Chances for Central Coast Schools

Creating Chances has taken a collaborative approach to working with our staff to identify areas of need and designed and implemented an innovative and tailored pathway. Students enjoyed the combination of sport and collaborative project learning to achieve social and emotional development and this has had a significant and highly visible impact on student outcomes. There has been increased self-confidence, improved engagement, willingness to take on leadership and higher aspirations beyond school. Through the coaching program relationships have been strengthened with the Community of Schools and helped foster positive relationships between High School and Primary School students.



Secretary's School Achievement Award

Recipient Citations

Auburn North Public School

Parents as Partners in Learning Program

Auburn North's 'Parents as Partners in Learning' program was developed and implemented in response to research that shows when parents are involved in their children's education students perform better at school, and in response to the desire of Auburn North parents to further develop their knowledge and skills to assist their children's learning. The program involved parents participating in small group, grade-based workshops where they worked with their children's teachers to develop an understanding of how their children learn literacy, numeracy, and technology in their classrooms, and developing the skills to assist their children at home with their learning.

Bankstown Public School

Instructional Leadership

This instructional leadership initiative has significantly transformed the Bankstown Public School learning culture. The instructional leadership team have collaboratively maintained a sustainable focus on distributive instructional leadership across the whole school which has created a rich culture of extremely effective evidence-based pedagogy which has ensured continuous ongoing improvements linked to the improvement measures. Identified gaps in student achievement have decreased and every student is supported to make measurable learning progress. Teachers now collaboratively review and adjust practices to affirm quality, engage in deep dialogue and collectively analyse and interpret student assessment data to inform planning, identify interventions and monitor effectiveness.

Birrong Girls High School

BISEP (Birrong Girls High School's Improving School Engagement Project)

Birrong Girls High School's BISEP is a strategy that reflects the successful coordination of staff expertise, funding, community vision and DoE policy. It is a multifaceted program that delivers a holistic learning journey for every Birrong Girl to ensure she knows she is part of the universe, becomes upskilled to conquer it and then empowered to reach for the stars. BISEP establishes

rapport and connection with staff and peers. It provides the highest quality pedagogy in the classroom. It steers students toward finding their passion and purpose and then supports the plans to pursue them.

Briar Road Public School

Excellence in Aboriginal Education

Briar Road Public School has worked hard to create a meaningful culturally-based approach to engaging with Aboriginal students and community. Elders and community play a critical role in leading the direction of the school and its initiatives. The focus for the school is on enhancing the capacity of students in turn developing the strength of the community. The Aboriginal Education committee has done tremendous work in creating authentic learning experiences for both Aboriginal and non-Aboriginal students P-6.

Elizabeth Macarthur High School

Professional Learning Inquiry Platform

Elizabeth Macarthur High School uses an innovative integrated learning platform to ensure that all staff are consistent in their approach to programming, differentiation and classroom management. This learning platform uses Inquiry learning, evaluative thinking and teacher collaboration to support all staff in implementing innovative pedagogies in their classroom. The learning platform has at its core the shared vision of the school and aligns the organisational structure of the school to this platform. This innovative learning platform has led to sustained and consistent growth in NAPLAN and HSC valued added results that exceeds state average growth.

Galston High School

Reading and Numeracy Projects

The Reading and Numeracy Projects have been incorporated in the Galston High School Plan since 2016 with an overall target to increase the proportion of Year 9 students achieving in the top two NAPLAN bands for reading and numeracy by 11% by 2019. The school has analysed SCOUT/SMART reading and numeracy data to identify specific areas for teacher professional development. Specific groups of students who showed the capacity to move into the highest NAPLAN bands were identified. Teachers have undertaken targeted professional learning and identified students have engaged in small group or one-on-one mentoring sessions.

Granville East Public School

Learning Conversations

Five years ago at Granville East Public School there were traditional student reports – but found that they weren't meaningful for our community. There had to be a better way. The school put together a team to investigate

options more purposeful for our parent community and more meaningful to student learning. Three-way Learning Conversations were born. Every semester for a half-hour students, teachers and families sit down to discuss student achievement, progress and next steps in learning. Now – 94% of families attend; students are leading these conversations; teachers curate the learning; and parents report they are more informed than ever.

Grahamstown, Irrawang, Karuah, Medowie, Raymond Terrace, Salt Ash & Seaham Public Schools & Hunter River & Irrawang High Schools

Raymond Terrace Community Positive Behaviour for Learning

This innovative and collegial approach to student wellbeing and learning brings a local stamp of high quality. It is highly responsive and engaging for the whole school communities served by each of these schools and their principals. Ongoing principal planning and connection has generated a unified strength, which is affirming and reassuring to all schools' parents/ carers and their children. It reinforces the important student-centred message that students are truly known, valued and cared for, and helps to forge their lives with a remarkable level of compassion and care, equipping them for life's divergent challenges as engaged citizens.

Muirfield High School

Inspiring Success: Building a Collaborative Professional Learning Culture

The school's focus on collaborative professional practice has led to improved student learning outcomes. A strong belief in collective teacher efficacy has created a culture of high expectations, with a particular focus on increasing the accuracy and sophistication of student writing. Teachers at Muirfield fundamentally believe they can make a difference. Leaders feed the belief with evidence that we are making a difference. Together, the purposeful approach to collaborating is dramatically powerful. The improvements in HSC and NAPLAN results are a direct result of shared goals, peer class observation and instructional leadership.

Murwillumbah High School

Learning through Engagement, Agency and Passion (LEAP)

Since 2017 Murwillumbah High School has significantly improved outcomes for students through focussed leadership, a strong professional learning program and innovative approaches to enhancing student wellbeing and engagement. A unique curriculum structure introduced in 2017 alongside deep community partnerships are having a positive impact on our rural students. Off task behaviours have declined by 43% and enrolments have increased by 33% in the past two years. The school is now recognised for its innovative curriculum structures driven by collaborative practices,

which have become the norm at MHS. Teacher conversations are now centred on teaching and learning, not student behaviour.

Revesby South Public School

Curiosity and Powerful Learning

The Curiosity and Powerful Learning Program is research based, supporting leaders and staff at the school in shaping a clear practical framework for continuous school improvement with students as the core focus. To develop a high performance culture and improve pedagogical practice, the school implemented high quality, rigorous professional learning, modelling best practice, teaching practice observations, feedback and coaching. Data driven systems combined with direct and explicit teaching with rich, authentic and challenging curriculum and assessment tasks are hallmarks of the school's approach. Evidence of impact shows significant improvement in reading and numeracy and strong value added data.

Rooty Hill High School

Creativity and Innovation in Capability Driven Curriculum and Assessment

This school recognises that traditional achievement measures often do not address the capabilities and dispositions identified by employers and community as needing to be taught, learnt, assessed and reported in different and more creative ways. Working with key strategic partners RHHS drove next practice in change and innovation through its school plan. It shifted to capability driven curriculum and assessment focused on ways of knowing, doing and being in each subject. Staff, students and partners explored and delivered digital portfolios, student-annotated evidence, a creativity wheel, innovative work and enterprise programs and new practice in designing evidence for learning progress.



Public School Parent of the Year Award

Recipient Citations



Cynthia Bacon
Marrickville West Primary School

For seven years Cynthia has dedicated herself to supporting two daughters and their school without ever seeking attention or benefit for herself. Cynthia is often the first to welcome new families or seek help on behalf of others. She works in the background to enhance our school community and the educational experience for all students. She has volunteered at almost every school event, coordinated School Banking and served as a reading tutor. Cynthia's loyalty, resilience, generosity and care have gained her the respect and admiration of many. Her humility has meant she rarely receives the acknowledgement she so richly deserves.



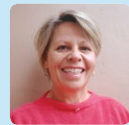
Boris Baraldi
Oak Flats Public School

The long-term dedication of Boris to Oak Flats Public School is exemplary. As P&C President, he consistently demonstrates outstanding and selfless empathy and support for both our school and community. Many of the initiatives, programs, facilities and resources that are valued within our school and wider community would not have been possible without the commitment, knowledge and skills he has brought to the role. Demonstrating outstanding service to others in the school community and beyond, Boris has led the P&C executive to work within a collaborative approach and with full knowledge and support of the school's strategic directions.



Karen Bryant
Coffs Harbour High School

Karen has provided outstanding service to Coffs Harbour High during 10 years as P & C Treasurer, managing canteen finances, including uniforms. During her stewardship Karen has implemented award payments, professional software and transparent accounting practices. The already accredited healthy canteen contributes \$50,000 annually to school projects and to students representing the school at state level in any domain. Karen has contributed wisely to selection panels, provided judicious feedback on policies and wrote and acquitted numerous grant applications, including a successful joint funding proposal, which greatly increased our shaded areas. Karen is an exceptional and valued parent partner.



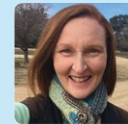
Alison Duffield
Orange High School

Alison has been a long serving member of the Orange High School P&C. She works tirelessly supporting the school and in particular the Year 12 Graduation which Alison almost single-handedly organises herself, for over 700 people each year. This takes 12 months to organise and Alison continues to support every P&C meeting and every fundraising or school based P&C activity on top of this enormous task. The school community are truly grateful to have someone like Alison support the school as she has done for many years.



Licia Heath
Bronte Public School

Licia is a tremendous asset to Bronte Public School as P&C President and parent. She supports the P&C committee to work harmoniously with the Principal and teaching staff to promote the best outcomes for every student at school. Licia is genuinely committed to public education and works towards building positive relationships in the community to ensure all voices are heard and respected.



Jenny McDonald
Gooloogong Public School

Jenny is an outstanding parent who exemplifies the core values of Public Education in NSW. Her dedication to ensuring students from our small country town receive authentic learning and extra-curricular experiences is second to none. Jenny's day to day willingness to help and support the school showcases her absolute selfless persona. She leads the P&C with respect and dignity and has been a key voice in school planning and projects for seven years now. Jenny is truly a remarkable community member and a strong advocate for quality public education in our region.



David Marsden
Finley High School

David is being recognised for his contribution to the Finley High School Agriculture Department and the school show team for the past 14 years. During that time he has given up valuable time and resources working with local farmers, organising hay and straw for the ever-expanding program. Using his own vehicles he transports feed and cattle to local and interstate shows, often staying to assist with any task required of him. David is well respected by the students. He does these things because he is passionate about agriculture, education and our community.



Stuart Meiklejohn
Wagga Wagga High School

Stuart has been a driving force behind the WWHS P&C for many years. He has devoted many hours of his time to fundraise for the School to ensure that all students have access to resources to improve their learning outcomes. Stuart has been a reliable and consistent member of the P&C and has held many executive positions in the last nine years. His positive attitude and welcoming personality have been a great asset to the P&C. Stuart is a well-respected within the entire school.



Erin Oxenbridge
Farmborough Road Public School

Erin is an upstanding Parent member of Farmborough Road Public School. She is currently the President of the P&C. Farmborough is a small yet challenging school, however, Erin manages to ascertain the best out of all of the parents for the improvement of the school and all our students. Whenever the school needs money donated by the P&C. Erin is the first one to support all decisions. She is highly visible in the school, supporting students in classrooms, in the canteen and in any area that help is required. Erin is a major asset to Farmborough Road Public School.



Kelly "Nan" Pipe
Stanmore Public School

Kelly has been an outstanding supporter of Stanmore Public School over many decades - as parent, grandparent and great grandparent. She has contributed her time, energy and humanity to school programs, to its students, to its staff and their endeavours on behalf of children and to the many parents she encounters during her engagement with the school. Big and small roles are approached with equal enthusiasm, often at her own instigation when she sees she can help. Her general optimism and her capacity to see and support the good in others is boundless.



Natasha Ward
Glen Innes Public School

Natasha is the Glen Innes Public School P&C President. As P&C President she works alongside the school executive to ensure that all students and their families feel valued and supported. She has applied for and been successful in obtaining various grants to improve areas within the school including toilets and community spaces. Natasha's commitment to the students of Glen Innes Public School continues to be invaluable, especially in difficult times such as during the current drought conditions which affect many members of the community.

Our 2020

Student Scholarships now open

The Public Education Foundation has a range of scholarships that target specific areas of need.

We focus on removing the barriers to achievement created by social and economic disadvantage, and on acknowledging and rewarding excellence.

We help students with the extra costs of public schooling and provide them with opportunities to extend their talents and pursue their aspirations.

We have supported over 1,000 students across Australia through our life-changing scholarships.

Applications close

Tertiary Transition Scholarships: 3 September 2019
Secondary School Scholarships: 17 September 2019
Primary School Scholarships: 24 September 2019



To apply:
publiceducationfoundation.org.au/scholarships/students-scholarships
For further information:
info@publiceducationfoundation.org.au



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We Give Life-Changing Scholarships

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Our scholarships identify and support potential, based on need, and individual excellence amongst students and educators in the public education system.

- Scholarships for students from refugee backgrounds
- Scholarships for students with a physical disability
- Scholarships for students with an interest in social justice
- Primary and secondary school scholarships for Indigenous students
- Scholarships for primary students to support them through their critical years of schooling
- Scholarships for Principals, Teachers and Emerging Leaders

The Foundation works in collaboration with the Education Departments around Australia, schools, communities, individuals, the private sector, government agencies and unions to help students achieve their full potential and acknowledge teaching and learning excellence in the public education system.

For more information:
www.publiceducationfoundation.org.au



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To support the important role played by public education in ensuring fair, equitable and high-quality education for all, you can donate to the Public Education Foundation. The Foundation is committed to building long-term partnerships with business and philanthropic organisations to achieve the best results for educational goals. We work with our partners to create a scholarship package for particular areas of disadvantage and/or help students pursue excellence in particular curriculum areas.

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