



Education

PUBLIC EDUCATION
FOUNDATION 
We Give Life-Changing Scholarships



NSW Minister's and
Secretary's

AWARDS FOR EXCELLENCE 2022

WELCOME

It's my great pleasure to welcome you to the 2022 Minister's and Secretary's Awards for Excellence. These Awards showcase the wonderful people and extraordinary talent across NSW public education – schools, students, teachers, employees and parents.

The Public Education Foundation's mission is to celebrate the best of public schooling, and these Awards are a highlight of our annual calendar. The Foundation is proud to host the Awards on behalf of The Honourable Sarah Mitchell MLC, Minister for Education and Early Learning and Ms Georgina Harrison, Secretary of the NSW Department of Education.

Today we'll recognise amazing students, teachers and school staff as well as outstanding achievements and breakthrough initiatives from across the state, from a koala rescue project at Delungra Public School to Banal Ngaruga-dhi, an Aboriginal curriculum initiative at Gorokan High School.

Since we last celebrated these Awards in person three years ago, the Foundation has worked hard with the Department and other partners to support students disadvantaged by the pandemic. This year we are supporting over 800 scholars with more than \$1.5 million in scholarship distributions. We couldn't have achieved these results without the support of the Minister, the Secretary and the Department.

Finally, a reminder that our 2023 scholarship round for primary and secondary school students is now open. We've got hundreds of scholarships to award, including new scholarships for students studying VET in schools and those pursuing creative pathways. Head to our website and take a look!

Enjoy the event and please join us afterwards for afternoon tea.

David Hetherington
Chief Executive Officer
Public Education Foundation



MC

JANE CARO AM

Acknowledgement of Country

MACKENZIE DAVIS
Glenwood High School

Opening Remarks

DAVID HETHERINGTON

Minister's Remarks

THE HON SARAH MITCHELL
MLC
Minister for Education
and Early Learning

Presentations

Minister's Award for Excellence
in Student Achievement
Minister's Award for Excellence
in Teaching

Performance

PERFECT
Performed by SOUTHERN
STARS BOYS ENSEMBLE

Secretary's Remarks

GEORGINA HARRISSON
Secretary, NSW Department
of Education

TUESDAY
6 SEPTEMBER 2022

4-6PM
LOWER TOWN HALL,
SYDNEY TOWN HALL

Presentations

Secretary's Award for
Excellent Service
Secretary's Award for an
Outstanding School Initiative
Secretary's School
Achievement Award
Parent of the Year Award

Student Speech

KIPCHUMBA LANGAT and
LEILA WADLEY
Wagga Wagga High School

Performance

SET FIRE TO THE RAIN
Vocalist MELODY SPENCER
Nowra High School
Accompanied by the Smith's
Hill High School and Wollongong
High School of the Performing
Arts STRING ENSEMBLE

Afternoon Tea served

The Public Education
Foundation thanks
students from Fort Street
High School who have
volunteered their time as
ushers at this event.



JANE CARO AM

Jane Caro AM is a Walkley award winning writer, author, lecturer, mentor, social commentator, columnist, workshop facilitator, speaker and award-winning advertising writer. She has a BA in English Literature from Macquarie University and has published over a dozen books. Jane regularly contributes articles and opinion pieces to a number of publications and appears as a panelist and an expert commentator on commercial and public broadcasters.

ORDER OF PROCEEDINGS



Guise Public School



Ashfield Boys High School



West Wallsend High School



Murrumbidgee Regional High School



East Hills Boys High School



Lismore Heights Public School



Ulladulla High School



Chifley College Mount Druitt



Gulgong Public School

EXCELLENCE IN STUDENT ACHIEVEMENT

Minister's Award for Excellence in Student Achievement

Recognising outstanding Year 12 students who have excelled in their secondary years across academic excellence, sports, cultural, community and leadership.

Zac Bechara

Crestwood High School

Jared Bignell

Denison College of Secondary Education - Kelso High Campus

Rosie Brennan

NBSC Mackellar Girls Campus

Ally Cork

Woolgoolga High School

India Dalton

Galston High School

Mackenzie Davis

Glenwood High School

Alyssa Diment

Asquith Girls High School

Sam Doran

Lithgow High School

Andre Marc Dubier

Penrith High School

Stefanie Fejes

NBSC - Mackellar Girls Campus

Rehansa Gamedgara

Girraween High School

Poppy Gillespie

Ulladulla High School

Mhairi Hammond

Lambton High School

Thomas Henderson

Denison College of Secondary Education - Kelso High Campus

Mela Hoffman

Penrith High School

Brooke Hooton

Leumeah High School

Cooper Ivory

Merewether High School

Jack Jaramillo

St Johns Park High School

Dinara Jayarathna

Taree High School

Felix Lam

North Sydney Boys High School

Ella Lamrock

Orange High School

Kipchumba Langat

Wagga Wagga High School

Piper Lockley-Hinschen

James Fallon High School

Mim Macdonell

Ulladulla High School

Hayden Matthews

Endeavour Sports High School

Thomas Muggleton-Ryan

Lambton High School

Charles Mury

Hunter River Community School

Jessica Nguyen

Prairiewood High School

Jasmine O'Brien

Camden Haven High School

Emma Richard

Fort Street High School

Rosie Sewell

Sydney Girls High School

Ben Stockheim

Picton High School

Ellie Taylor

Warners Bay High School

Nickie Tran

Sarah Redfern High School

Peter Tran

Fort Street High School

Leila Wadley

Wagga Wagga High School

Sarah Waser

Woollooware High School

Abby Wason

Ungarie Central School

Lachlan Way

Girraween High School

Savannah White

Morrisset High School



Yates Avenue Public School

Minister's Award for Teaching Excellence

Recognising teachers who deliver the highest quality education to their students and contribute to their professional communities.

Lauren Arentsen

Beechwood Public School

Steve Atkinson

Leura Public School

Melanie Cassin

Bossley Park High School

Sharon Devoy

Heaton Public School

Patrick Fisher

Asquith Girls High School

Kim Fraser

Elderslie Public School

Emily Furey

Mount Colah Public School

Mike Gadow

The Hills Sports High School

Rhianna Grentell

Clovelly Public School

Sherlynn Hernandez

Fowler Road School

Courtney Higgins

Prestons Public School

Melinda Horgan

Mayfield East Public School

Jessica Huntingdon

Marton Public School

Natalie Johnson

Mayfield East Public School

Hubert Lam

Normanhurst Boys High School

Michele Morgan

Lidcombe Public School

Ami Morrow

Merewether High School

Susan Natter

Eschol Park Public School

Deborah Paddock

Elderslie Public School

Renè Park

Mathoura Public School

Nikyetta Pencheff

Woodport Public School

Emma Pleffer

Bingara Central School

Tim Post

Morrisset High School

Brent Pritchard

Towradgi Public School

Hemalatha Raghunathan (Swami)

Liverpool Girls High School

Sharen Scerri

Old Guildford Public School

Sonia Stawski

Picnic Point Public School

Emma Stokes

Wyalong Public School

Alicen Waugh

Murray High School

TEACHING EXCELLENCE

EXCELLENT SERVICE

Secretary's Award for Excellent Service

Recognising NSW Department of Education employees (teaching and non-teaching) who have shown outstanding effort in improving the quality of teaching, learning outcomes and/or school environments in the NSW public education sector.

Ebru Ates
Rouse Hill High School

Anita Barry
Ulladulla High School

Courtney Cassar
Pennant Hills High School

Vera Chevell
Bossley Park High School

Justine Drew
Blaxland East Public School

Genelle Goldfinch
Fairfield West Public School

Gabrielle Leung
Secondary College of Languages

Brad Lewis
Gosford Public School

Barry Mott
Burrumbuttock Public School

Andrew Pickering
Corowa High School

Dr Kathleen Seto
Fairvale High School

Jessica Somner
West Wallsend High School

Peter Stanes
Taren Point Public School

Alison Stanton
Coonabarabran High School

Suzy Taplin
Ulladulla High School

Sally Taylor
Coonamble High School

Anna Tsoutsas
Auburn Girls High School

Vasva Zugna
Ringrose Public School



Caringbah High School



The Sutherland Hospital School

OUTSTANDING SCHOOL INITIATIVE

Secretary's Award for an Outstanding School Initiative

The award is presented to NSW public schools demonstrating via a specific program, event or initiative their commitment to teaching and learning outcomes, leadership, supporting the students and/or creating a sustainable learning environment.

Albert Park Public School
Bexhill Public School
Dorroughby Environmental Education Centre

Dunoon Public School
Goonellabah Public School
Lismore Heights Public School

Lismore Public School
Lismore South Public School

The Rivers Secondary College – Kadina High Campus

The Rivers Secondary College – Lismore High Campus

The Rivers Secondary College – Richmond River High Campus

Wilson Park Public School
Rivers Academy of STEM Excellence

Caringbah High School
GIFTed Student Wellbeing Initiative

Chifley College Mount Druitt
SAS Program – Skills for Academic Success

Como Public School
Small Schools Learning Alliance

Condell Park High School
HSC Student Tracking

Curran Public School
Breakfast Library

East Hills Boys High School
Autoshed Program

Elizabeth Macarthur High School
LION Program

Fairvale Public School
Community Liaison Officer

Gorokan High School
Banal Ngaruga-dhi - Aboriginal Curriculum

Liverpool Boys High School
Literacy and Numeracy Framework

Mulwara High School
Opportunity Shop

Murrumbidgee Regional High School
Murrumbidgee Academy of STEM Excellence

Rooty Hill High School
Student Agency

The Sutherland Hospital School
The eTour Incursion

Ulladulla High School
The Sanctuary

West Wallsend High School
Stage 6 IGNITE

PARENT OF THE YEAR

Secretary's School Achievement Award

This prestigious award recognises NSW public schools that have successfully created a sustainable learning environment through a whole-of-school project. Schools receiving this award must demonstrate significant improvement in learning outcomes and opportunities, excellence in student learning, maximising learning opportunities for all students as well as community leadership.

Ashfield Boys High School
Efficacy Led School Improvement

Auburn North Public School
Collective Teacher Efficacy Project

Condell Park Public School
Talk for Writing

Delungra Public School
Koala Project

Guise Public School
Student Led Inspire Team

Gulgong Public School
Visible Learning Project

Minchinbury Public School
Achievement in Reading

North Wagga Public School
Reading Project

Prairiewood High School
Building & Sustaining Universal Success

Yates Avenue Public School
Mathematics Success

Public School Parent of the Year

The Public School Parent of the Year Award is a prestigious award presented to parents, guardians and caregivers who have made a significant contribution to their local NSW public school community.

Tony Baerwinkel
Dapto Public School

Tracey Beh & Alex Koh
North Sydney Boys High School

Moonisa Blinman
Harrington Street Public School

Anthony Boros
Regentville Public School

Naciye Bottos
Ermington West Public School

Simone Butler
Macdonald Valley Public School

Emma Marr
Gooloogong Public School

Margaret Martin
NBSC - Manly Selective Campus

Cathy Prescott
Wagga Wagga High School

Belinda Robson
Mount Kuring-gai Public School

Lisa Rothwell
Asquith Girls High School

Jo Ubilla
Towradgi Public School

Sally Yates
Wadalba Community School

Minister's Award for Excellence in Student Achievement

Recipient Citations



ZAC BECHARA
CRESTWOOD HIGH SCHOOL

Zac Bechara is a highly capable student who pursues his academic, social and creative activities with determination. He is a well rounded student who is community minded and devotes his time annually to the Relay for Life cancer council event as well as mentoring younger students in Theatre sports and martial arts. Zac achieved the most outstanding student in year 11 for his commitment towards his academic studies and he enjoys strong relationships with his teachers. He is a long serving member of the Student Representative Council at Crestwood High School and outstanding role model for the school.



JARED BIGNELL
DENISON COLLEGE OF SECONDARY
EDUCATION - KELSO HIGH CAMPUS

Jared Bignell is an outstanding student, achieving excellent academic results; a senior Grade Point average of 4.42 for a pattern of study including Extension 1 and 2 Mathematics, Advanced English, Software Development and Physics. Jared's results reflect his dedication and positive attitude. He is a genuine leader with high emotional intelligence and the capacity to connect with people and bring out the best in those around him. Jared has demonstrated a commitment to the school community through his altruistic leadership of programs to raise awareness for student mental health and wellbeing. Jared is highly regarded by students and staff alike and a worthy recipient of this award.



ROSIE BRENNAN
NBSC MACKELLAR GIRLS CAMPUS

Rosie Brennan has distinguished herself and demonstrated a commitment to excellence in every aspect of her school life. As School Captain, Rosie consistently displays the strongest leadership, integrity and responsibility, and is always a proactive and productive individual with a keen sense of the welfare of others and supporting them. Rosie has distinguished herself academically. Her highest-level achievements at National Canoeing and her State Soccer and Surf Lifesaving further evidence Rosie's commitment to excellence and broad talent. Rosie's exceptionally high personal standards and her contributions to the community make her an outstanding role model.



ALLY CORK
WOOLGOOLGA HIGH SCHOOL

Ally Cork has distinguished herself in every aspect of her school life. As school Vice-Captain of Woolgoolga High School, Ally exemplifies the school motto 'Success Crowns Effort'. Her natural leadership has been evident at school as a School Leader and active and inclusive member of the school community. She consistently displays integrity and responsibility and is always a proactive and productive individual. Ally is an outstanding all-rounder who has distinguished herself academically and in multiple sporting endeavours. She achieves excellence in all that she does with humility, grace and kindness, and is a worthy recipient of the Minister's Award for Excellence in Student Achievement.

SCHOOL ACHIEVEMENT AWARD



INDIA DALTON
GALSTON HIGH SCHOOL

India Dalton is an exceptional young woman who holds the position of school Vice Captain at Galston High School. She demonstrates exemplary interpersonal and leadership skills on a daily basis and is a highly valued member of the school community. She is an outstanding role model for students at our school and has developed an excellent rapport with her teachers, peers and younger students. India is the embodiment of the values we espouse in public education and is an outstanding recipient of the Ministers Award for Excellence in Student Achievement.



MACKENZIE DAVIS
GLENWOOD HIGH SCHOOL

Mackenzie Davis is, foremost, a wonderfully well-rounded individual who enjoys and excels at all she attempts. Whether this be in the classroom or sporting field, as a leader of and role model for her peers or within the wider community, Mackenzie readily and enthusiastically dedicates herself to her commitments, seeking the mutual goals of personal achievement and service to others. She epitomises the values of public education through her practical application of excellence, respect, trust, integrity, care and fairness.



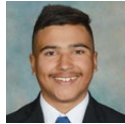
ALYSSA DIMENT
ASQUITH GIRLS HIGH SCHOOL

Alyssa Diment is a conscientious and diligent student who embodies the Asquith Girls High School core values of Excellence, Respect, Effort and Leadership in her everyday interactions. She constantly strives to improve her current educational attainments and supports her peers in developing their own personal skills. Alyssa proactively engages with all members of the school community in order to make tangible and meaningful improvements to each individual stakeholders' personal experiences. She is a truly deserving recipient of this award and must be commended on her consistent desire to positively shape the lives of others.



SAM DORAN
LITHGOW HIGH SCHOOL

Sam Doran is School Captain and is currently completing his HSC. He has demonstrated exemplary leadership and academic excellence throughout his secondary years. Sam is well liked and respected by peers and staff and has the natural ability to get along with all while staying true to himself. He is fair, thoughtful and inclusive. He demonstrates rigour with his studies, is musically talented and is a capable sportsman. He is a quiet achiever who always gives his best. Sam is a champion for others, a most proficient public speaker and an exceptional advocate of Lithgow High School.



ANDRE MARC DUBIER
PENRITH HIGH SCHOOL

Andre Dubier is a student of the highest calibre who has set and maintained an excellent academic standard across the curriculum. His dedication to learning and his talent as a sportsman have earned him many wonderful accolades over the years. Andre is a respected and highly valued member of Penrith High School whose work, efforts and leadership were recently acknowledged by being elected as School Captain 2021/2022. He has shown exemplary commitment and contribution to community service at a school, local and international level. Andre Marc Dubier is a most deserving recipient of this award.



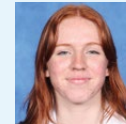
STEFANIE FEJES
NBSC - MACKELLAR GIRLS CAMPUS

Stefanie Fejes has distinguished herself in every aspect of her school life. As school Vice-Captain, Stefanie has been exemplary; she is the consummate role model with strong leadership capabilities matched with a most caring, positive manner. She has consistently displayed proactive leadership, integrity and responsibility, and is always a proactive and productive individual. Stefanie has distinguished herself academically and in her sport at international level. Her exceptionally high standards and contributions to the community make her an outstanding role model. Her talent is further evidenced by her varied cultural and community achievements and her prolific fundraising for charity.



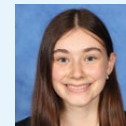
REHANSA GAMAGEDARA
GIRRAWEE HIGH SCHOOL

Rehansa Gamagedara is an outstanding student who has made a significant contribution to the Girraween High School community. Through her roles as Prefect and Vice-Captain, she has led many initiatives across the school, such as charity fundraising, organising and hosting school wide events as well as promoting school spirit. She is an exemplary role model who has demonstrated a strong sense of social consciousness and has given heavily of her time to enhance school culture. Rehansa demonstrates the values of public education through many pursuits including her academic studies, leadership endeavours and volunteering.



POPPY GILLESPIE
ULLADULLA HIGH SCHOOL

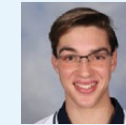
Poppy Gillespie has been an exceptional student school leader at Ulladulla High School. The duly elected SRC President and prefect, and long standing SRC member, Poppy is also a Harding Miller Scholarship awardee for outstanding potential and received endorsement for a further 2 years as a result of her outstanding academic results. Poppy has been an advocate and leader of numerous projects across the school including advocating awareness of racism, sexism, and equal rights for all. As SRC president, she has ensured a strong student voice, enabling students to lead their own projects for the betterment of the school and its students. Poppy epitomises the values of public education.



MHAIRI HAMMOND
LAMBTON HIGH SCHOOL

Mhairi Hammond is an outstanding HSC student who has excelled academically, socially and through numerous and significant leadership opportunities. Mhairi is currently the School Captain at Lambton High School, the culmination of a long history of humble service as a member of our Student Representative Council (2016-21). Mhairi is a student of whom our school is immensely proud, for her efforts such as initiating the Sustainability Project, support for peers of all years and embracing the

learning environment. A remarkable young woman, Mhairi models excellence through her integrity, respect, cooperation, refined civic values, active participation, collaboration and leadership of the school community.



THOMAS HENDERSON
DENISON COLLEGE OF SECONDARY
EDUCATION - KELSO HIGH CAMPUS

Thomas Henderson is an outstanding student, achieving exceptional academic results; a senior Grade Point Average of 4.87 for a pattern of study including Extension 1 and 2 Mathematics, Extension English, Japanese Continuers and Chemistry. He is a talented pianist, accredited at Grade 7 and a member of Denison College's renowned band, Swing Factor. Thomas is a competitive swimmer, representing Western at state. As a school Vice-Captain, he is an exceptional role model. He leads by example through dedication and responsibility. Thomas demonstrates kindness and respect to others, and he is universally admired and respected by the entire school community.



MELA HOFFMAN
PENRITH HIGH SCHOOL

Mela Hoffman is a highly gifted student at Penrith High School, excelling across the curriculum. This is evident in her HSC assessments where she is performing at a high standard and at the top of her cohort. Mela is currently ranked 1st in Engineering Studies, 5th in Physics and Mathematics Extension 1, a great achievement in an academically selective high school. Her dedication to her studies, the high goals she sets herself and her work ethic have earned her much success. Mela was elected as School House Captain for 2021/2022 in recognition of her work and efforts. She is most deserving of this award.



BROOKE HOOTON
LEUMEAH HIGH SCHOOL

Brooke Hooton is a valued member of Leumeah High school as a Prefect and dedicated high achieving all rounder student. Academically, Brooke outperforms many of her peers with her perseverance, maturity and academic aptitude. On the sporting field, she is an active participant at school and Zone events and extra-curricular activities. Brooke is held in high esteem by her peers and teachers as a strong leader who promotes and lives by the school's values. Brooke's perfect attendance, academic and sporting achievements, diligence and outstanding leadership qualities reflect characteristics worthy of the Minister's Award for Excellence in Student Achievement.



COOPER IVORY
MEREWETHER HIGH SCHOOL

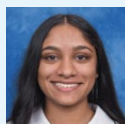
Cooper Ivory embodies the values we espouse in public education. He demonstrates the highest quality attributes as an exemplary student role model, setting high personal standards of excellence, integrity and collaboration. Cooper's achievements have extended into the domains of academic excellence, community contributions, co-curricular and leadership endeavours. He has an outstanding academic record, ranking second in state for Engineering Studies as an accelerated HSC student in Year 11. As an inspiring leader of the Prefect body at Merewether High School, Cooper has coordinated fundraising initiatives to support a national charity organisation by raising \$120,000. His service and contributions to our school community are meritorious.



JACK JARAMILLO
ST JOHNS PARK HIGH SCHOOL

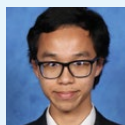
Jack Jaramillo is a well-respected young man and an admirable School Captain who embraces the principles of public education. He has consistently achieved outstanding academic results and has gained recognition for his resilience and determination to break down cultural barriers to raise

awareness of important social issues and promote positive change within his community. He is an exemplary student at St Johns Park High School who always strives to maintain the highest standards and is motivated to succeed in his academic, community and leadership endeavours. Jack is a highly valued member of our school community and an outstanding recipient of the Minister's Award of Excellence in Student Achievement.



DINARA JAYARATHNA
TAREE HIGH SCHOOL

Dinara Jayarathna has pursued excellence in her academic studies at Taree High School. She has consistently received Academic Excellence Awards in her cohort of 150+ students as well as many Year Advisers Awards for Diligence. In Year 10 she applied to be accelerated into Stage 6 Business Studies completing in 2021 with a Band 6 in the HSC. She is studying Economics, Physics, Advanced English, Maths Extension 1&2 to complete her HSC in 2022. Dinara also contributes to the school through her role in the SRC. She is an outstanding role model for others and is active in the SRC and all school activities.



FELIX LAM
NORTH SYDNEY BOYS HIGH SCHOOL

Felix Lam is a true all rounder, an enthusiastic young man with a love of learning and natural leadership skills. He is a most deserving recipient of this important award and represents all that is good about public education. He is a valued member of North Sydney Boys High School community and exemplifies falcon pride and the Falcon Code, the set of values held dear in our school, preparing young men to be the future. Seeing Felix work this year as Vice Captain, we are confident he is a most worthy recipient of this prestigious award.



ELLA LAMROCK
ORANGE HIGH SCHOOL

Ella Lamrock is an engaged, intelligent and caring school leader. She has exceptional critical thinking skills and uses these to passionately explore ideas and to drive school culture. Ella uses her sharp wit, her genuine warmth and care of others and her ability to lead to ensure the school is a place of connection and relevance for all students. Never afraid to speak her mind and to listen intently to others, Ella is an important role model to all students at Orange High School.



KIPCHUMBA LANGAT
WAGGA WAGGA HIGH SCHOOL

Kipchumba Langat has shown that he is a determined, well-rounded student who strives for excellence in all areas of school life. Kipchumba's maturity and natural leadership has been evident at school as a School Leader. He is an inclusive leader and positive role model within all school settings, in the wider community and in his sporting endeavors. Kipchumba has maintained his excellent academic record while immersing himself in all areas of school life. He has shown fairness, cooperation, integrity and consideration for others in all aspects of his life. He is an outstanding ambassador for Wagga Wagga High School and public education.



PIPER LOCKLEY-HINSCHEN
JAMES FALLON HIGH SCHOOL

Piper Lockley-Hinschen is an excellent scholar in her HSC year, an elite athlete, and an outstanding leader of James Fallon High School. Piper embodies commitment to our school. Her contribution to the classroom, to school culture, and to sport have been exemplary. Her understanding and support of public education is outstanding. Piper values what diversity brings to her life, and interacts with every member of our school, regardless of background. Her willingness to engage in all aspects of school life - in the classroom, in sporting areas, and in leadership - make her an exceptional ambassador for public education.



MIM MACDONELL
ULLADULLA HIGH SCHOOL

Mim Macdonell is an exceptional young person in all aspects. As Vice-Captain at Ulladulla High School she is committed to the life of the school, while achieving outstanding results across a range of rigorous subjects. Mim is a clear-thinking leader, enabling student voice through her leadership roles on the SRC. She has incredible commitment and representation of Robotics, Coding and iStem, and enables the voice of students, through leading the 'Student Experience' Project to reimagine the school days. Mim is an incredibly passionate and committed student with a true aptitude for all things iStem and Engineering. A well deserving student of excellence.



HAYDEN MATTHEWS
ENDEAVOUR SPORTS HIGH SCHOOL

Hayden Matthews is an exemplar student at Endeavour Sports High School, and is well-deserving of the Minister's Award for Excellence in Student Achievement 2022. Hayden continually reflects the values of our school community through showing respect to teachers and peers, commitment to both his sporting endeavours and school curriculum, and constantly strives to reach his personal best. He has proven himself as a role model through his leadership abilities, sporting achievements and academic achievements within the school community. His compassion towards the broader community and ability to inspire others makes Hayden an extremely deserving recipient of this award.



**THOMAS MUGGLETON-
RYAN**
LAMBTON HIGH SCHOOL

Thomas Muggleton-Ryan is an outstanding, highly motivated and dedicated student with an enquiring mind. A high achiever in all his academic endeavours, Thomas has made significant contributions and led improvements to his school and community, through committed leadership in the SRC and as School Captain at Lambton High School. He is a passionate, inspiring and enthusiastic leader, who has shown great initiative throughout his years volunteering and participating in numerous school and community events and organisations. Thomas has an excellent perspective on leadership, advocating for and respecting others, while addressing their needs. He has inspired students across all year levels and their future aspirations.



CHARLES MURY
HUNTER RIVER COMMUNITY
SCHOOL

Charles Mury is an outstanding young man, who has demonstrated resilience, courage, and an extraordinary determination to succeed. Having recently emerged from a world of silence and internal entrapment, Charles has provided a thought provoking, detailed insight into his life living with complex autism. Academically, Charles has excelled in the field of Mathematics. His passion and demonstrated capacity of understanding is an outstanding example of the fortitude and exceptional abilities that Charles possesses. His commitment to advocate for those living with disabilities reflects the exemplary qualities that underpins Charles's nomination. He is an outstanding ambassador for the Hunter River Community School and public education and a most deserving recipient on this award.



JESSICA NGUYEN
PRAIRIEWOOD HIGH SCHOOL

Jessica Nguyen is an outstanding student of Prairiewood High School who excels across the breadth of curriculum; especially in STEM based courses of Chemistry and Physics, and, as an Accelerated Mathematics student in the 2021 HSC,

(Band 6-Advanced Mathematics / E4-Extension 1 Mathematics). However, it is through her dominance in the study of Japanese that she seeks her future in the Department of Foreign Affairs and Trade. Beyond the classroom, Jessica excels in student leadership, as school Vice-Captain; and as an acclaimed public speaker, representing as a finalist in multiple State competitions. Jessica Nguyen is a most worthy recipient of this award!



JASMINE O'BRIEN
CAMDEN HAVEN HIGH SCHOOL

Jasmine O'Brien embodies excellence in all she undertakes and proudly lives the values of public education. She is very talented, enjoying success academically, in sports and culturally as a musician and singer. Jasmine has been highly ranked in subjects as well as the outstanding student for each year with a passion for mathematics and English. She is a selfless young lady, SRC member and School Captain at Camden Haven High School, demonstrating the highest personal standards. Jasmine is an outstanding ambassador for public education and highly regarded by all. She will make a positive contribution to our future and is very deserving of the recognition as a student of excellence.



EMMA RICHARD
FORT STREET HIGH SCHOOL

Emma Richard has achieved academic excellence throughout her time at Fort Street High School and shown a deep commitment to the school through her membership in the Instrumental Music Program, peer mentoring, robotics, and other school committees. Emma has performed in the School Spectacular and several Secondary Choral Festivals. She has enthusiastically led Junior Guides since 2018 and has developed her leadership skills and responsibility by achieving her Queen's Guide and Silver Duke of Edinburgh awards. She is a talented sailor and hockey player, who currently gives back to hockey by umpiring. Emma brings the highest ethical standards to everything she does.



ROSIE SEWELL
SYDNEY GIRLS HIGH SCHOOL

Rosie Sewell embodies all that is good and important in public education: an advocate for others, community minded, intrinsically motivated and striving to make a difference. Rosie is a role model at Sydney Girls High School without expressly striving to be, the very best kind. Academically outstanding across the curriculum, Rosie has challenged herself through accelerated HSC Mathematics; through team and individual sport including Cross Country, Netball and Sailing; engaged in Music and Debating, while building her capacity to serve others through the Duke of Edinburgh Gold Award and the St Johns Ambulance. An exceptional all rounder, Rosie is a wonderful leader as School Captain.



BEN STOCKHEIM
PICTON HIGH SCHOOL

Ben Stockheim has been a student of Picton High School for all of his secondary education. Throughout this time he has demonstrated excellence in areas of academia, sport and leadership. Ben has taken full advantage of opportunities life provided to him as well as set himself personal goals which he has pursued with excellence. His resume of achievements is a testament to these pursuits. His outstanding character, commitment to growth and to assisting others makes him an outstanding student and a valuable member of society. He is an exemplary role model to all members of the school community and students across the state.



ELLIE TAYLOR
WARNERS BAY HIGH SCHOOL

Ellie Taylor is an outstanding student and role model, who has demonstrated academic excellence every year in high school. She participates in a variety of extra-curricular activities at a local and regional level, including winning the "Best & Fairest Athlete" award for the Hunter Academy of Sport netball umpiring program. As a multi-instrumentalist, Ellie was a key musician in the school's Concert Band and Stage Band. She is also School Captain and always

represents Warners Bay High School with great distinction, and is greatly respected by students and staff due to her integrity, moral compass and compassion.



NICKIE TRAN
SARAH REDFERN HIGH SCHOOL

Nickie Tran has been instrumental in shaping our school and sets an exceptional example for the rest of our students. Nickie has represented the school and our wider community in many activities and events. She represents the strong values that underpin Sarah Redfern High School, especially in regards to service to others. A very worthy recipient of this award.



PETER TRAN
FORT STREET HIGH SCHOOL

Peter Tran has always been an academic high-achiever, regularly placing first-in-course and completing Business Studies HSC in year 10. He has won numerous awards for community service in the Vietnamese Community and St Felix-de-Valois Parish in Bankstown. Over 10 years, Peter has played an outstanding role in the Australian Air League Riverwood Squadron, currently a Squadron Sergeant and the 2022 Federal Cadet-of-the-Year. He is a champion in Hapkido, swimming and tennis. As SRC leader each year at Fort Street High School and in many associated roles, Peter has always demonstrated the highest integrity, responsibility and commitment to public education.



LEILA WADLEY
WAGGA WAGGA HIGH SCHOOL

Leila Wadley is a genuine all-rounder. She has demonstrated extraordinary commitment to her responsibilities, representing her school and peers with integrity and dignity, whether in the classroom, on the sporting field or in the wider community. Leila has consistently demonstrated outstanding achievement in all areas of school life. She has shown leadership and maturity beyond her years and has made a significant contribution to the whole school community. As School Captain at Wagga Wagga High School, she is an inclusive leader, supporting all students to strive for excellence. Leila is an exemplary student who exhibits outstanding personal qualities of honesty, integrity and determination.



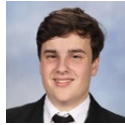
SARAH WASER
WOOLLOOWARE HIGH SCHOOL

Sarah Waser is an outstanding student who works diligently to achieve excellent academic results, while studying a highly rigorous pattern of study for her HSC. Sarah is School Captain of Woollooware High School. She is an outstanding manager of her leadership team, always leading by example, and is determined to make a difference. Sarah actively participates at an elite level in representative Football as Captain of her team, both in Sydney East teams competing at NSWCHS tournaments, and in a local representative team, playing first grade. It has been an honour to witness Sarah Waser's leadership of her school.



ABBY WASON
UNGARIE CENTRAL SCHOOL

Abby Wason is an exemplary student who always strives to achieve excellence not only at school but in her outside life. It is not often that a student is able to achieve across all areas as required by this award but Abby has certainly demonstrated this. Her commitment and service to Ungarie Central School and our wider community show the calibre of person she truly is. Abby prides herself in being a positive role model for all students and treats both staff and students with the utmost respect. An outstanding leader who certainly has a bright future ahead.



LACHLAN WAY
GIRRAWEE HIGH SCHOOL

Lachlan Way is an excellent student who has made an outstanding contribution to the culture of Girraween High School. He has demonstrated excellence in the domains of leadership, academic and cocurricular activities. As a Prefect, his service to the school has been exemplary and of the highest standard. He has initiated and led a wide range of activities across the school ranging from fundraising for mental health organisations, mentoring younger students in the performing arts and is an active leader in the planning and execution of whole school events. Lachlan is a strong role model for public education.



SAVANNAH WHITE
MORISSET HIGH SCHOOL

Savannah White possesses all the personal qualities to be the recipient of the Minister's Award for Excellence in Student Achievement. She is a self-motivated, curious, hardworking high achiever. She approaches learning goals and social action projects with enthusiasm and passion, coupled with an intrinsic motivation to do great things. Savannah has been recognised for excellence in the areas of academia, leadership, community, and sport. She is a Big Picture student at Morisset High School who finds solutions to real life problems, and thrives on making a difference to others and the community.

Minister's Award for Excellence in Teaching

Recipient Citations



LAUREN ARENTSEN
BEECHWOOD PUBLIC SCHOOL

Lauren Arentsen exemplifies the meaning of an educator who is a life-long learner. Her commitment to the students and staff at Beechwood Public School is exceptional. She is warm, caring and nurturing to all who encounter her and she is an outstanding role model for our early career teachers at Beechwood PS. Lauren is a very worthy recipient of this award.



STEVE ATKINSON
LEURA PUBLIC SCHOOL

Steve Atkinson is a teacher and leader of the highest calibre. He continually role models the Department's values to those he supports and serves in his role as Assistant Principal. Steve has been instrumental in the implementation of pedagogical reform at Leura Public School. He has spearheaded the transformation of staff learning that improves student outcomes. This includes a significant shift towards data literacy and implementing authentic data walls that encourage collaboration and a focus on actively shifting performance. Steve has also led the establishment of a support class at Leura Public School ensuring that all students are known, valued and cared for.



MELANIE CASSIN
BOSSLEY PARK HIGH SCHOOL

Melanie Cassin is an exceptional teacher practitioner who has demonstrated her capabilities at class, executive and Department of Education corporate levels. Her evidence-based pedagogical approach to explicit teaching resulted in her students excelling in Visual Art HSC performances over many years. Her appointment as a 'Best in Class' Teaching Quality Advisor under the HSC Strategy initiative was because of her sustained teaching success. Over the past few years, Melanie has supported and mentored countless teachers through delivering professional learning experiences across 12 courses. Her passion and expertise in implementing high impact teaching programs is outstanding.



SHARON DEVOY
HEATON PUBLIC SCHOOL

Sharon Devoy is a highly valued, trusted and respected member of our Heaton Public School teaching staff and community. She has worked tirelessly to nurture and educate our diverse student community which consists of many refugee students and English as a second language or dialect learners. She sees each child's strength which allows her to make them shine. Sharon works quietly, yet confidently with our staff and community to get the job done. Her integrity and hard work throughout her career should be recognised and celebrated.



PATRICK FISHER
ASQUITH GIRLS HIGH SCHOOL

Patrick Fisher is an exceptional educator who is highly regarded by students' parents and colleagues. His expertise in leading literacy and Teaching and Learning across the school has impacted the learning outcomes of our students and provided explicit professional learning to staff. His professionalism and passion for what he does is recognised and praised by all. A highly deserving recipient of this award.



KIM FRASER
ELDERSLIE PUBLIC SCHOOL

Kim Fraser is an exemplary practitioner and a model of best practice across our school. She is an expert teacher and demonstrates practices that meet the criteria for highly accomplished and lead teacher across all aspects of the Australian Professional Teaching Standards. Kim is a highly reflective practitioner who initiates and engages in professional discussions with colleagues to evaluate practice directed at improving professional knowledge and practice, and the educational outcomes of students. She exhibits exemplary practice and leads colleagues to plan, implement and review the effectiveness of their learning and teaching programs to develop students' knowledge, understanding and skills.



EMILY FUREY
MOUNT COLAH PUBLIC SCHOOL

Emily Furey entered the teaching service as a targeted graduate and rapidly integrated into the life of the school. From the outset, Emily presented as a gifted teacher. Her lesson preparation and delivery were of a standard that even experienced teachers find challenging to achieve. Emily displays a level of empathy towards students who are disadvantaged by life circumstances and inspires them to achieve and excel. As an educator Emily's influence extends beyond the school and her leadership is acknowledged by other educators and the wider school community. Emily's professional conduct to staff, students and parents is consistently exemplary.



MIKE GADOW
THE HILLS SPORTS HIGH SCHOOL

Michael Gadow demonstrates strong leadership both within his school and beyond. He has lead quality teaching and learning for our network through the delivery of evidence-based teaching strategies in literacy and numeracy programs. Michael employs collaborative practice to support capacity building of teachers within the teams he leads. He is well regarded by his colleagues for his attention to detail and ability to differentiate for the engagement of all students.



RHIANNA GRENTPELL
CLOVELLY PUBLIC SCHOOL

Rhianna Grentell embodies the inspiration, knowledge and actions of an exemplary practitioner and outstanding leader. She grasped and acted upon the complexities of school planning, from perceptive analysis through to the judicious decisions that maximised learning and engagement. It is of no surprise that Rhianna is highly respected by her peers and a vested parent/carer community. Her students simply hang off every word and gesture. Rhianna is also a system's leader, exerting a charismatic influence on her colleagues across communities of practice, including an instructional leaders' network. Why influential? Because it is in our classrooms where her magic keeps happening!



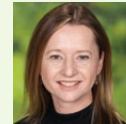
SHERLYNN HERNANDEZ
FOWLER ROAD SCHOOL

Sherlynn Hernandez has been recognised by the school community as an outstanding teacher as a result of her professional knowledge, practice and engagement. Sherlynn strives for learning and teaching excellence, her daily practice is responsive to school priorities and the needs of each and every student, parent/caregiver, and colleague. She works shoulder to shoulder with peer teachers across the whole school to support and inspire them to embed a best practice and 21st century skills framework into mathematics learning opportunities, creating a differentiated, student-centred pedagogy. The school data supports a great uplift in student growth and engagement outcomes.



COURTNEY HIGGINS
PRESTONS PUBLIC SCHOOL

Courtney Higgins has proven herself to be an outstanding classroom teacher, leader and colleague. Her classroom practice is exemplary, and she has earned the respect of students, families and colleagues through the high quality learning environments that she establishes and the way that she leads and supports her colleagues. She makes strong connections with her students and they feel known, valued and cared for at all times. She works with families to build partnerships and is truly a most highly regarded and well-respected member of our school. Courtney Higgins is a lifelong learner and a passionate and inspirational leader.



MELINDA HORGAN
MAYFIELD EAST PUBLIC SCHOOL

Melinda Horgan has been instrumental in leading and demonstrating effective change in the pedagogical approach to the delivery of mathematics lessons at Mayfield East Public School through the strategies of "Number Talks" and "Teaching Sprints". Her pivotal work has addressed weaknesses identified in data analysis. In her role as the Primary Mathematics Specialist teacher within the NSW Dept of Education Primary Mathematics Specialist Teacher Initiative, Melinda has coordinated professional learning for staff and led by example in teaching and observing classes to upskill the staff and to support long term planning and consolidate positive change for student engagement.



JESSICA HUNTINGDON
MARTON PUBLIC SCHOOL

Jessica Huntingdon always models best practice and is an asset to the teaching profession as a leader. She demonstrates high level impact as a result of rigorous planning centred on student-specific and cohort learning performance data. Jessica plays a significant role in leading others to embed quality differentiated practice focused on catering for individual learners and difference. She has pioneered the use of learning cycles to ensure teaching practice

at Marton Public School is responsive to emerging learning needs. Jessica is professionally engaged and has contributed to writing the new K-2 English syllabus and leads the Learning Support Team at Marton PS.



NATALIE JOHNSON
MAYFIELD EAST PUBLIC SCHOOL

Natalie Johnson is an integral and well respected member of the Mayfield East Public School learning community. She has excelled as a classroom teacher, especially in the areas of reading, writing and using data to inform instruction. Building on her vast experience gained whilst in a school executive position in the UK, Natalie is part of the school's Primary Mathematics Specialist Initiative team and also a key member of the Stage 1 Accelerated Adopter program in trialing NSW new curriculum in a multistage classroom. Natalie's calm confident approach and skills in explicit teaching strategies has led to improvements for students.



HUBERT LAM
NORMANHURST BOYS HIGH SCHOOL

Hubert Lam is an exceptional leader, expert and specialist in Mathematics and ICT, constantly striving to expand effective teaching strategies, seek new and innovative ways to deliver learning opportunities and content knowledge within his school and across NSW. He has led peer discussions across multiple forums, sharing contemporary curriculum methods and digital system proficiency and expertise during the implementation of the new syllabuses and global pandemic. He has led the development of Stage 6 Mathematics calculus-based course summary booklets, and is working with NESA reforming Stage 4-5 Mathematics syllabuses. Hubert's dedication, commitment and support for teachers and students is phenomenal.



Como Public School



MICHELE MORGAN
LIDCOMBE PUBLIC SCHOOL

Michele Morgan engages in sharing knowledge in the development on our streamline approach to PBL and EALD programs. By doing this, she has helped build the positive culture within Lidcombe Public School, always ensuring that all students needs and wants are being met, leaving no student behind. Her ability to be a positive and hard working collaborator also allows her to be seen as a leader within our school as she is always willing to share her knowledge with colleagues. Michele has built strong connections across our learning network within her roles and is an asset to our school.



AMI MORROW
MEREWETHER HIGH SCHOOL

Ami Morrow is an inspirational instructional leader within our school and state. Her pedagogical practice is a model of excellence, exemplified by students' academic achievement well above the state average. Ami's work as Teacher Quality Adviser showcases her innovative approach to quality teaching and collaborative efficacy. Strategically leading whole school professional learning activities staff engage with high leverage strategies as part of the school's HSC Success Strategy. Her outstanding results, impeccable subject knowledge and commitment to excellence inspire students and staff. Ami's deep professional knowledge, exemplary practice and dedication make her an asset to our school and public education.



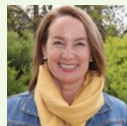
SUSAN NATTER
ESCHOL PARK PUBLIC SCHOOL

Susan Natter is an exemplary practitioner who takes every opportunity to build the capacity of staff to leverage achievement. She is highly regarded for her ability to adapt and implement professional learning at a contextual level, supporting students and staff in making purposeful progress. Her ability to easily identify problems of practice alongside her transparency in supporting colleagues to engage in collaborative professionalism has led to her formally guiding and mentoring many teachers within and across settings. Susan's ability to gently guide and mentor others has contributed to a culture of relational trust and continuous improvement.



DEBORAH PADDOCK
ELDERSLIE PUBLIC SCHOOL

Deborah Paddock is an outstanding and talented classroom teacher. Her in-depth knowledge of curriculum and quality teaching strategies enables her students to achieve desired outcomes. Deborah's positive demeanour with students, staff and community has led to the creation of meaningful, respectful relationships with all stakeholders. Her teaching is underpinned by data informed practice and she is skilled at differentiation to get the best outcomes for all her students. Deborah is an outstanding and popular teacher at Elderslie Public School.



RENÈ PARK
MATHOURA PUBLIC SCHOOL

Renè Park is an inspirational educator who consistently demonstrates high impact teaching practices, providing quality learning experiences for her students. Renè achieves this by nurturing the whole child, ensuring every student flourishes and is motivated to reach their full potential. She uses a comprehensive data set to inform her teaching program, meeting each student at their current areas of need whilst scaffolding their prior knowledge. Renè's love of learning is shared by her students, empowering them to develop the skills required to become lifelong learners, while continuing to further extend her own knowledge of the latest pedagogy and evidence-based practices.



NIKYETTA PENCHEFF
WOODPORT PUBLIC SCHOOL

Nikyetta Pencheff has demonstrated her commitment to the Australian Teaching Standards where she has excelled in many of the leadership areas. She has been able to establish sustainable and collaborative partnerships with the broader educational community. This award recognises her outstanding service, energetic support and dedication to innovative STEM education in Central Coast schools. It acknowledges the establishment of professional learning communities and outstanding achievement in improving the learning outcomes of all students. It also recognises the improvements in engagement and success of female and Aboriginal and Torres Strait Islander students in the Central Coast.



EMMA PLEFFER
BINGARA CENTRAL SCHOOL

Emma Pleffer has demonstrated outstanding knowledge of the English and HSIE content from Stage 4 to 6. This is reflected in the highly engaging, culturally responsive teaching and learning opportunities she provides to meet the diverse learning and wellbeing needs of all her students. Her innovative programs include; Hook, Line and Clincher and The Outsiders. To ensure that all students have their needs met, Emma collaborates with colleagues, the Learning and Support Team and the SLSOs to differentiate her units of work and her teaching practice. She is a compassionate teacher who understands the balance between student wellbeing and academic achievement.



TIM POST
MORRISET HIGH SCHOOL

Tim Post is an outstanding educational leader who has proved and delivered outstanding support, guidance, advisory and mentoring of many students in his career and continues to do so. He has impacted the lives of many students and worked in strong partnerships with his students families. His students demonstrate excellent growth in learning and achieving their learning goals and aspirations. Tim's positive impact is evidence by his passion for students becoming learners for life at school and beyond.



BRENT PRITCHARD
TOWRADGI PUBLIC SCHOOL

Brent Pritchard exemplifies quality in teaching and learning in the way he consistently employs his knowledge, skills and ability to develop meaningful pedagogic experiences for all students. Brent demonstrates respect and professionalism in all his interactions with students, colleagues, parents/carers and the community, working with all stakeholders to build relationships and a greater understanding, perspective and knowledge of cultures. He is sensitive to the needs of parents/carers and can communicate effectively with them about their children's learning. Brent is an asset to Towradgi Public School and public education with a deep sense of moral purpose, commitment and values.



HEMALATHA RAGHUNATHAN (SWAMI)
LIVERPOOL GIRLS HIGH SCHOOL

Hemalatha Raghunathan is an English teacher at Liverpool Girls High School. An exemplary classroom practitioner for the past 27 years, Hemalatha has consistently provided high quality, engaging learning experiences for students in her classes. Her expertise in delivering personalised learning experiences and provision of opportunities for students to extend themselves within the English, debating and public speaking areas has improved learning outcomes for significant numbers of students. Her ongoing leadership and commitment to student wellbeing, professional learning, mentoring early career teachers and best practice make her a highly valued member of Liverpool Girls High School and the wider educational community.

Secretary's Award for Excellent Service

Recipient Citations



SHAREN SCERRI
OLD GUILDFORD PUBLIC SCHOOL

Sharen Scerri's leadership has built the capacity of staff and raised the bar for student learning outcomes in literacy and numeracy. As an outstanding Assistant Principal and Instructional Leader, she is driven by research, and she has designed and delivered professional learning to support staff. She works shoulder to shoulder providing mentoring, demonstrations, coaching and feedback. Sharen is a systems leader who shares her work and innovative ideas within her Principal network and beyond and this has helped many teachers and leaders across schools to improve their teaching. Sharen's commitment to public education and supporting students and staff is unwavering.



SONIA STAWSKI
PICNIC POINT PUBLIC SCHOOL

Sonia Stawski is an experienced Assistant Principal and exemplary teacher at Picnic Point Public School. Sonia leads colleagues in maintaining students at the centre of learning, valuing development of strengths and needs of students to challenge them to reach their potential. Her classroom environment promotes curiosity and problem-solving strategies, embracing visible learning techniques to deliver a differentiated curriculum. Sonia is integral in extracurricular activities; School Band and Chess. This supports students to develop life-long skills in music and perform for audiences within and beyond school. Sonia is well respected by the whole school community and builds strong relationships with everyone.



EMMA STOKES
WYALONG PUBLIC SCHOOL

Emma Stokes makes a difference to students' lives. She is a passionate educator who improves whole-school pedagogical approaches through research-informed literacy and numeracy practices. Her strong moral imperative for high expectations and student growth ensures no student is left behind. She models collective efficacy and plays a pivotal role in curriculum reform and evidence-based practices within our school. Her contributions to professional learning and instructional leadership have led to consistent best practices in explicit quality teaching, assessment and data analysis. Emma's extensive knowledge ensures all students are supported and extended in their learning, setting them up to be confident, lifelong learners.



ALICEN WAUGH
MURRAY HIGH SCHOOL

Alicen Waugh makes an outstanding contribution to student outcomes, as well as more broadly to our school community and to public education. She achieves excellent results in her Drama teaching with her Higher School Certificate and other classes. Alicen takes a strong leading role in coordinating Drama camps, study days and festivals across our city and region. She works tirelessly to continually provide students with additional opportunities, including countless hours after school, directing and producing school-wide productions, in an endeavour which promotes students' sense of pride and belonging in a splendid advertisement for public education.



EBRU ATES
ROUSE HILL HIGH SCHOOL

Since arriving at Rouse Hill High School, Ebru Ates has had a significant impact on wellbeing from a student, parent and staff perspective. Her engagement with students, from those requiring additional support to those having leadership aspirations, are encompassed in her approach to wellbeing and achievement. Ebru's ability to capture the interest of staff and build their capacity to support all students and self is outstanding. Her engagement with parents is handled with empathy and understanding. She is now moving into supporting the community. Ebru is an integral and valued part of the Rouse Hill High School community.



ANITA BARRY
ULLADULLA HIGH SCHOOL

Anita Barry is an exceptional Deputy Principal and has led the cultural change of pedagogy to enliven student's agency for learning at Ulladulla High School. Through an iteration of collaboration, dispositions of learning, co-teaching and co-assessing she has reimaged the classroom. Anita has enthusiastically worked alongside her colleagues to co-present this growing practice across the state and her passion and commitment to the learning of others is substantial and far-reaching. Her compassion and commitment to the learning outcomes and potential of the young people is further shown through a community initiative for Drivers Education and the DoE Doves program. Anita is a true ambassador of all that public education represents.



COURTNEY CASSAR
PENNANT HILLS HIGH SCHOOL

Courtney Cassar is an exemplary classroom practitioner who brings enthusiasm, commitment and professionalism to every aspect of his work. Courtney has produced and directed 7 school musicals over the past twelve years, bringing together the whole school community including students, parents and staff to create highly professional productions. The productions casts include students from partner primary schools, cementing the links between our community of schools. Courtney is a focused educational leader and his knowledge, engagement and collaborative skills make him an asset to public education. Courtney epitomises the values of the Secretary's Award for Excellent Service.



VERA CHEVELL
BOSSLEY PARK HIGH SCHOOL

Vera Chevell is a highly respected school leader, educator and teacher. Vera started her career as a Physical Education teacher and has excelled as a teacher and school leader during her extensive career in education. She is the current Principal at Bossley Park High School where she has led a strong school community through complex times. Vera drives a high expectations culture at the school. She has impacted the careers of teachers and the lives of students and their families. Vera is an inspirational leader whose passion for excellence in teaching and learning has resulted in a thriving school.



JUSTINE DREW
BLAXLAND EAST PUBLIC SCHOOL

Justine Drew is an exemplary leader in the field of student wellbeing, adolescent mental health and school engagement. She leads teams of staff to connect meaningfully with students, families and the wider community so authentic educational experiences can be achieved. Justine collaborates skilfully across a range of agencies and non-government organisations, to create networks of genuine support and care that benefit each child, whilst honouring their unique context, strengths, needs and background. She has forged genuine partnerships with the Principals across our Network and has pioneered the development of innovative systems and frameworks that lead to improved attendance and wellbeing outcomes.



GENELLE GOLDFINCH
FAIRFIELD WEST PUBLIC SCHOOL

Genelle Goldfinch is an extraordinary Principal at Fairfield West Public School in a career spanning 35 years in public education. As a result of her commitment and outstanding educational leadership, she has contributed significantly to the improved outcomes for students from a low socio-economic background, showing exceptional care and empathy for students and families with high complex needs. Being a senior Principal, her educational leadership and wellbeing support have been highly sought, valued and truly appreciated by her colleagues.



Liverpool Boys High School



GABRIELLE LEUNG
SECONDARY COLLEGE OF LANGUAGES

Gabrielle Leung's outstanding service with implementing cloud-based solutions to improve administrative practices and processes across all 14 Secondary College Languages campuses has resulted in the highly effective development of our centralised SharePoint data storage system, leading the improvement of our day-to-day workflows and procedures. Gabrielle goes above and beyond the call of duty to improve the College's online platforms and she is highly valued for her contributions and ability to understand teaching and learning practices from an administrative perspective providing staff with a space for sharing key learning and assessment-related resources.



BRAD LEWIS
GOSFORD PUBLIC SCHOOL

Brad Lewis has had a long and distinguished career in his service to students. He is a highly valued Principal within the Mooney Mooney Principal Network for his professionalism and wealth of educational experience. Brad has held many important roles as an educational leader. In all the roles and responsibilities Brad has undertaken he has been held in high regard for his strong moral purpose to improve learning outcomes for all students. With Brad, every student is truly known, valued and cared for.



BARRY MOTT
BURRUMBTUCK PUBLIC SCHOOL

Barry Mott has made a significant contribution to improved learning environments at Burrumbuttock Public School, resulting in increased student engagement and outcomes. He shares his extensive horticultural knowledge and expertise to support the teaching and learning program. Barry consistently displays initiative in identifying and implementing improvements in the Kitchen Garden program for the benefit of the whole school community. That he was nominated by a member of the Burrumbuttock community shows how valued he is. A very worthy recipient.



ANDREW PICKERING
COROWA HIGH SCHOOL

Corowa High School occupies over 8 hectares of land and Andrew Pickering has responsibility for the maintenance and improvement of these facilities, a daily challenge he approaches with an enthusiasm reflective of his concern for our students and passion for his community. Andrew is extremely hardworking and effective at identifying areas for improvement, problem solving when challenges arise and implementing improvements around the school even when support is limited. Andrew works beyond a simple role description and embraces any task which is in the best interest of our students. Quite simply, Andrew exemplifies the very best in our public education staff.



DR KATHLEEN SETO
FAIRVALE HIGH SCHOOL

Kathleen Seto is an exceptional Principal at Fairvale High School in a career spanning 30 plus years in public education. Through her commitment and outstanding educational leadership, she continually contributes to the improved outcomes of students from low socio-economic, NESB and EALD backgrounds as well as diverse learners. As a senior and inspirational Principal, she consistently demonstrates exceptional knowledge and expertise in innovative pedagogy whilst showing genuine care and empathy for students, families and staff. Under Kathleen's leadership, Fairvale High School has been recognised as a high-performing Ambassador public school in NSW.



JESSICA SOMNER
WEST WALLSEND HIGH SCHOOL

Jessica Somner's impact on public education is outstanding. She ensures every young person in her care feels a genuine sense of belonging and provides them with the tools to achieve excellence leading to a more successful and personalised future pathway. Every day she is fiercely committed to improving the outcomes of students while working shoulder to shoulder with her colleagues to ensure their continual growth – paving the way for every individual at West Wallsend High School to find success.



PETER STANES
TAREN POINT PUBLIC SCHOOL

Peter Stanes demonstrates excellence in and beyond his role as General Assistant at Taren Point Public School. The pride he takes in all he does around school is evident to anyone that comes onto the school grounds. All staff appreciate and benefit from his extensive skill set. The students see 'Mr Pete' as a role model and mentor. He happily spends time interacting with students and teaching them about gardening during lunch and recess. His positive approach to the school community is demonstrated through his involvement in all aspects of school life.



ALISON STANTON
COONABARABRAN HIGH SCHOOL

Alison Stanton has shown extraordinary commitment and dedication to students, staff and the community since 2014. As the Aboriginal Education Officer at Coonabarabran High School, Alison leads, and changes lives, by example. She is a dedicated educator and our community has grown in their knowledge of our local Gamilaraay culture and language because of her. Alison's integrity, resilience and collegiality are hallmarks of her daily practice. She represents the very best of public education and our community is indeed fortunate that she works and learns beside us.



SUZY TAPLIN
ULLADULLA HIGH SCHOOL

Suzy Taplin is our extraordinary and hardworking 'Evolve Coach' teacher who provides an incredible layer of expertise in her influence and leadership of the Ulladulla High School "UHS Evolve Coaching" program. Her work has had a tremendously positive impact on our school through her ability to empower students to take positive action and make plans to achieving their goals. Suzy's dedication to coaching has made immeasurable impact on our student and staff wellbeing. She not only coaches' students, she coaches teachers and support staff, along with supporting incredible professional learning through twilight communities of practice, executive toolkits and coaches for coaches.



SALLY TAYLOR
COONAMBLE HIGH SCHOOL

Sally Taylor is a very dedicated and valued staff member at Coonamble High School. In her role as Careers Adviser she has supported students to improve engagement in Stage 5 and 6 by way of seeking and increasing the number of School Based Apprenticeships and Traineeships available. She has also worked to provide greater level of access to TAFE courses to support students in their career aspirations. In particular she is focused on increasing the number of Aboriginal students completing the HSC. Sally is also involved in supporting the development of student voice in the school, particularly via the SRC.



VASVA ZUGNA
RINGROSE PUBLIC SCHOOL

Vasva Zugna exemplifies what excellence in student learning, inspiring teaching and highly effective leadership looks like in NSW public schools. She has shown an outstanding passion for ensuring that all students across many cohorts perform at their maximum potential in all academic, engagement, attainment and wellbeing areas and underpins this by her commitment to strong inclusive practices across Ringrose Public School. She connects with, invests in and inspires teachers in building their own capacity to meet student need in innovative practices and approaches. She is held in extremely high regard by families and our wider school learning community.



ANNA TSOUTSA
AUBURN GIRLS HIGH SCHOOL

As a Principal and a teacher Anna Tsoutsas has led Auburn Girls High School with passion and diligence. She has dedicated a decade of her career to providing an engaging curriculum with a myriad of learning opportunities for one of Sydney's most disadvantaged communities. Her dedicated focus on the ongoing development of a tailored literacy and numeracy curriculum for a community of more than 95% Non English Speaking Backgrounds has reaped great benefit with students' top two NAPLAN reading bands growing from 8% to 18% and numeracy bands from 16% to 23% (2016-19) as well as continued Higher School Certificate growth over a ten year period for the young women of the Auburn community.



North Wagga Public School

Secretary's Award for an Outstanding School Initiative

Recipient Citations

- ALBERT PARK PUBLIC SCHOOL
- BEXHILL PUBLIC SCHOOL
- DORROUGHBY ENVIRONMENTAL EDUCATION CENTRE
- DUNOON PUBLIC SCHOOL
- GOONELLABAH PUBLIC SCHOOL
- LISMORE HEIGHTS PUBLIC SCHOOL
- LISMORE PUBLIC SCHOOL
- LISMORE SOUTH PUBLIC SCHOOL
- THE RIVERS SECONDARY COLLEGE – KADINA HIGH CAMPUS
- THE RIVERS SECONDARY COLLEGE – LISMORE HIGH CAMPUS
- THE RIVERS SECONDARY COLLEGE – RICHMOND RIVER HIGH CAMPUS
- WILSON PARK PUBLIC SCHOOL
- RIVERS ACADEMY OF STEM EXCELLENCE

The Rivers Academy of STEM Excellence (RASE) is helping our students to develop strong communication, teamwork and problem solving skills applied in a real-world context. The project supports authentic collaboration between Secondary and Primary Schools in partnership with local industry. Professional development has enabled staff to embed the STEM Design Thinking Process more broadly across the curriculum.

CARINGBAH HIGH SCHOOL GIFTED STUDENT WELLBEING INITIATIVE

Caringbah High School's GIFTed student wellbeing initiative is a bespoke, fully scoped and sequenced, timetabled wellbeing program for Years 7 to 10. Years 8 to 10 have one 80-minute period per two-week cycle while Year 7 have two to support transition. The range of areas covered is extensive, academically rigorous and includes identity, learning to learn, how the brain works, study skills, consent, moral dilemmas, anxiety, perfectionism and so on. The impact has been significant in informing students

about wellbeing and mental health issues, how to stay safe and what to do if you or your peers experience challenges.

CHIFLEY COLLEGE MOUNT DRUITT SAS PROGRAM- SKILLS FOR ACADEMIC SUCCESS

The Skills for Academic Success (SAS) program at Chifley College Mount Druitt engaged students in tracking their progress, enjoying their learning and celebrating their successes. The teachers and students participated in this program not only during school hours but also before and after school. This program is an example of teachers connecting with students, enjoying learning together and developing students' confidence and a belief in their abilities. The energy, the excitement and commitment to this program was shared by both students and teachers.

COMO PUBLIC SCHOOL SMALL SCHOOLS LEARNING ALLIANCE

Como Public School's leadership team identified the need to support teacher capacity through collaboration with other statistically similar small schools. Como Public School is recognised as a leader for its impact on learning progress, its effective practices and continuous improvement, and its active support of improvement in other schools through initiatives such as the tri-school learning alliance. The outstanding tri-school learning alliance initiative focused on data collection and analysis, supported by the teaching sprint process and current research. This initiative has led to a marked improvement in teacher capacity and student outcomes. Sustainable practices between all teachers in the alliance are continuing.



WITH OVER 50 STUDENTS CURRENTLY PARTICIPATING IN L.I.O.N WE ARE OFF TO A FLYING START!

Elizabeth Macarthur High School

CONDELL PARK HIGH SCHOOL HSC STUDENT TRACKING

Condeell Park High School has a low SES, high NESB student population that struggled with engagement during and after remote learning. The HSC Student tracking tool initiative was designed to increase efforts to overcome social disadvantage and the significant impacts of Covid on student learning outcomes. To complement the professional development of high-impact high leverage strategies, the tracking tool strengthened identification and monitoring of student achievement. It was communicated with parents to provide insights into their HSC child's progress and potential pathways. As a result of the initiatives success, unprecedented HSC results and tertiary opportunities were achieved for the cohort of 2021.

CURRAN PUBLIC SCHOOL BREAKFAST LIBRARY

The Breakfast Library at Curran Public School is a vibrant whole school initiative that improves the literacy, wellbeing and leadership outcomes for diverse learners. In authentic partnership with the Australian Literacy and Numeracy Foundation, the initiative enables students to develop a love of literature and learning. Students experience personal enrichment by having quality texts read to them whilst enjoying a nutritional breakfast. By taking home a new text fortnightly access to literature in the home is strengthened. We also found unintended leadership outcomes for senior students have emerged as they support the delivery of the program, and inclusion has flourished within this culturally safe space for the learning community.

EAST HILLS BOYS HIGH SCHOOL AUTOSHED PROGRAM

The Auto Shed program is a program designed to provide Year 10 students at East Hills Boys High School an authentic learning experience that could help them become safe road users. The multifaceted program includes an in-depth road safety component, assistance for students in the attainment of the learners permit and a basic car maintenance component that is facilitated by a qualified mechanic. The program has been highly successful within our school and is now supporting students from two other local high schools. Engagement with the program has been extremely positive with students excelling in the purpose built workshop.

ELIZABETH MACARTHUR HIGH SCHOOL L.I.O.N PROGRAM

The L.I.O.N program has encouraged a cultural shift within Elizabeth Macarthur High School where the teaching of literacy and numeracy is seen as the role of all teachers, to underpin the work being done in all faculties. Embedded in all programs are high impact teaching strategies that are data informed and regularly reviewed for success. Student confidence is growing and our data shows that what we are doing is making an impact in the classroom on student achievement.

FAIRVALE PUBLIC SCHOOL COMMUNITY LIAISON OFFICER

The Fairvale Public School – Community Liaison Officer initiative has created a collaborative partnership with the wider community based on mutual trust, respect and connection. This highly successful initiative has enriched the school culture, supporting the school's connection and engagement with community, fostering positive partnerships in education based on high trust and mutual respect, building a positive environment for all students to thrive.

GOROKAN HIGH SCHOOL BANAL NGARUGA-DHI – ABORIGINAL CURRICULUM

Reconciliation is the strengthening of relationships between Aboriginal and Torres Strait Islander peoples and non-Indigenous peoples, for the benefit of all Australians. Gorokan High School's Local Aboriginal Curriculum has mobilised a community to unite behind an innovative approach to how this can be achieved. Anchored in Darkinjung culture, delivered in partnership with the NSWAECC and local knowledge-holders while prioritising learning on country, the Local Aboriginal Curriculum has elevated the position of Aboriginal culture and histories for all students. Through a balance of academic rigour and experiential learning, a dedicated Aboriginal curriculum is now available for all students from Year 7-12.

LIVERPOOL BOYS HIGH SCHOOL LITERACY AND NUMERACY FRAMEWORK

In 2021 Liverpool Boys High School developed a set of Literacy and Numeracy Framework Expectations, based on a 3-level framework. Students were explicitly taught literacy and numeracy in both Year 7 and 8. Students were mapped to the expectations and evidence of their progress was collected. Pre and post testing outcomes have been impressive, and a testament to the effort of our team and school. The number of level 3 Year 7 students doubled to 40%, while level 3 for writing also increased from 3% to 20%. Similarly, numeracy was just as successful with level 3 increasing from 31% to 56%.

{smile}



Today in Parent Cafe we welcomed new Parents. Lots of fun sharing a coffee and chat. Parent Cafe is every Thursday, everyone is welcome! Miss Michelle and Miss Samira



Fairvale Public School





Curran Public School

MULWAREE HIGH SCHOOL OPPORTUNITY SHOP

The Mulwaree High School Opportunity Shop is a game changer for our community. Students and families can access essential living items, clothing and gifts. All items are donated by the school community, the shop is run by our Social Justice Council and students and families can access items free of charge anytime. The shop is particularly busy at the change of seasons, formal and work experience times and for gift shopping for Mother's Day and Christmas.

MURRUMBIDGEE REGIONAL HIGH SCHOOL MURRUMBIDGEE ACADEMY OF STEM EXCELLENCE

The Murrumbidgee Academy of STEM Excellence at Murrumbidgee Regional High School has grown and developed over the course of the past three years. Targeted achievements have included: increasing the number of students participating in STEM-based curriculum activities; increasing female students engagement and aspiration in STEM; increasing Aboriginal and Torres Strait Islander students engagement in STEM; and building staff capacity to implement high quality STEM learning experiences into their T&L programs across a range of secondary and primary schools in rural, regional and remote centres.

ROOTY HILL HIGH SCHOOL STUDENT AGENCY

Are you old enough? Since 2015 Rooty Hill High School has pioneered work in student agency, defining it as the capacity of individuals to think for themselves, act interdependently, take responsibility for their own actions and make informed choices for their own present and their own future. In the face of community challenges in recent years the school has strengthened its work in personalised learning, assessment against capabilities and inclusion with a shift to academic or "growth goal setting" and student self-reporting as a strategy to embed student agency. Working with students the school has improved attendance, persistence academic progress and post-school opportunities.

THE SUTHERLAND HOSPITAL SCHOOL THE ETOUR INCURSION

Driven by the success of our long-running 'Hospital Orientation Tour' excursion, the only excursion of its kind, the Sutherland Hospital School (TSHS) has created and now delivers an educational virtual tour of the Sutherland Hospital, known as 'The e-Tour' incursion. With the landscape of technology and education changing rapidly, the Hospital School's

team identified a unique opportunity to provide students with an interactive, multi-modal learning experience that not only meets learning outcomes but also serves to positively influence student wellbeing. Data shows that this initiative significantly improves teaching and learning outcomes.

ULLADULLA HIGH SCHOOL THE SANCTUARY

The Sanctuary at Ulladulla High School – a place of hope and entrepreneurship, focussed on Wellbeing and Renewal for the entire student population and their families. The sanctuary concept has provided a safe environment for positive initiatives, enhancing student and organisational contributions to positive recovery and resilience. The project began 2 years ago and now permeates across the school, it is both the physical space and the social space. People's hearts and minds are what our project focussed upon. From the senior and junior study hive, to book publishing, to coaching and to initiatives like beyond the swell surfing. A community legacy of hope.

WEST WALLSEND HIGH SCHOOL STAGE 6 IGNITE

West Wallsend High School's IGNITE Program is an intensive case management initiative which provides wrap around strategies to respond to the specific needs of senior students at a point in time. The program focuses on developing a sense of belonging and deep connection with students and their families so learning and wellbeing supports are inclusive, personalised and meaningful. IGNITE has led to a significant uplift in attendance, retention and engagement of students leading to the school's highest HSC results to date in 2021.



Rooty Hill High School

Secretary's School Achievement Award

Recipient Citations

ASHFIELD BOYS HIGH SCHOOL EFFICACY LED SCHOOL IMPROVEMENT

Ashfield Boys High School achieves significant and measurable gains in student outcomes. These have been driven by evidence-based programs which target areas of student need. A driver has been identifying efficacy as the common factor in promoting success. The power of efficacy has been harnessed through student voice in planning, a P&C which develops the whole community and teacher collective efficacy to drive learning. The success of the school's improvement journey is reflected in performance data including high level HSC results, value-add near the top of NSW, NAPLAN scores above NSW and SSG averages and wellbeing indicators above NSW norms.

AUBURN NORTH PUBLIC SCHOOL COLLECTIVE TEACHER EFFICACY PROJECT

Auburn North Public Schools High Level of Collective Teacher Efficacy was developed in response to research that identified Collective Teacher Efficacy (CTE) as the factor that has the greatest effect on student learning. To increase the level of our CTE to improve learning outcomes, Auburn North has facilitated the development of enabling conditions that research shows improve CTE. These include advanced teacher influence, goal consensus, cohesive staff, teachers' knowledge about one another's work, responsive leadership, and effective intervention. Data shows the school has developed a high level of CTE which has contributed to the achievement of outstanding teaching and learning outcomes.

CONDELL PARK PUBLIC SCHOOL TALK FOR WRITING

Talk for Writing, instructional and distributed leadership, plus an unrelenting focus on teacher professional learning and explicit instruction K-6, have together transformed the writing landscape at Condell Park Public School. The blank page phenomenon of the past has almost entirely disappeared. Students have amassed an extensive vocabulary, they have a plethora of story structures and writing tools from which they can draw and they amaze us as they improve their results both in school assessments and NAPLAN.



Condell Park Public School



Auburn North Public School

DELUNGRA PUBLIC SCHOOL KOALA PROJECT

During the last drought the local koala trees suffered significant death rates. Delungra Public School became a haven for koalas and the centre for the community to care for and to rescue koalas during this period. The school has set itself a goal to save our local koala population by rebuilding our koala habit, by growing koala trees to distribute for planting and increasing our community's awareness of the plight of the koala population. This project is an outstanding example of how children can contribute to native species habitat support and awareness and giving hope for the future.

GUISE PUBLIC SCHOOL STUDENT LED INSPIRE TEAM

The student led Inspire Team at Guise Public School has been instrumental in developing leadership skills, student voice and improving wellbeing and learning outcomes for all students. The team work with teachers to co-design and teach lessons focusing on growth mindset, learning dispositions and our 'Five Keys to Success' across classes. This initiative has had a profound impact on school culture and positive behaviour, with the Inspire Team teaching strategies which assist our students to be at school, on time, ready to learn every day. It has increased student agency, achievement and wellbeing and empowered students to be self-regulated, engaged learners.

GULGONG PUBLIC SCHOOL VISIBLE LEARNING PROJECT

Gulgong Public School has used evidence informed Visible Learning to successfully shift the schools culture to one where teacher and student improvement is the norm. Using learning goals, success criteria and targeted feedback has provided clarity for students, enabling them to see exactly what they have to do to be successful in every lesson. It has increased classroom engagement and the number of days students are absent has consistently fallen over the past 4 years. Visible Learning is ingrained at Gulgong Public School and is the major driving force behind their Strategic Improvement Plan.

MINCHINBURY PUBLIC SCHOOL ACHIEVEMENT IN READING

Minchinbury Public School staff and community members strive to deliver the best educational outcomes for our students. There has been a focused and dedicated commitment to provide staff with high impact teaching strategies for reading. The last few years has seen the staff strengthen their expertise in teaching reading, and as a consequence, an increase in student growth data and results. Continuous professional dialogue and monitoring of student progress in reading has led to sustainable evidence-based practices embedded into daily literacy lessons. We are very proud of our students' achievements.



Minchinbury Public School

NORTH WAGGA PUBLIC SCHOOL READING PROJECT

The Reading Project at North Wagga Public School articulates a relentless focus on improving teacher practice and student outcomes. Maintaining focus on these structures supports the cycle of engaging with new learning, building upon knowledge and embedding practices to bring about pedagogical shift. Teachers' knowledge and confidence to teach reading continues to flourish; and as a result, students' reading capacity has improved, evidenced by multiple data sources. For teacher's reading instruction to be profoundly and deeply informed by research based teaching practices, our project maximises each student's opportunity to develop their reading, which is crucial to learning, and fundamental to life opportunities and outcomes.



Condell Park High School



Mulwaree High School



PrairieWood High School

PRAIRIEWOOD HIGH SCHOOL
BUILDING & SUSTAINING UNIVERSAL
SUCCESS

PrairieWood High School has pursued a multi-layered strategy to deliver high-quality education for every student. We empower students, staff, parents and community through a Strategic Improvement Plan that focuses on differentiating curriculum to support our selective and comprehensive students. We raise the achievement of learners through equity-driven pedagogy, exceptional co-curricular program opportunities and 30+ partnerships with universities, business and industry. Our integration of community inclusion and wellbeing programs provide targeted support for students and families. It is the strength and totality of our approach that enabled us to achieve unprecedented HSC results (80th in state) in 2021.

YATES AVENUE PUBLIC SCHOOL
MATHEMATICS SUCCESS

The leadership team at Yates Avenue Public School has led a whole-school improvement initiative to improve numeracy outcomes for all students in K-6. The teachers have collaborated on a professional learning journey to build capacity in their understanding of evidence-based practices in mathematics. The staff have been supported by strong leadership practices which have provided teachers with differentiated support and feedback on their practice. High quality teaching practices have led to significant gains in students' mathematics achievement. Internal and external data sources indicate that overall student wellbeing has improved and there are high levels of parent engagement and satisfaction.

Public School Parent of the Year Award

Recipient Citations



TONY BAERWINKEL
DAPTO PUBLIC SCHOOL

Tony Baerwinkel has been a dedicated community leader through the Dapto Public School P&C for 10 years. He has been on the executive for a number of years, including 5 years as president, and his commitment to community has also seen him continue his support to resurrect the Dapto High School P&C. Tony's community minded position has seen contributions to numerous community organisation. He has a complete commitment to public education and this has been demonstrated through his tireless efforts to fundraise and support our public schools.



TRACEY BEH & ALEX KOH
NORTH SYDNEY BOYS HIGH
SCHOOL

Tracey Beh and Alex Koh have been actively involved in supporting North Sydney Boys High School since 2017. There are so many contributions that both Alex and Tracey have made that some have probably been overlooked because they are quiet and modest in the way they contribute their time, knowledge and considerable effort. However, what is clear is the invaluable, unpaid dedication and work, all of which greatly contribute to the staff, students and school community. Their impact on our school community has been profound and marked, especially during the COVID pandemic when opportunities for parent involvement has been limited. Both are very worth recipients of this award.



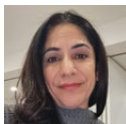
MOONISA BLINMAN
HARRINGTON STREET PUBLIC
SCHOOL

Moonisa Blinman is a highly dedicated, committed and valued parent of the Harrington Street Public School community. She has actively supported the school as a strong voice for parents and carers through her involvement in the P&C Association and as an executive member for the last 5 years. As a parent helper and contributor to focus groups, Moonisa has volunteered endless hours establishing fundraising initiatives which have strongly supported the school's Strategic Improvement Plan resulting in enhancements and improvements. Her unwavering support and dedication to public education make her a respected member of the school community and a very deserving awardee.



ANTHONY BOROS
REGENTVILLE PUBLIC SCHOOL

Anthony Boros is an excellent advocate for the public school system and for young people in general. An active and generous P&C president, Anthony gives freely of his time to support staff, students and the community at both Regentville Public School and the local public high school. He is a highly respected and valuable member of the school community and very worthy of this recognition and award.



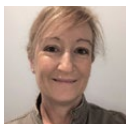
NACIYE BOTTOS
ERMINGTON WEST PUBLIC SCHOOL

Naciye Bottos is a wonderful supporter of the school community at Ermington West Public School. Naciye runs our school canteen where she organises the weekly menu, parent volunteers and the purchasing and preparation of healthy and delicious food for students and staff. She willingly offers her skills to coordinate Book Club, Mother's Day, and Father's Day stalls and many other school and P&C activities to ensure that every student gets the opportunity to participate in these experiences. We are extremely fortunate to have such a dedicated and active parent who is committed to improving the outcomes for all of our students.



SIMONE BUTLER
MACDONALD VALLEY PUBLIC SCHOOL

Simone Butler is dedicated to advancing the educational opportunities for all children in our rural and remote setting. Her initiatives have ensured that the school is strongly connected to the community and is a venue well-resourced and well able to educate the next generation of local children. Her work has enabled children and family access to programs and experiences which would otherwise be closed to them. Driven by her belief in social justice, equity and opportunity for all, she continues to make a positive and lasting impact on our school and wider community.



EMMA MARR
GOOLOONGONG PUBLIC SCHOOL

Emma Marr is an outstanding member of the parent community at Gooloongong Public School. She goes above and beyond in supporting our parents to become active members of the school community and has been successful in applying for grants which have led to improved outcomes for all our students across K-6. Emma is approachable, forward-thinking and is a pleasure to work along-side with to further improve Gooloongong Public School.



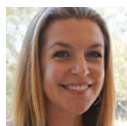
MARGARET MARTIN
NBSC – MANLY SELECTIVE CAMPUS

Margaret Martin can truly be called the extraordinary parent face of the NBSC Manly Campus, dedicating countless hours, in many roles across numerous activities. She has worked tirelessly to support the school and has made outstanding contributions. Margaret has been the P&C President from 2018 - 2022 and the Coordinator of the Second-Hand Uniform Shop from 2015 - 2019. She has coordinated, welcomed and attended information evenings and parent and teacher interview evenings and has provided a parent perspective, speaking at many events across the school including Open Days, Year 7 Orientation, Year 12 Farewells and Presentation Evenings. She is a most worthy recipient of this award.



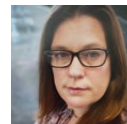
CATHY PRESCOTT
WAGGA WAGGA HIGH SCHOOL

Cathy Prescott has been a highly respected and valued member of the Wagga Wagga High School P&C since 2015 and local P&C's since 2002. She has been a strong voice for the parents of the Wagga Wagga High School community. Cathy's commitment has been unwavering and her enthusiasm, integrity and welcoming nature have been appreciated by all who have had the good fortune of working beside her. Her positive personality and leadership have been integral as she advocates for the students, staff and resources of WWHS in the wider community.



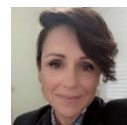
BELINDA ROBSON
MOUNT KURING-GAI PUBLIC SCHOOL

Belinda Robson is a parent every Principal would be happy and grateful to have in their school community. We can always rely on her to get involved, get things done and provide support wherever and whenever it's needed. Belinda doesn't volunteer for glory or recognition, she contributes because she knows the benefits to our school community. She is brilliant at whatever she does, but humble and quick to credit others for their work and acknowledges team effort. Now it's time for Belinda to shine. She brightens our school every day with her smile, her enthusiasm and even her love of spreadsheets!



LISA ROTHWELL
ASQUITH GIRLS HIGH SCHOOL

Lisa Rothwell is an integral member of the Asquith Girls High School school community, who ensures that the parent voice functions as a pivotal aspect of the whole-school decision-making processes. She advocates for positive student learning and wellbeing outcomes, using her position in the P&C Association to empower other parents to become active participants in their child's education. Notably, Lisa has spearheaded the transformation of this parent body into a professional learning provider, by engaging with external agencies to support the achievement of school goals. Ultimately, Lisa embodies the school's growth culture, recognising that a successful school is contingent on the active involvement of all stakeholders.



JO UBILLA
TOWRADGI PUBLIC SCHOOL

Jo Ubilla is an incredibly committed member of our school community. Her leadership as president of the P&C has encouraged significant positive increases in community and school engagement. This has resulted in many benefits for the parents, staff, and most importantly the students at Towradgi Public School. Her optimism, creativity and community focussed drive ensures that projects are well supported and successful in all areas of school life. Her commitment to sustainability and inclusion has supported these aspects of our school immensely.



SALLY YATES
WADALBA COMMUNITY SCHOOL

Sally Yates has been an active parent representative at the Wadalba Community School for a significant number of years. She has volunteered her time supporting and contributing to positive academic and social outcomes for all students. She can be seen organising and coordinating fundraisers to purchase resources, operating the canteen and attending all P&C meetings which are largely focused on rich conversations about curriculum and improving outcomes for all. The tireless efforts demonstrated by Sally Yates contributes to progress for students, staff and the wider community.



Gorokan High School



Delungra Public School



WHAT WE DO

Support students who face social and economic disadvantage to achieve their full potential through life-changing scholarships.

Provide professional development opportunities to educators and school leaders to enable them to extend their leadership and teaching skills.

Enhance the value and reputation of Australia's public schools, ensuring every Australian has access to a high-quality, inclusive education.



Investing in education

To support the vital role played by public education in ensuring fair, equitable and high-quality education for all, you can donate to the Public Education Foundation. Donations are tax deductible and can be made online at givenow.com.au/publiceducationfoundation.

The Public Education Foundation brings together governments, schools, parents, students, individuals and corporate and philanthropic organisations who share a commitment to improving equity and excellence in education in Australia.

Find out how you can help students reach their full potential:
publiceducationfoundation.org.au.

SCHOLARSHIPS

Please look at our various **scholarship opportunities** on our website.

Our scholarships for Secondary students close on 13th September and for Primary students close on 20th September.

All applications must be completed and submitted online.



[facebook.com/pefouz](https://www.facebook.com/pefouz)



[Publicedfoundation](https://www.instagram.com/Publicedfoundation)



[@PEFOZ](https://twitter.com/PEFOZ)



info@publiceducationfoundation.org.au