

A white rectangular graphic with a green border, tilted slightly to the right. It contains the text 'PUBLIC EDUCATION Awards 2024' in a mix of black and green fonts. The background of the entire page features a collage of images: students in a field, students holding up award certificates, and a group of students in school uniforms looking at books and using magnifying glasses.

PUBLIC EDUCATION Awards 2024

Proud to Belong



Education

PUBLIC EDUCATION
FOUNDATION 

WELCOME



David Riordan

I am very honoured and privileged to welcome you to the NSW Department of Education's **2024 Public Education Awards**, previously known as the Minister's and Secretary's Awards for Excellence.

The Public Education Foundation is proud to

host these Awards on behalf of the Deputy Premier and Minister for Education and Early Learning the Hon Prue Car, as well as the Secretary of the NSW Department of Education, Mr Murat Dizdar PSM.

It is very exciting that this year the awards are being held during Education Week, the theme being **Proud to Belong**. Public education is the cornerstone of the future of New South Wales. We at the Public Education Foundation are proud that today is about recognising excellence, not just in the personal stories and performances, but also in the achievements of students, teachers, school staff and principals from every public school across the state.

The Public Education Foundation's mission is to celebrate the best of public schooling, and the **2024 Public Education Awards** are a major event in our annual calendar. The extraordinary individuals and incredible talents of students, teachers, employees, families and public-school communities in NSW are showcased and celebrated at these Awards.

This year we celebrate many extraordinary initiatives and achievements from across the state: from projects connecting to country and capturing the language and stories of Elders, initiatives specifically supporting female students enthusiastic about all things related to Science, Technology, Engineering and Mathematics (STEM) as well as amazing school achievements across primary and secondary years groups in increasing literacy and student engagement.

And of course, we also celebrate the outstanding efforts and achievement of students, educators and school support staff. And for the first time this year we are pleased to be including the Living Our Values award, which recognise outstanding work

from individuals and teams from the Department's education support staff.

The Public Education Foundation continues to work diligently alongside our premium partner, the NSW Department of Education and other valued partners to support students in public schools experiencing social and financial disadvantage by providing scholarships, ensuring them the best opportunity to participate in all aspects of their education and school life. This year we are supporting over **700** scholars with more than **\$1.3 million** in scholarships awarded.

We at the Public Education Foundation are honoured to present this very exciting **2024 Public Education Awards** event which demonstrates the best of public schooling. We would like to thank our colleagues within the NSW Department of Education for working so closely with us in producing this exciting event, celebrating excellence.

Please note that the 2025 scholarship round for primary and secondary school students and those transitioning to tertiary studies is now open. We offer many different scholarships, from refugee and Indigenous student scholarships to scholarships for students with disabilities and those studying VET subjects in schools as well as those wishing to pursue nursing studies. Our educator scholarships are also open, with scholarships for Early Career teachers and Principals. Please go to our website and take a look!

Thank you very much and I hope you enjoy this fantastic event.

David Riordan
Chief Executive Officer
Public Education Foundation

We recognise the Ongoing Custodians of the lands and waterways where we work and live. We pay respect to Elders past and present as ongoing teachers of knowledge, songlines and stories. We strive to ensure every Aboriginal and Torres Strait Islander learner in NSW achieves their potential through education.

ORDER OF Proceedings

Pre Show Entertainment

The Millennium Marching Band
Jayden Iosia – acoustic guitar
KARABAR HIGH SCHOOL

Acknowledgement of Country

Monique Galla-Laine
CAMPBELLTOWN PERFORMING ARTS
HIGH SCHOOL

MC

Craig Reucassel

Minister's Remarks

The Hon Prue Car
DEPUTY PREMIER, MINISTER FOR
EDUCATION AND EARLY LEARNING

Presentations

Minister's Award for Excellence
in Student Achievement
Minister's Award for Excellence
in Teaching

Student Speech

Jazmine O'Brien
Logan Romani
WARNERS BAY HIGH SCHOOL

Performance

Vietnamese Dance Group
CANLEY HEIGHTS PUBLIC SCHOOL

Secretary's Remarks

Murat Dizdar PSM
SECRETARY, NSW DEPARTMENT
OF EDUCATION

Lifetime Achievement Award

Presentations

Secretary's Award for Diversity,
Inclusion and Belonging
Secretary's Award for Living
Our Values

Guest Speaker

The Hon Michael Kirby AC CMG

Presentations

Secretary's Award for Excellent
Service
Secretary's Award for an
Outstanding School Initiative
Secretary's Award for School
Achievement
Public School Parent of the
Year Award

Performance

Take A Look At Us Now
FEATURED ARTISTS FROM THE
SCHOOLS SPECTACULAR



Craig Reucassel

Craig Reucassel is an Australian writer and comedian who is best known for his work with The Chaser and The War on Waste. Craig attended Bowral Public School and Bowral High School, but despite this never became a famous cricketer. He attended the University of Sydney and graduated with honours in Bachelor of Economics (Social Science) and Bachelor of Laws. He is currently the breakfast host on 702 ABC Sydney, so will probably fall asleep during the ceremony.

The Public Education Foundation thanks the students from Elizabeth Macarthur High School who have volunteered their time as ushers at this event.

MONDAY
5 AUGUST 2024
6-7.30PM
SYDNEY TOWN HALL

EXCELLENCE IN Student Achievement

Minister's Award for Excellence in Student Achievement

Recognising outstanding Year 12 students who have excelled in their secondary years across academic excellence, sports, cultural, community or leadership.

Grace Alexander

JAMES FALLON HIGH SCHOOL

Victoria Alliston

INVERELL HIGH SCHOOL

Kaili Buckley

COWRA HIGH SCHOOL

Charlotte Carter

ULLADULLA HIGH SCHOOL

Kai Clary

DENISON COLLEGE OF SECONDARY
EDUCATION – BATHURST HIGH
CAMPUS

Kienna Clegg

WHITEBRIDGE HIGH SCHOOL

Natalia Costis-Halkidis

STRATHFIELD GIRLS HIGH SCHOOL

Ellen Dolbel

ORANGE HIGH SCHOOL

Emma Evans

ELDERSLIE HIGH SCHOOL

Ellie Fitzpatrick

ULLADULLA HIGH SCHOOL

Luca Garcia-Kytola

MELVILLE HIGH SCHOOL

Madi Heesom

NORTHERN BEACHES SECONDARY
COLLEGE – MANLY CAMPUS

Amber Hogan

NORTHERN BEACHES SECONDARY
COLLEGE – MACKELLAR GIRLS
CAMPUS

Dean Johnsun

SYDNEY BOYS HIGH SCHOOL

Makala Kricak

TUGGERAH LAKES SECONDARY
COLLEGE – THE ENTRANCE CAMPUS

Cassidy Lauguico

PENRITH HIGH SCHOOL

Lucinda Madden

YOUNG HIGH SCHOOL

Sofia Malik

SYDNEY GIRLS HIGH SCHOOL

Alice McNee

KEMPSEY HIGH SCHOOL

Mindy Mulders

THE FOREST HIGH SCHOOL

Emma Mundy

WAGGA WAGGA HIGH SCHOOL

Oscar Nellist

TURRAMURRA HIGH SCHOOL

Britney Nguyen

PRAIRIEWOOD HIGH SCHOOL

Ryan Nguyen

CANLEY VALE HIGH SCHOOL

Jazmine O'Brien

WARNERS BAY HIGH SCHOOL

Elani Plummer

NORTHERN BEACHES SECONDARY
COLLEGE – FRESHWATER SENIOR
CAMPUS

Kalanie Prabhakar

FORT STREET HIGH SCHOOL

Logan Romani

WARNERS BAY HIGH SCHOOL



Ashcroft Public School

Johnny Stamiris

PRAIRIEWOOD HIGH SCHOOL

Zoe Tattersall

ORANGE HIGH SCHOOL

Alysha Thomas

NORTHERN BEACHES SECONDARY
COLLEGE – MACKELLAR GIRLS
CAMPUS

Advika Ulhaan

GIRRAWEE HIGH SCHOOL

Satvik Warrior

PENRITH HIGH SCHOOL

Kobi Weiss

INVERELL HIGH SCHOOL

Chelsea Young

CALLAGHAN COLLEGE – JESMOND
SENIOR CAMPUS

Elana Zhang

LAMBTON HIGH SCHOOL

EXCELLENCE IN Teaching

Minister's Award for Excellence in Teaching

Recognising teachers who deliver the highest quality education to their students and contribute to their professional communities.

Danielle Barsi

ASQUITH GIRLS HIGH SCHOOL

Katie Brazel

BOMBALA PUBLIC SCHOOL

Dr Christopher Brunner

SYDNEY SECONDARY COLLEGE –
BALMAIN CAMPUS

Debra Clark

WAGGA WAGGA HIGH SCHOOL

Aimee Dawson

DORRIGO HIGH SCHOOL

Giorgio Di Scala

PRAIRIEWOOD HIGH SCHOOL

Chrysanthi Diasinos

BASS HIGH SCHOOL

Kylie Gardner

HUNTER SCHOOL OF THE
PERFORMING ARTS

Jacqueline Harrison

NORTH SYDNEY BOYS HIGH SCHOOL

Melissa Hicks

CURRAN PUBLIC SCHOOL

Peter Kell

DENISON COLLEGE OF SECONDARY
EDUCATION – BATHURST HIGH
CAMPUS

Jake Kercheval

ELDERSLIE HIGH SCHOOL

Patty Markos

KOGARAH HIGH SCHOOL

Ryan McGillivray

WARILLA HIGH SCHOOL

Elise McKenzie

ORANGE HIGH SCHOOL

Dominique McMahon

BRISBANE WATER SECONDARY
COLLEGE – UMINA CAMPUS

Sean Nugent

MILLER TECHNOLOGY HIGH SCHOOL

Dannielle Reichel

HILL TOP PUBLIC SCHOOL

Samantha Shephard

WAGGA WAGGA HIGH SCHOOL

Nicholas Tsaccounis

HEATHCOTE HIGH SCHOOL

DIVERSITY, INCLUSION and Belonging



Liverpool Boys High School

Secretary's Award for Diversity, Inclusion and Belonging

This prestigious award recognises and pays tribute to NSW Department of Education employees who proactively advocate for and celebrate diversity, inclusion and belonging.

Angela Byron

OAK FLATS HIGH SCHOOL

Meryn Murray

CURRAN PUBLIC SCHOOL

LIVING Our Values

Secretary's Award for Living Our Values

Recognising the Department's support staff and teams who contribute to the NSW Plan for Public Education in service of success for our learners by demonstrating the Department's values of accountability, equity, excellence, integrity, service, and trust.

ACCOUNTABILITY

Winner

Teaching Quality and Impact – Strategic Delivery, Literacy and Numeracy Portfolio

TEACHING, LEARNING AND STUDENT WELLBEING



*The Rivers Secondary College –
Lismore High School Campus*

Finalists

Siddharth Mehta

OPERATIONS DIVISION

Sash Pillai

OPERATIONS DIVISION

EQUITY

Winner

Stacy Parry

OPERATIONS DIVISION

Finalists

Jacynta Moylan

EDUCATION AND SKILLS REFORM

Teaching Quality and Impact, Leading Evaluation, Evidence and Data (LEED) Team

TEACHING, LEARNING AND STUDENT WELLBEING

EXCELLENCE

Winner

Samantha Wilson

TEACHING, LEARNING AND STUDENT WELLBEING

Finalists

100 Public Preschools Team

EARLY CHILDHOOD OUTCOMES

'Every Day Matters' attendance campaign – Melissa Stewart and Nicholas Hayes

OFFICE OF THE SECRETARY

Katharine Ovenden

PEOPLE GROUP

INTEGRITY

Winner

100 Public Preschools Team

EARLY CHILDHOOD OUTCOMES

Finalists

Vanessa Dimitroulas

TEACHING, LEARNING AND STUDENT WELLBEING

Jenny Smith

OPERATIONS DIVISION

SERVICE

Winner

Jeffrey Siebels

SCHOOL INFRASTRUCTURE NSW

Finalists

Brooke Ferguson

OFFICE OF THE SECRETARY

Pathways Engagement Officers – Pathways and Transitions

EDUCATION AND SKILLS REFORM

TRUST

Winner

Jenny Stokes

SCHOOL INFRASTRUCTURE NSW

Finalists

Amanda Coughlin

TEACHING, LEARNING AND STUDENT WELLBEING

Mark Davis

PUBLIC SCHOOLS

EXCELLENT Service

Secretary's Award for Excellent Service

*Recognising NSW Department
of Education employees
(teaching and school operations)
who have shown outstanding
effort in improving the quality
of teaching, learning outcomes
and/or school environments in
the NSW public education sector.*

Carolyn Chalmers

DENISON COLLEGE OF SECONDARY
EDUCATION – BATHURST HIGH
CAMPUS

Leanne Colley

ULLADULLA HIGH SCHOOL

Margaret Creagh

CANLEY VALE PUBLIC SCHOOL

Gaye Dufty

ALDAVILLA PUBLIC SCHOOL

Rodney Eastwood

COWRA HIGH SCHOOL

Nicole Hayward

ALBURY HIGH SCHOOL

Kylie Hedger

ELIZABETH MACARTHUR HIGH
SCHOOL

Karyn Ingold

ULLADULLA HIGH SCHOOL

Joy O'Hara

NARRANDERA HIGH SCHOOL

Amy-Lee Petereit

HARRINGTON STREET PUBLIC
SCHOOL

Karen Ramsay

THE RIVERS SECONDARY COLLEGE –
KADINA HIGH CAMPUS

Dallas Richmond

WYNDHAM COLLEGE

Michael Roberts

CADDIES CREEK PUBLIC SCHOOL

Andrew Rogers

WESTFIELDS SPORTS HIGH SCHOOL

Fiona Rogers

RINGROSE PUBLIC SCHOOL

Louise Ryan

KEMPSEY HIGH SCHOOL

Caz Wilson

GATEWAY LEARNING COMMUNITY
OF SCHOOLS



Bonnyrigg Public School

Outstanding

SCHOOL INITIATIVE

Secretary's Award for an Outstanding School Initiative

The award is presented to NSW public schools demonstrating – via a specific program, event or initiative – their commitment to teaching and learning outcomes, leadership, supporting the students and/or creating a sustainable learning environment.

Ashcroft Public School
MIRRUNG COMMUNITY WELLBEING HUB

Bankstown Girls High School
THE ROBOTICS PROGRAM

Cabramatta High School
TASI LE LOTO GIRLS' EMPOWERMENT PROGRAM

Canterbury Boys High School
ENRICHMENT PROGRAM

Como Public School
Jannali Public School
Taren Point Public School
Waterfall Public School
Woronora River Public School

SMALL SCHOOLS' LEARNING ALLIANCE

Condell Park Public School
THE LEARNING-ECO SYSTEM

Coonabarabran High School
AG SKILLS DAY

Cowra High School
OUR STORIES, OUR ELDERS' BOOK

Curran Public School
THE ENGAGEMENT HUB

Hunter River High School
PATHWAYS TO SUCCESS

Hunter Sports High School
HUNTER ACADEMY

James Fallon High School
PATHWAY PARTNERSHIPS INITIATIVE

Kulnura Public School

Central Mangrove Public School

Jilliby Public School
Kariong Mountains High School

Peats Ridge Public School
Rumbalara Environmental Education Centre

Somersby Public School

Wyong Creek Public School
THE COUNTRY'S ALIVE – CONNECTING TO COUNTRY SONG WRITING

Marrickville West Public School
DEADLY LEGENDS

Prairiewood High School
STUDENTS AT THE CENTRE (SATC)

Prairiewood High School
Bass High School

Bonnyrigg High School
Cabramatta High School
Punchbowl Boys High School

THE NSW EQUITY CONSORTIUM

Rutherford Technology High School

RTHS WOMEN IN STEM PROGRAM

The Rivers Secondary College

Albert Park Public School

Blakebrook Public School

Caniaba Public School

Corndale Public School

Dunoon Public School

Goonellabah Public School

Lismore Heights Public School

Lismore South Public School

Modanville Public School

The Channon Public School

The Rivers Secondary College – Kadina High Campus

The Rivers Secondary College – Lismore High Campus

The Rivers Secondary College – Richmond River High Campus

Wyrallah Public School
Wyrallah Road Public School

STEMMING THE DIVIDE

The Rivers Secondary College – Lismore High Campus

BROADER BUNDJALUNG LANGUAGE LEARNING

Warilla High School
SCIENCE HSC SUCCESS

SCHOOL Achievement

Secretary's Award for School Achievement

This prestigious award recognises NSW public schools that have successfully created a sustainable learning environment through a whole-of-school project. Schools receiving this award must demonstrate significant improvement in learning outcomes and opportunities, excellence in student learning, maximising learning opportunities for all students as well as community leadership.

Albert Park Public School
STEM SAVVY

Bonnyrigg Public School
BONNYRIGG KIDS WRITE

Byron Bay High School
COACHING AND MENTORING

Canley Heights Public School
TARGETING TEACHING FOR STUDENT GROWTH

Canley Vale Public School
LITERACY, NUMERACY & ATTENDANCE PROJECT

Chester Hill North Public School
WIG FOCUS

Claymore Public School
READING ACHIEVEMENT

Granville East Public School
INQUIRY LEARNING – EVERY SPACE EVERY PLACE



Secondary College of Languages

Harrington Street Public School
AMPLIFYING ATTENDANCE

Hunter School of the Performing Arts
MASTERY LEARNING SYSTEM

Liverpool Boys High School
CAPABILITY FRAMEWORK

Oxley High School
STUDENT SERVICES HUB

Parry School for Specific Purposes
LEARNING SKILLS

Prestons Public School
LEARNER QUALITIES

Riverbank Public School
10 YEARS OF DATA-INFORMED PRACTICE

Secondary College of Languages
ENHANCING TEACHING & LEARNING IN LANGUAGES

Smithfield Public School
EXPLICIT TEACHING

Sydney Technical High School
SHAPE TOMORROW: INNOVATING STUDENT REPRESENTATION

Ulladulla High School
4SEAS FUTURE FOCUSSED UHS LEARNING CULTURE

Windang Public School
KNOWLEDGE-RICH CURRICULUM



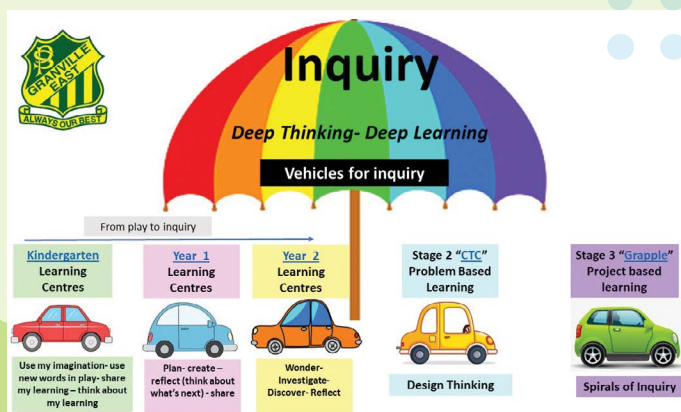
Rutherford Technology High School



The Rivers Secondary College – Lismore High School Campus



Oxley High School



Granville East Public School

Parent OF THE YEAR

Public School Parent of the Year Award

The Public School Parent of the Year Award is a prestigious award presented to parents, guardians and caregivers who have made a significant contribution to their local NSW public school community.

Sally Bate

BEACON HILL PUBLIC SCHOOL

Paul Brooks

ELIZABETH MACARTHUR HIGH SCHOOL

Stephen Brown

DURI PUBLIC SCHOOL

Saiv Mouv Cheng

CANLEY VALE PUBLIC SCHOOL

Amy Eaton

MIMOSA PUBLIC SCHOOL

Julie Parsons

BLACKWELL PUBLIC SCHOOL

Joanne Paterson Kinniburgh

ASQUITH GIRLS HIGH SCHOOL

Jimmy Sisopha

HARRINGTON STREET PUBLIC SCHOOL

Maryanne Thompson

RYDALMERE PUBLIC SCHOOL

Fiona Tisdale

ELIZABETH MACARTHUR HIGH SCHOOL

Kylie Tisdell

PRESTONS PUBLIC SCHOOL



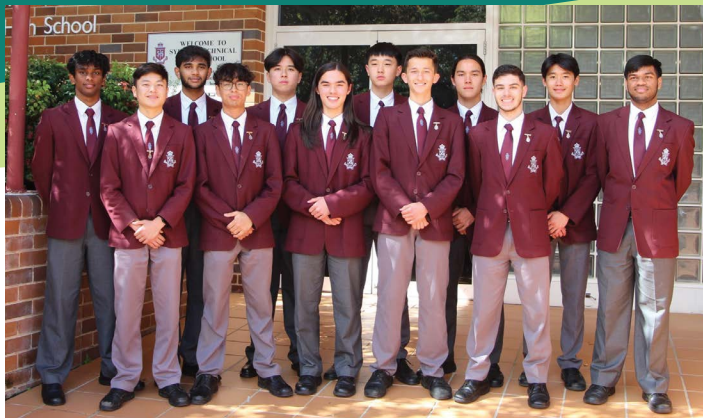
Chester Hill North Public School



Claymore Public School



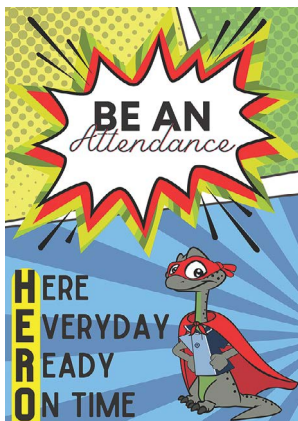
Hunter River High School



Sydney Technical High School



Curran Public School



Canley Vale Public School



Coonabarabran High School



Prestons Public School



Kulnura Public School



Cabramatta High School



Marrickville West Public School

MINISTER'S AWARD FOR EXCELLENCE IN STUDENT ACHIEVEMENT

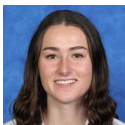
Recipient Citations



GRACE ALEXANDER

James Fallon High School

Grace Alexander is an exceptional citizen and leader at James Fallon High School and in the wider community. Every aspect of school life is made richer through her presence and influence. She is articulate, civic minded and socially just, making longstanding and sustained contributions in leadership. She has been a voice for students via the school's Student Representative Council since Year 7, which under her recent leadership curated a new uniform and reviewed several school policies, and is School Captain. She has used her talents as a performer, specifically, through Wakkakiri, where her input led to national awards for inclusion. She has contributed widely as a youth councillor in Albury. Grace's impact is inestimable.



VICTORIA ALLISTON

Inverell High School

Victoria Alliston has shown an outstanding all-round achievement throughout her secondary schooling. She was named Dux in Year 11 through a diverse array of academic subjects as well as showing her versatility in the construction curriculum framework. Victoria has displayed a willingness to involve herself in all school activities including leadership opportunities such as Treasurer of the Student Representative Council, and community service and extracurricular activities such as peer support, sporting events and teams. She is a most impressive student who is highly regarded by all in the school community.



KAILI BUCKLEY

Cowra High School

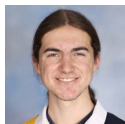
Kaili Buckley is an exceptional student and outstanding all-rounder who conducts herself with respect, care and fairness. She is a proud Cowra High School student with unique and diverse skills across sports, performing arts and academics. Kaili is a passionate and successful rugby league player, dancer and singer, who also achieves high levels of success academically. She is an exemplary leader in women's sport and the performing arts. Her ability to build rapport and challenge students to achieve their best are all reflected in her skills to model collective efficacy amongst her peers within the school, local and public education communities.



CHARLOTTE CARTER

Ulladulla High School

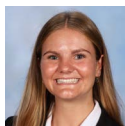
Charlotte Carter is an outstanding scholar, who displays academic excellence across all her subjects, with a particular passion for mathematics and science. Her results speak for themselves. In Year 11 she ranked in the top 3 in all her subjects, and she has continued this into Year 12. Charlotte has numerous Excellence Awards, including Principal Awards, Attendance leadership awards being an award recipient in Year 11 of the International Mathematical Union's Mathematics Gauss Award. Charlotte is also an outstanding swimmer and has represented the school at state swimming throughout high school.



KAI CLARY

Denison College of Secondary Education – Bathurst High Campus

Kai Clary is a proven role model for students at school and the wider community. He presents as an approachable and committed Vice-Captain, and he has previously been the Youth Deputy Mayor of Bathurst. His commitment to the core values of public education is exemplified in his contributions to the school and leadership programs. Kai encourages others to stand-up for what they believe in, while encouraging his peers to reach their potential, which is rare in young leaders today. Kai is an outstanding student who displays a selfless character, and he is very proud of our public education system.



KIENNA CLEGG

Whitebridge High School

Kienna Clegg is a student who other students want to be like and one who teachers want to have in their class. She is achieving excellent academic results and is on track for an outstanding HSC result. She has already achieved a Band 6 in her accelerated HSC course in 2023. Kienna set herself high standards and works hard to achieve them and is a quality allrounder. She is a representative athlete in netball, was elected to the role of School Captain and in April ran 150km raising money for children living with cancer as part of the Charlie's Run for Kids' charity. Kienna is a truly exceptional young woman.

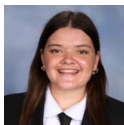


NATALIA COSTIS-HALKIDIS

Strathfield Girls High School

Natalia Costis-Halkidis' excellence in academic achievement, inspiring citizenship, exemplary service, and commitment to the school and broader community have enabled her to emerge as an outstanding leader. Natalia is celebrated as a highly respected role-model within and beyond the school domain and has coordinated and contributed significantly to whole-school projects, cultural, sporting, music and community-based initiatives that have not only positively impacted Strathfield Girls High School but also offered remarkable service to community partners. Natalia

is an exceptional leader who has contributed with distinction to her school and local community making her a most worthy recipient of this prestigious award.



ELLEN DOLBEL

Orange High School

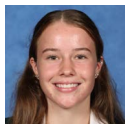
Ellen Dolbel perfectly represents our Orange High School motto: always do our best in everything we do. She is our 2024 School Captain and has actively participated in all educational and co-curricular activities, representing our school with pride and distinction. Ellen's impressive academic achievements reflect her love for learning and excellent communication skills. She is a phenomenal sportswoman, excelling in a diverse range of regional and state sports while representing our school with pride and distinction. Ellen embodies the values that Orange High School cherishes and is a wonderful role model for her peers and younger students.



EMMA EVANS

Elderslie High School

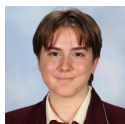
Emma Evans is a School Captain with a clear vision of what it takes to make a difference. She has fought through adversity to achieve outstanding academic grades and to give to her school community in a multitude of ways. She conceptualised Wish Day as a fundraiser for the Starlight Children's Foundation, involving community groups such as the National Rugby League Women and local businesses to raise funds. She has been an active leader in the school show team, showcasing livestock including poultry and alpacas at the Sydney Royal Easter Show, Camden and Penrith shows. She is kind, supportive, hardworking and at all times, a team player.



ELLIE FITZPATRICK

Ulladulla High School

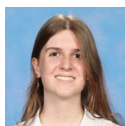
Ellie Fitzpatrick is an exceptional young person who does not need the title of School Captain to positively influence the entire school community. Her leadership experiences, ranging from walking the Kokoda Track, leading school assemblies, speaking to community groups, representing the school with dignity, through to advocating at youth forums, are equally balanced by her strong academic achievement and results. Her excellent results are due to her dedicated, organised, and focused approach, enhanced by her ability to understand others and their needs. Ellie is a growth coach, a sport captain, and an outstanding school leader.



LUCA GARCIA-KYTOLA

Melville High School

Luca Garcia-Kytola is an outstanding student and an excellent example of what it means to be a proud public education student. Her drive and determination to master complex concepts are evidenced by her outstanding academic achievement in her HSC courses. At Melville High School, we actively encourage in our students the development of the qualities that Luca manifests – virtues such as honesty, generosity and integrity are highly valued, not easily taught and often rejected. Luca displays these attributes consistently. She has made the most of every opportunity available to her during her time in high school and will no doubt continue to succeed in her chosen career.



MADI HEESOM

Northern Beaches Secondary College – Manly Campus

Madi Heesom epitomises excellence across academic, cultural, and leadership domains, deserving recognition. Excelling academically, she consistently achieves outstanding grades and top ranks while managing a demanding schedule with grace. Madi's cultural contributions shine through her dedication to arts programs within our school and broader education community, amassing over 100 hours of voluntary work. As a mentor and leader, she fosters a supportive environment,



Cowra High School

guiding peers in both cultural and wellbeing aspects. Madi's commitment extends to serving the broader community, including advocacy for LGBTQIA+ rights. Her integrity, kindness, and proactive spirit inspire peers and educators alike, making her an outstanding recipient.



AMBER HOGAN

Northern Beaches Secondary College – Mackellar Girls Campus

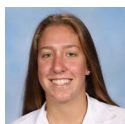
Amber Hogan has distinguished herself and demonstrated a commitment to excellence in every aspect of her school life. As School Captain, Amber consistently displays the strongest leadership, integrity, and responsibility, and is a proactive and productive individual with a keen sense of the welfare of others. Academically, Amber excelled to the highest level in both Years 11 and 12 and her exceptionally high personal standards and her contributions to the community make her an outstanding role model. Her charity work and fundraising efforts are prolific. Amber's talent is further evidenced by her varied sporting and cultural achievements. She is a remarkable young woman, the consummate student of excellence.



DEAN LOUIE JOHNSUN

Sydney Boys High School

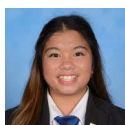
Dean Louie Johnsun is a very engaged all-rounder in his final year at Sydney Boys High School. He has a wide range of accomplishments – academic, sporting, co-curricular, leadership and community service. The principal reason for putting his name forward for the Minister's Award for Excellence in Student Achievement, is that he has already attained all eight levels of our Student Awards Scheme at Sydney Boys High School. We believe he deserves wider recognition for the depth and breadth of his achievement over his six years of secondary schooling.



MAKALA KRICKAK

Tuggerah Lakes Secondary College
– The Entrance Campus

Makala Kricak consistently achieves excellence in her education and in everyday life. A talented sportswoman, her commitment and achievements in numerous school and community sports is exceptional. While managing to play elite water polo and achieve outstanding academic results as Dux of her cohort for the last four years, she also finds time to give back to her school and community through coaching, officiating, refereeing, mentoring, or helping others. Makala has always been actively involved in leadership both at school and in the pool and is an outstanding role model who upholds the values of fairness, respect and responsibility.



CASSIDY LAUGICO

Penrith High School

Cassidy Laugico is truly exceptional, demonstrating excellence across all subjects. Her outstanding rankings in HSC courses highlight her academic prowess. What truly sets Cassidy apart is her exceptional leadership qualities. As School Captain, she is dedicated, proactive, and committed, possessing an unparalleled work ethic that leads to remarkable success both within the school and broader community. Her significant contributions to our school and community merit the highest recognition. Her role as a leader has been instrumental in shaping the school's culture and fostering positive change. Cassidy's impact extends

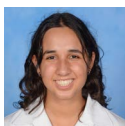
far beyond academic achievements, making her a truly deserving recipient of this award.



LUCINDA MADDEN

Young High School

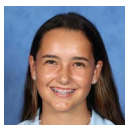
Lucinda Madden applies herself to all facets of school life including sport, cultural programs, and academic pursuits. Her commitment gained her a Fast Forward Early Entry at the University of Canberra and a Macquarie University Leaders and Achievers Award. Recently, Lucinda was named as a Riverina Finalist in the School Based Apprenticeships and Traineeships (SBAT) of the year Award in Allied Health. Her dedication was rewarded when selected as School Captain in 2024. She has excelled in leadership roles and in the extra responsibilities required. Lucinda is dedicated to making every event successful and takes the opportunity to promote the school values of Growth, Resilience, Empathy, Acceptance and Teamwork.



SOFIA MALIK

Sydney Girls High School

Sofia Malik is an exemplary student and role model. As School Captain, she has represented the student body of the school on every occasion with pride and has gained the respect of the wider community. Her social conscience and preparedness to call out inequity in society is clearly seen as are her actions to address this at a local level. Sofia's diligence in her studies has led to outstanding academic results across her six years at Sydney Girls High School and this, coupled with her success in debating, sport, and external competitions, makes her the embodiment of the all-round student that the school prides itself on.



ALICE MCNEE

Kempsey High School

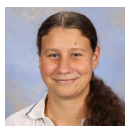
Alice McNee has made outstanding contributions to our educational community and her inclusion as a recipient of the Minister's Award for Excellence in Student Achievement honours her achievements. She has always inspired peers and teachers alike with her genuine dedication to learning, leadership and community involvement. Alice is a brilliant example of the principles maintained by the public education system in NSW.



MINDY MULDER

The Forest High School

Mindy Mulders is a worthy recipient of this award. Each day she lives through her values and the values of the school. Mindy is an incredibly hard worker who holds high standards for herself. Along with this, she is approachable, caring and a mentor for younger students. Mindy is proving to be an excellent school leader and role model for younger students.



EMMA MUNDY

Wagga Wagga High School

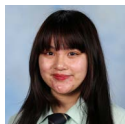
Emma Mundy is an exemplary student and genuine all-rounder. She has demonstrated extraordinary commitment to her responsibilities, representing the school and peers with integrity and dignity. Emma has consistently demonstrated outstanding achievement in all areas of school life and as a senior student, she has shown leadership and maturity beyond her years, and has made a significant contribution to the whole school community. Wagga Wagga High School considers Emma to be an outstanding student who exhibits personal qualities of honesty, integrity, and determination, and are proud to see her receive the Minister's Award for Excellence in Student Achievement.



OSCAR NELLIST

Turramurra High School

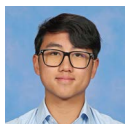
Oscar Nellist is a highly capable student who strives for excellence in all his pursuits, both personally and in support of others. He is a well-rounded student, while consistently ranking at or near the top of his cohort academically. Oscar is a capable sportsperson with a strong history of success and commitment in team sports, both as a participant and organiser. As current School Captain and in other leadership roles, he serves the school and wider community with pride and dedication, inspiring others and building school culture. Oscar is an exemplary young person who epitomises the values of public education.



BRITNEY NGUYEN

Prairiewood High School

Britney Nguyen is a highly intelligent, mature, and exceptionally gifted young person with an insatiable thirst for learning, academic engagement and community service. Her propensity to be annually ranked #1 of her cohort is a testament, not only to her ability to undertake complex and challenging academic studies, but also, to her exceptional organisational, communication and co-operative skillset, honed through long-term engagement in leadership (school and community). With a predicted top State HSC ranking, being Vice-Captain of Prefects 2024, and selflessly serving community, Britney demonstrates that she is most worthy of a Minister's Award for Excellence in Student Achievement.



RYAN NGUYEN

Canley Vale High School

Ryan Nguyen, as School Captain and a navy cadet, demonstrates excellence in academics, leadership, and service. He embodies integrity, excellence, respect, responsibility, and service and sets a high standard for his peers. Ryan's unwavering commitment inspires others, showcasing his exceptional character. He excels academically and in extracurricular activities, dedicating himself to positive impact. Through leadership roles, Ryan fosters a culture of excellence and integrity, making significant contributions to the school community. His outstanding achievements and commitment reflect exemplary leadership and character, solidifying his role as a valuable asset to the Canley Vale High School community.

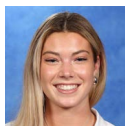


JAZMINE O'BRIEN

Warners Bay High School

Jazmine O'Brien is an extraordinary young person who demonstrates commitment, passion and dedication to school and her studies, the school community and across many sports at many levels of representation. As School Captain at Warners Bay High School, she is dedicated to serving others while pursuing academic excellence. Jazmine's embodiment of values such as excellence, respect, trust, integrity, care, and fairness epitomise the ideals of public education. She strives for personal

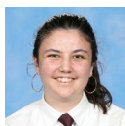
achievement and actively contributes to her school and community, and her commitment and enthusiasm make her a role model for her peers, and a worthy recipient of this award.



ELANI PLUMMER

Northern Beaches Secondary College – Freshwater Senior Campus

Elani Plummer embodies the spirit of service and dedication, earning accolades for her altruism in both the community and the sporting arena. As a devoted member of Freshwater Surf Club, she wears multiple hats, from nurturing the next generation as a Volunteer Age Manager to spearheading community-centric initiatives as the Social Panel Youth Representative. With five years of service as a Volunteer Lifesaver, she exemplifies unwavering commitment to safety. Elani's sporting prowess shines brightly, with national achievements in surf lifesaving and a heart of gold evident in her philanthropic endeavours, most notably fundraiser for Lifeline. Her multifaceted leadership, empathy, and unwavering dedication make her a deserving recipient of the Minister's Award for Excellence in Student Achievement.



KALANIE PRABHAKAR

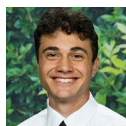
Fort Street High School

Kalanie Prabhakar has initiated and organised a number of student campaigns and events at Fort Street High School. As Student Representative



Ulladulla High School

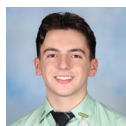
Council (SRC) President, she organised a Future Leaders Conference for over 200 students across 30 high schools. Kalanie has been an SRC representative and member of the Music Program every year since Year 7, is active on a variety of committees and has completed the Bronze level of the Duke of Edinburgh's program. Outside of school she coaches netball and is a (non-Jewish) member of the Sydney Jewish Museum Youth Committee. Kalanie is a positive, enthusiastic champion and ally for a wide range of people and causes she believes in.



LOGAN ROMANI

Warners Bay High School

Logan Romani is an exceptional individual who embodies dedication, passion, and commitment in various aspects of his life. His leadership as School Captain at Warners Bay High School demonstrates his dedication to serving others while maintaining a pursuit of excellence across academic, sporting, and cultural aspects of school and community. Logan's involvement in numerous sports, music and drama at various levels highlights his versatility, dedication and talents. He inspires others through his relentless pursuit of personal growth and achievement. Logan's adherence to values such as excellence, integrity, respect, and fairness exemplifies the core principles of public education.



JOHNNY STAMIRIS

Prairiewood High School

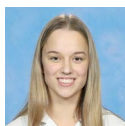
Johnny Stamiris demonstrates excellence across a multitude of public education and community platforms. As School Captain, he leads his Prefects in building a broad range of higher order interpersonal and organisational skills based on service to school, whilst impressively studying his academically demanding suite of HSC courses, and proactively engaging in whole-community events that promote youth well-being and participation. He is also a very knowledgeable young person who is a deep thinker. His empathy and thoughtful compassion for others make him an all-rounder. Johnny epitomises excellence in public-school student achievement and is therefore deserving of the Minister's Award for Excellence in Student Achievement.



ZOE TATTERSALL

Orange High School

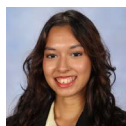
Zoe Tattersall embodies our school motto, which is a commitment to excellence in every aspect of her schooling. She represents our values of safety, learning, and respect, which is evident in her academic results, athletic endeavours, leadership role, and daily interactions with teachers and peers. Zoe's academic achievements showcase her dedication to continuous improvement. She goes out of her way to make others feel valued and supported, fostering a sense of belonging among her peers. With unwavering determination, she approaches each task as an opportunity to expand her knowledge and hone her skills, setting a remarkable example for our school.



ALYSHA THOMAS

Northern Beaches Secondary College – Mackellar Girls Campus

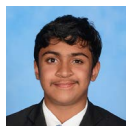
Alysha Thomas is an outstanding, highly motivated student who embodies the values of public education. She approaches her studies and extracurricular pursuits with dedication and passion, reflected in her exceptional academic record, including achieving a Band 6 in HSC Mathematics Advanced as an accelerated student in Year 11. Alysha is the quintessential humanitarian student who, through her role as School Captain, has demonstrated a commitment to equity, excellence, and inclusiveness. She is a positive role model who drives fundraising and prosocial participation at a school and community level. With her strong values of respect, honesty and fairness Alysha is a force for good in her communities.



ADVIKA ULHAAN

Girraween High School

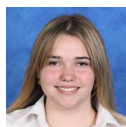
Advika Ulhaan is an outstanding student who has embodied the values of NSW public education. She has contributed greatly to the Girraween High School and Western Sydney communities. Advika has successfully worked to balance her academic studies in the competitive selective school environment with community service, performing arts and leadership. She demonstrates pride in her school and is generous with her time in serving on a variety of committees including Social Justice, Volunteering and Yearbook Committees along with the Tech Crew, and generously works for Merrylands Youth Centre in her spare time. Advika is a wonderful role model for younger students.



SATVIK WARRIER

Penrith High School

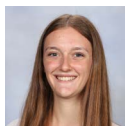
Satvik Warrier is an exceptional student, excelling across all subjects. His rankings in his HSC courses and accelerated courses showcase his academic prowess in an academically selective high school. His dedication, high goals, community work and strong work ethic have led to remarkable success both within the school and in the wider community. His role as a Social Justice and Equality Prefect has cemented his talent as a leader. Satvik's consistent academic excellence and contribution to our school and local community throughout his school years truly merits recognition. Satvik is most deserving of this award.



KOBI WEISS

Inverell High School

Kobi Weiss displays exceptional dedication to all her HSC subjects and is a role model for all students. She was selected by her peers to be a member of the school's Student Representative Council (SRC) leadership team as School Captain and has been instrumental in organising school events which assist students, staff, and the community. Kobi actively involves herself in all student driven activities from peer support to sporting events and the SRC. She is a most polite and articulate young woman who is committed to high standards in all endeavours. Well done Kobi!



CHELSEA YOUNG

Callaghan College – Jesmond
Senior Campus

Chelsea Young is an outstanding student who has demonstrated a commitment to her academic, sporting and community achievements over many years of schooling. She has been an invaluable member of the school leadership team over a number of years and her achievements in the wider community also demonstrate her citizenship values. She participates in a range of extracurricular activities and still maintains an excellent academic record in all her subjects. Chelsea is an exceptional student and one who is looked up to by her peers and well respected by all staff. She is a deserving recipient of this award.



ELANA ZHANG

Lambton High School

Elana Zhang's consistent recognition through Academic Excellence and Student Excellence Awards emphasise her exceptional academic journey. She has achieved outstanding mid-semester HSC results, reflecting her unwavering commitment to excellence. Additionally, her active involvement in sports, cultural activities, and leadership roles demonstrate her versatility and leadership qualities. Elana's participation in leadership conferences and fundraising initiatives highlight her exemplary leadership skills and commitment to community service. Her charisma, integrity, and inclusive attitude make her a role model within our school community. Elana's approach to education and leadership makes her an outstanding role model at Lambton High School.



HSPA
HUNTER SCHOOL OF THE
PERFORMING ARTS

MASTERY LEARNING

CURRICULUM

**ASSESSED IN ALL
SUBJECTS**

CURRICULUM BADGES are aligned with NESA syllabus outcomes.

These badges are subject specific and are awarded by class teachers, based on the level of Mastery students demonstrate during class activities & tasks.

To 'Level Up', Students should reflect on task feedback and discuss options with their class teacher.

CROSS CURRICULUM

**ASSESSED IN ALL
SUBJECTS**

CROSS-CURRICULUM BADGES are aligned with future focused skills.

These badges are awarded by class teachers, and reflect the skills demonstrated by students across ALL classes and activities (averaged).

To 'Level Up', Students should reflect on task feedback and discuss options with their class teachers.

CO- CURRICULUM

**APPLY TO LEVEL UP
HERE!**

CO-CURRICULUM BADGES are designed by HSPA.

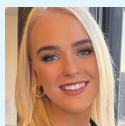
Students apply for these highly prestigious badges via submission of evidence portfolios. Applications are assessed only by expert staff.

To 'Level Up', Students should refer to the criteria and application instructions found here.

Hunter School of the Performing Arts

MINISTER'S AWARD FOR EXCELLENCE IN TEACHING

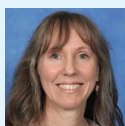
Recipient Citations



DANIELLE BARSİ

Asquith Girls High School

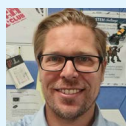
Danielle Barsi is acknowledged for her dedication and exceptional teaching abilities. She has successfully developed a robust dance program that has garnered widespread acclaim both within our state and from the Department of Education. Danielle's tireless efforts have illuminated every competition and dance activity, showcasing the talent and passion within our school's dance program. Under her guidance, our school has become a beacon of excellence, its dance program garnering well-deserved recognition from both the local and the wider community. Danielle's leadership and enthusiasm have not only elevated the standard of dance education but have also inspired countless individuals to embrace the joy of movement and creativity.



KATIE BRAZEL

Bombala Public School

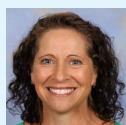
Katie Brazel has consistently demonstrated an extraordinary level of commitment to her students' academic and personal growth. Her innovative teaching methods not only engage students but also cultivate critical thinking and problem-solving skills. Through her empathetic approach, she creates a supportive learning environment where every student feels valued and empowered to succeed. Katie's tireless dedication extends beyond the classroom, as she actively seeks out opportunities for professional development to enhance her teaching practice. Her impact resonates not only in the academic achievements of her students but also in their lifelong love for learning.



DR CHRISTOPHER BRUNNER

Sydney Secondary College –
Balmain Campus

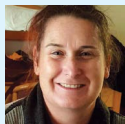
Dr Christopher Brunner has driven the creation of a thriving Science, Technology, Engineering and Mathematics (STEM) program at Sydney Secondary College - Balmain Campus. He created The Girls STEM Club and initiated the elective Hidden Figures: Women in STEM. His vision to create a safe and equitable space for females in STEM education has resulted in a 125% increase in female participation in STEM electives. He is generous in his sharing of expertise through various collaborations including the University of Technology Sydney (UTS) and teacher associations. Christopher is a proud advocate and ally to women in STEM education, facilitating the opportunities to allow our students to thrive and giving women a voice.



DEBRA CLARK

Wagga Wagga High School

Debra Clark has long been at the forefront of Hospitality education at Wagga Wagga High School. She is a highly accomplished, innovative, and respected teacher who has had a profound impact on the students and teachers she interacts with on a daily basis. Wagga Wagga High School considers Debra to be an exceptional teacher who demonstrates personal qualities of inclusivity, cooperation, high expectations and compassion with all members of the school community. We are proud to see her receive the Minister's Award for Excellence in Teaching.



AIMEE DAWSON

Dorrigo High School

Aimee Dawson is recognised for excellence in enhancing student engagement and collaborative practice through student-focused, evidence-based teaching, learning and restorative wellbeing strategies. She consistently sets high expectations for all learners, which is reflected in 100% of her Personal Development, Health and Physical Education (PDHPE) students achieving Band 6 in the 2023 HSC. Aimee provides a quality learning environment where all students are known, valued, and cared for, and also shares best practice with colleagues in her contribution to teams, whole-school programs and reflective professional dialogue.



GIORGIO DI SCALA

Prairiewood High School

Giorgio Di Scala is an acclaimed Head Teacher Science, of Prairiewood High School, whose excellent leadership in science teaching consistently attracts substantial numbers of students to both junior and senior elective science courses, delivers highly competitive HSC student outcomes, and demonstrably contributes to the number of school graduates continuing to Science, Technology, Engineering and Mathematics (STEM) based careers. Giorgio's demonstrated successes result from his extensive knowledge and innovative practice of science pedagogy; his exceptional negotiation, mentoring and collaborative skills in delivering high quality science curriculum; and the confidence he garners from our students because of his steady and consistent expectation of science excellence.



CHRYSANTHI DIASINOS

Bass High School

Chrysanthi Diasinos is an excellent recipient of the 2024 Minister's Award for Excellence in Teaching. She demonstrates commitment in delivering quality lessons each day to her students within a complex school environment. Chrysanthi provides a safe learning environment with individualised learning that reflects her student-centred

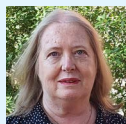
approach. She uses her English as an Additional Language Dialect (EAL/D) training and expertise to bridge the learning gaps of students with EAL/D needs through explicit teaching and learning templates. Chrysanthi has a strong understanding of the new curriculum evidenced through quality programs she has written which contextualise and challenge all student learners and is an exceptional practitioner in her teaching practice.



KYLIE GARDNER

Hunter School of the Performing Arts

Since 1998, Kylie Gardner has served the Hunter School of the Performing Arts community with unparalleled dedication, profoundly enhancing both the educational landscape and broader community engagement. A leader in the music faculty, her innovative teaching and deep knowledge have significantly elevated student achievements, earning Gold and Platinum awards at state and national competitions. Kylie's leadership in organising annual music camps and extensive national and international tours provide students with invaluable real-world experiences. Her commitment to bringing music to rural communities enriches those regions culturally. Kylie's ability to foster community engagement and support student wellbeing and achievement in all areas establishes her as a paragon of teaching excellence and a distinguished recipient of this Award.



JACQUELINE HARRISON

North Sydney Boys High School

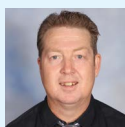
Jacqueline Harrison has a uniquely diverse skill set that has been an incredible support to students with autism in the high school setting. Her expertise in working with students with autism alongside her approval to teach computing, technology, and mathematics at all levels has been an asset to an inclusive school culture and positive student outcomes. Jacqueline provides leadership guidance and support to her colleagues, delivering professional learning in programming and assessment. She is a positive role model, teacher mentor, team member and positive contributor to staff and student efficacy. Jacqueline is a most deserving recipient of this important award.



MELISSA HICKS

Curran Public School

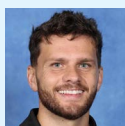
Melissa Hicks is an exemplary teacher who has captured the hearts and minds of her students. Leveraging evidence-based practices, she intentionally designs learning experiences that engage students by harnessing their strengths and interests. Student curiosity is cultivated through play-based learning and rich experiences that integrate literacy and numeracy across the curriculum. Melissa creates a culturally safe space by valuing inclusion and cultural diversity. There is a strong sense of belonging and connectedness in her classroom, with students empowered to share their voice. She has built positive relationships with families through her leadership of our school readiness program and supported playgroups. Melissa is an asset to public education and a worthy recipient of this award.



PETER KELL

Denison College of Secondary Education – Bathurst High Campus

Peter Kell is driven by an intrinsic desire to educate and grow young people for lifelong learning and success. He is a late career teacher who demonstrates an exceptional understanding of curriculum, while possessing the skills to engage students and build their capacity. Peter's commitment to teaching is unparalleled, dedicating much of his own time to support public education events. His ability to see our system as one all-encompassing unit, drives him to support students from other schools. Peter is respected across sectors for his meticulous and supportive approach to learners, while remaining empathetic to their needs. Peter was born to educate!



JAKE KERCHEVAL

Elderslie High School

Jake Kercheval is a highly professional classroom teacher and Relieving Assistant Principal who strives to always achieve the very best outcomes for not only his students, but all students. He has an outstanding ability to make real connections with the students, staff and the school community and promotes positive inclusion for all. Jake is highly respected and is always extremely supportive of his colleagues. He creates a positive

team culture and truly embodies the values of public education. Jake's passion for education is observed in everything he does. He is an outstanding practitioner who demonstrates a true understanding of lifelong learning for all.



PATTY MARKOS

Kogarah High School

Patty Markos embodies the essence of an outstanding educator. Her leadership, dedication, and brilliance in teaching have left an indelible mark on our school community, inspiring both students and colleagues alike. As the leader of our English faculty, Patty has exemplified outstanding instructional prowess and an unwavering passion for fostering a love of literature and language among our students. Her innovative teaching methodologies, coupled with her profound understanding of curriculum development, have not only enriched the learning experiences of our students but have also inspired her colleagues to continually strive for excellence. What truly sets Patty apart is her brilliance in the classroom.



RYAN MCGILLIVRAY

Warilla High School

Ryan McGillivray is a dedicated Human Society and its Environment (HSIE) teacher known for his passion and expertise in fostering student success. Committed to continuous improvement, he mentors colleagues in high potential and gifted education, enhancing teaching practices schoolwide. As leader of the Stage 4 Core Academic Program, Ryan drives improved professional standards through coordinating regular meetings, facilitating professional learning, and providing resources to support Core Academic Program (CAP) teachers. Under his guidance, teachers implement project-based, cross-curricular learning emphasising higher-order thinking and future-focused skills development. Ryan's professionalism and commitment to educational excellence are highly respected by students, colleagues, and the community, making him an exceptional recipient of the Minister's Award for Excellence in Teaching.



ELISE MCKENZIE

Orange High School

Elise McKenzie is a dedicated educator and passionate English teacher who garners respect from families, colleagues, and students for her commitment to growth and improved outcomes. With innovative teaching methods, she cultivates a love for learning and responds to individual student needs. Elise strongly desires to collaborate, inviting others to be part of her journey at Orange High School and ensuring her pedagogy is modelled to other teachers. Her exceptional curriculum knowledge and ability to create a nurturing classroom atmosphere inspire students to excel. Elise's visionary approach to education merits recognition for its excellence.



DOMINIQUE MCMAHON

**Brisbane Water Secondary College
– Umina Campus**

Dominique McMahon is a dedicated, passionate, and fearless educator. Her advocacy for each student in her care is exceptional. Dominique champions equity and excellence in her classroom and demands high expectations of herself. Her completion of further training in Special Education has seen her become an expert in explicit teaching and data informed practice. Yet it is her fierce belief in the potential of every child that drives her energy and focus every day. Dominique holds us all accountable to our commitment to public education through her intelligent provocations and her selfless dedication to her students, colleagues, and community.



SEAN NUGENT

Miller Technology High School

Sean Nugent is a dedicated educator committed to improving public education at Miller Technology High School, particularly for students from low socio-economic, refugee, Aboriginal, and English as an Additional Language or Dialect (EAL/D) backgrounds. He leads public speaking and debating programs in the school that enhance literacy through collective efficacy and explicit teaching. His innovative approach uses data-informed best practices to deliver differentiated, student-centred pedagogy. He excels in the social-emotional domain of high-potential and gifted

education (HPGE). Sean's sustained efforts and reflective practices have significantly enhanced the learning and social outcomes of Miller Technology High School students. A highly deserving recipient of this award.



DANNIELLE REICHEL

Hill Top Public School

Dannielle Reichel is recognised for her unwavering dedication to fostering student success, innovation in teaching, and for her collaborative approach to professional development. Her unwavering commitment to excellence in teaching and her tireless efforts to support the academic and personal growth of every student, every day makes her a deserving recipient of the Minister's Award for Excellence in Teaching.



SAMANTHA SHEPHARD

Wagga Wagga High School

Samantha Shephard is an innovative, well-respected teacher who provides students with a quality education, in the classroom environment and beyond. Values are the cornerstone of her teaching and wellbeing support. Samantha creates opportunities for students to develop their values and skills so they can make a difference in the world around them. Her wellbeing-based approach to her teaching career has meant that she has had a positive impact on the lives of the students and staff she has worked with, as a classroom teacher and as a member of the school wellbeing team.



NICHOLAS TSACCOUNIS

Heathcote High School

Nicholas Tsaccounis consistently excels as a teacher by displaying his outstanding professional knowledge and practice on how to connect with students and how they learn. When asked what the key to his students' impressive results is, he said: "start with high expectations and hold the students to it" and "collaborate with other staff". His outstanding teaching, knowledge and passion for graphics is evidenced by; 2023 HSC with 84% of his students receiving Band 6's, recognised by the HSC Strategy, HSC markers nominating major projects for showcasing in Shape as the best in the State for the last five years.

Lifetime

ACHIEVEMENT AWARD

Stu Hasic

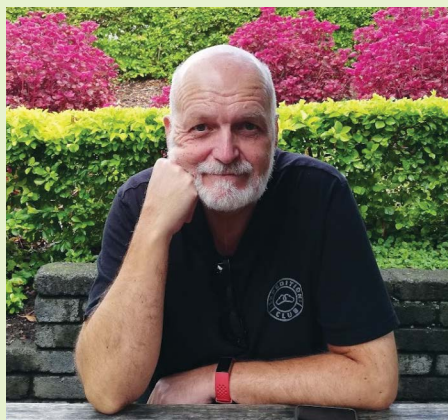
Stu Hasic served public education with passion, expertise, and kindness and his career is marked by a string of achievements that earned him an unmatched reputation as an innovator and leader in educational technology.

Stu's career with the department began in 1993 as a Regional Technology Manager and his enthusiasm for technological advancement was evident from the outset, as he promoted the networking of computers and set up curriculum servers in primary schools.

In 1996, Stu became the Technology Adviser for the St George District, offering helpful IT advice to around 60 schools. He continued to showcase the benefits of technology in education by developing game-changing computer programs and never shying away from a problem. This led to the creation of EduWeb, which revolutionised school intranet setup by automating the process and saving schools significant time and effort. EduWeb soon became widely used in primary schools across NSW and evolved into a comprehensive intranet system with various supporting tools.

Stu pioneered student login capability, initially developing software that created individual accounts with randomised passwords before the eT4L solution was rolled out. He also created the Student Transition Education Management System (STEMS), facilitating the smooth transfer of detailed information when students finish Year 6 and enter Year 7. This allowed high schools to place students into appropriate classes, ensuring they received a seamless and tailor-made learning journey.

Some of Stu's notable achievements include overseeing a very early iPad pilot program, developing virus management procedures, designing an educational Jeopardy game, and developing an SMS notification system to help lift attendance.



Stu's passion for technology changed the education landscape for the benefit of schools, teachers, and students all over NSW. In 2005, he was honoured with the Australian Public Service Medal for his outstanding contribution to computer services in schools.

Stu's legacy as a valuable colleague and friend lives through the many staff he inspired and supported. His influence will resonate long into the future, as his colleagues carry forward his dedication to assisting others on Viva Engage.

A great servant of public education, a knowledgeable and supportive colleague, and a friend to many – Stu will be missed, but never forgotten.

SECRETARY'S AWARD FOR DIVERSITY, INCLUSION AND BELONGING

Recipient Citations



ANGELA BYRON
Oak Flats High School

Angela Byron relentlessly maintains high expectations across her school and community, passionately advocating for Aboriginal students through the lens of diversity, inclusion and belonging. She has forged genuine connections across the local and broader community, and this has positioned the school as a focal point to unite all stakeholders. Through the 'Culturally Nourishing Schools' partnership with the University of NSW, Aboriginal perspectives have been firmly etched into the fabric of the school. Under Angela's leadership, and with her unwavering commitment, the whole school community has an active voice and are genuine partners, sharing the vision and direction through the mantra of 'we are all in this canoe'.



MERYN MURRAY
Curran Public School

Meryn Murray is dedicated to ensuring that all students have equitable access and opportunities to achieve their full potential by removing barriers. She advocates systemwide for increased resources and coaches staff to embed evidence-based practices to create conditions for diverse students to learn. Using a strengths-based lens, she leads inclusive practices school-wide through the Learning and Support Team and Aboriginal Education team. She nurtures partnerships between teachers, parents/carers, and service providers to maximise student growth through tailored plans. As a proud Dunghutti woman, she creates culturally safe spaces that empower the Aboriginal community to self-determine their educational pathways. Meryn creates a culture that celebrates diversity, whilst championing inclusion.



Windang Public School

SECRETARY'S AWARD FOR LIVING OUR VALUES

Recipient Citations

ACCOUNTABILITY

Teaching Quality and Impact – Strategic Delivery, Literacy and Numeracy Portfolio

TEACHING, LEARNING AND STUDENT WELLBEING

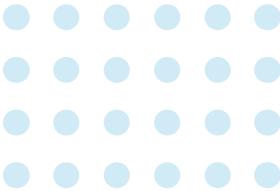
Strategic Delivery Literacy and Numeracy drives Reading and Numeracy Strategic School Support, having worked with 240 collaborative partnerships bolster teaching practices, enhancing leadership and teacher capabilities. Through guided professional learning cycles, the team ensures accountability via the Question, Data, Analysis and Implications (QDAI) framework, fostering transparency and shared responsibility. This approach yields contextually driven, evidence-informed support, strengthening educational leadership. The state-wide team, selected for their expertise, ensures contextualised support aligned with the School Excellence Framework. Rigorous monitoring and evaluation processes drive continuous improvement. Strategic Delivery Literacy and Numeracy's responsiveness secures its reputation as a model of excellence, benefiting schools across NSW.



EQUITY

Stacy Parry OPERATIONS DIVISION

Stacy Parry is an outstanding leader. The work she is leading has received national attention on the Closing the Gap implementation plan. It has been highlighted by the Productivity Commission as exemplary and is being reviewed by other regulatory authorities for their use. Stacy is a deserving recipient of this award.



Accountability team winners



EXCELLENCE

Samantha Wilson
TEACHING, LEARNING AND
STUDENT WELLBEING

Samantha Wilson is being recognised for her unwavering dedication to improving literacy and numeracy outcomes for students. She consistently embeds continuous improvement strategies into programs and ways of working to ensure ongoing excellence in service delivery. Samantha is an exceptional leader who models genuine collaboration with colleagues and partners to bring together collective expertise to initiatives and programs improving teaching quality in the areas of literacy and numeracy.

INTEGRITY

100 Public Preschools Team
EARLY CHILDHOOD OUTCOMES

This cross-division team comprised members of Early Childhood Outcomes 100 Preschools team in Service Excellence, Aboriginal and Torres Strait Islander Early Childhood Outcomes team, Data and Analytics Team and Comms and Engagement plus School Infrastructure NSW. The team has worked together collaboratively to ensure that the process to select suitable school sites to deliver the 100 public preschools election commitment was rigorous and transparent through data analysis, reaching out to 1,400 stakeholders to gain valuable insights and supporting executive decision making with independent oversight. They have thoroughly demonstrated the value of integrity.



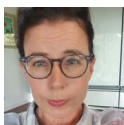
SERVICE

Jeffrey Siebels
SCHOOL INFRASTRUCTURE NSW

Jeffrey Siebels is very deserving of the Service award for his exceptional dedication and leadership in managing asbestos concerns at Liverpool West Public School and Bankstown South Infants School. His unwavering commitment to safety was evident as he coordinated the relocation of the preschool and spearheaded rebuilding efforts. Jeffrey's strategic approach ensured a seamless relocation, demonstrating remarkable efficiency and organisational skills. His exemplary service, selfless sacrifices and dedication to student and staff well-being embody the highest standards of professionalism and integrity. Jeffrey's outstanding contributions to public education are truly deserving of recognition through this prestigious award.



Integrity team winners (not all team members pictured)



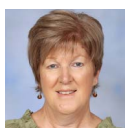
TRUST

Jenny Stokes
SCHOOL INFRASTRUCTURE NSW

Jenny Stokes fosters trust among peers and stakeholders through reliability and transparency in her actions and communications. Jenny has been a formidable advocate for the local school communities in the Northern Rivers, where she works tirelessly to ensure that project teams are carefully considering the impacts to students, staff and families at every step of the complex rebuilding process, post the 2022 floods. Her commitment to building close working relationships with individual schools and their communities based on honesty, respect and empathy exemplifies the qualities needed to ensure the Department's work to build back better in the region is successful.

SECRETARY'S AWARD FOR EXCELLENT SERVICE

Recipient Citations



CAROLYN CHALMERS

Denison College of Secondary Education – Bathurst High Campus

Carolyn Chalmers has left an indelible mark in schools across Western NSW, and she has helped change the culture of public education. Her ability to foster strong school and community connections built on a foundation of trust and care has impacted significantly on thousands of colleagues, students, and their families. Carolyn has always put students and effective school function ahead of her own needs and has committed herself to uphold our core public education values with pride and dignity. Her positive impact is immeasurable, yet remembered and valued by many generations in the small communities in which she has worked.



LEANNE COLLEY

Ulladulla High School

Leanne Colley's approach is always 'Solutions Focused', working side by side with the senior executive, ensuring our large school is well resourced. She believes strongly in the transformational power of public education. Over the last four years, alongside the senior executive, she has overseen the school run canteen. It was through Leanne's attention to detail, her thorough research, and her adaptable approach, that the transition from a P&C run canteen to a school run Canteen was so successful. Today our canteen efficiently serves 1200 students nutritious, delicious, and well-priced food, that wholeheartedly supports the wellbeing of our students. She is a remarkable Business Manager.



Canterbury Boys High School



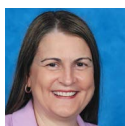
Como Public School



Parry School for Specific Purposes



Hunter Sports High School



MARGARET CREAM

Canley Vale Public School

Margaret Cream is an outstanding Primary School Principal. She is also the dedicated, hardworking, and passionate President of the Primary Principal Council (PPC) for Fairfield. Her dedication to service and public education is exemplary. Margaret is always going above and beyond her role as Principal by supporting and assisting colleagues across the entire network. With her systems approach to leadership, Margaret ensures seamless school operations and supports Principal colleagues tirelessly. No challenge is too daunting for her; she approaches tasks with unwavering determination. Margaret's commitment to excellence and her supportive nature make her an invaluable asset to public education.



GAYE DUFFY

Aldavilla Public School

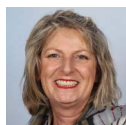
Gaye Dufty has demonstrated outstanding service to the Department for over 20 years. She was instrumental in building a unique kitchen in a repurposed train carriage that has been successfully operating a Stephanie Alexander Kitchen Garden Program for over 10 years. Gaye has strategically built mutually supporting, collaborative and trusting relationships with the community and over 170 volunteers who annually support the program. She obtained a significant number of grants for the school to enhance the teaching and learning which led to Aldavilla Public School winning the Most Sustainable Schools NSW of the Year Award in 2021. Gaye is an asset to the Department and her service and commitment to students is unrelenting.



RODNEY EASTWOOD

Cowra High School

Rodney Eastwood is a proud Wiradjuri man who has been an exceptional ambassador for public education for over 30 years. He has been instrumental in supporting students to be successful in post school pathways, improving numeracy and attendance. He has built strong relationships with the Cowra community, and many parents trust him to assist with their children's learning and wellbeing. Rodney is a well-known Elder amongst the staff and students at Cowra High School and across the community. He was one of the Elders students interviewed, sharing his experiences in the collection of stories in the book 'Our Stories Our Elders'.



NICOLE HAYWARD

Albury High School

Nicole Hayward, in her role as Business Manager at Albury High School, has been integral in creating a positive work and learning environment. She has optimised the utilisation of resources to maximise value for the school and deliver building projects which enhance the wellbeing of staff and students. Collaborating closely with the executive team and P&C, she plays a pivotal role in identifying and prioritising projects that align with our school's goals. Nicole actively fosters positive and productive relationships with project stakeholders, offering guidance and support throughout the process. She maintains ongoing communication to facilitate post-build evaluations and adjustments, ensuring that projects deliver the desired outcomes for our school community.



KYLIE HEDGER

Elizabeth Macarthur High School

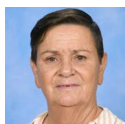
Kylie Hedger is a highly visible educational leader, who has made a significant impact as Principal on her school, her wider school community and as President of the Secondary Principals' Council (SPC) for South Western Sydney. Her exceptional knowledge of school operations and quality teaching ensures she can identify and deliver on school and state priorities. The exceptional literacy and numeracy results she has led for First Nations students, as well as consistently strong HSC results are just a few of these examples. Over the past 12 years as Principal of Elizabeth Macarthur High School, Kylie has built a strong culture of high expectations and school improvement to meet the needs of a diverse student body.



KARYN INGOLD

Ulladulla High School

As an outstanding HSC Personal Development, Health and Physical Education (PDHPE) teacher, Karyn Ingold has transitioned this wisdom to becoming an extraordinary Careers Advisor ensuring strong partnerships with local, state, and national industries. From the Career and Community Showcases, Shoalhaven Food Network, School Based Apprenticeships and Traineeships (SBAT) excellence, University Entry summits and workshops with both Canberra and Sydney Universities, with a growing collaboration with the University of Tasmania, her dedication has been life changing. The impact on students' awareness of their potential pathways has been significant. We have seen a more than 30% increase in university offers, and in 2023 our HSC results were extraordinary, jumping 235 places in rankings. This successful reputation within our community is outstanding.



JOY O'HARA

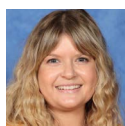
Narrandera High School

Joy O'Hara is an outstanding Aboriginal Education Officer who has strived to improve the educational, social, emotional, and cultural outcomes for all Indigenous students at Narrandera High School (NHS) for over 20 years. She is highly respected



Bankstown Girls High School

in the Narrandera community and has been a positive role model for two generations of students. Her passion for education and for students to strive to be the best they can be is evident in her care and support of students every day. Joy is an integral member of the NHS and wider community whose influence will continue to be evident in the community for future generations.



AMY-LEE PETEREIT

Harrington Street Public School

Amy-Lee Petereit, Assistant Principal Curriculum & Instruction at Harrington Street Public School, embodies exceptional dedication to educational excellence and collaborative leadership. Her strategic initiatives have significantly elevated student outcomes, notably in reading and numeracy, evidenced by consistent improvements in the National Assessment Program – Literacy and Numeracy (NAPLAN) data and internal benchmarks. Through transformative professional development sessions and proactive community engagement, Amy-Lee empowers educators beyond her school, enriching the broader educational landscape. Her visionary leadership,

collaborative ethos, and relentless pursuit of excellence make her a true asset to public education. Amy-Lee exemplifies the epitome of service excellence in education.



KAREN RAMSAY

**The Rivers Secondary College –
Kadina High Campus**

Karen Ramsey has spear-headed a transformation in Science, Technology, Engineering and Mathematics (STEM) learning and teaching in rural northern NSW. She leads STEM programs across a network of 15 schools that have elevated ambition towards STEM subjects leading towards STEM careers particularly for young women and Aboriginal students. Karen's service to fostering equity and access through STEM initiatives has led to improved teacher learning and collaboration, benefitting school and students still recovering from the devastating 2022 Northern Rivers flood events. She leads a dynamic learning community, fostering collaboration and knowledge sharing in order to empower educators and students from equity groups through STEM learning.



DALLAS RICHMOND

Wyndham College

Dallas Richmond, Head Teacher Industrial Arts at Wyndham College, consistently leads a culture of academic excellence, innovation, and inclusivity, ensuring our public education commitment: Every student learns, grows and belongs in an equitable and outstanding education system. He does this through his holistic approach to meeting the wellbeing needs of students nurturing the whole child. Dallas strategically resources the school with industry standard equipment and an innovative approach to staffing, liaising with industry experts and vocational education and training (VET) providers, to optimise the learning experiences for students, resulting in measurable improved outcomes. Demonstrating our values of public education through his servant leadership, Dallas is a worthy recipient of this award.



MICHAEL ROBERTS

Caddies Creek Public School

Michael Roberts' longstanding service to public schools is highly commendable and revered amongst colleagues across our system. He serves the students within and beyond the school gate, as President of the Seven Hills / Wentworthville Primary Schools Sports Association (PSSA) and Vice President of the Sydney West PSSA. Michael's unwavering commitment ensures we advance equitable outcomes, opportunities and experiences for our students through leading and organising competitions, carnivals and championships. This enables schools and students to engage in a broad, inclusive, and rich curriculum, with strong co-curricular activities, supporting access and outcomes for all students including our High Potential and Gifted students.



ANDREW ROGERS

Westfields Sports High School

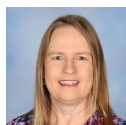
Andrew Rogers has provided commendable service to the Department of Education at Westfields Sports High School for 20 years as a Head Teacher, Deputy Principal and Principal. His award nomination, written on behalf of the P&C of the school and supported by all Deputy Principals is a testament to his leadership and demonstrates that he is highly valued and respected by the school community. Andrew fosters a wonderful caring and supportive culture where student and staff wellbeing is integral to school life. His leadership ensures positive, collaborative partnerships exist to drive excellence in all areas of the school.



Canley Heights Public School

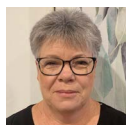


Harrington Street Public School



FIONA ROGERS
Ringrose Public School

Fiona Rogers exemplifies excellence in education delivery through championing high levels of inclusivity for all students with a disability. As a highly dedicated School Learning Support Officer, she methodically conducts her duties ensuring that all our support class students are treated with high respect, dignity and care. Fiona fosters outstanding relationships and positive partnerships with our families resulting in high public confidence. She engages with pertinent professional learning that aligns with solutions to meet specific student need. Fiona epitomises outstanding service to the NSW public education sector.



LOUISE RYAN
Kempsey High School

Louise Ryan has been dedicated to improving the experiences at Kempsey High School for all for an extensive time. Her focus always has at its centre

the students at the school. Her skills and expertise are supported by her warm, engaging, and caring approach to all. She demonstrates inclusivity and equity on a daily basis in all situations. Louise has embraced change and leads and supports her team in building capacity to serve the school and community in an outstanding way. Her respect for others is reciprocated by staff, students, and community. She is a vital part of the school and a highly regarded and valued staff member.



CAZ WILSON
Gateway Learning Community
of Schools

Carolyn (Caz) Wilson makes life-changing differences to children and families in the Strong Strides Together program through her outstanding leadership, deep passion for public education, strategic planning, strong relationships and her truly transformative leadership. The importance of early childhood education is understood deeply by all in her sphere of influence and beyond. Schools and early childhood centres are in a far better position to cater for the individual needs of each early learner and work hard on identified areas long before they arrive at the school gate to support their unique requirements. She is a truly outstanding recipient of this award.

SECRETARY'S AWARD FOR AN OUTSTANDING SCHOOL INITIATIVE

Recipient Citations

Ashcroft Public School

MIRRUNG COMMUNITY WELLBEING HUB

The Mirrung Community Wellbeing Hub was established at Ashcroft Public School in 2022. Mirrung is a strengths-based, cross-sector approach that provides a proactive and systematic way to address disadvantage. Mirrung aims to support the 'whole family'. The model consists of four elements from which the framework was developed, with quality teaching and learning underpinning all elements. Mirrung has changed the culture of Ashcroft Public School, with significant improvements in literacy and numeracy, student well-being, attendance, and parent engagement. As a result, Ashcroft Public School staff have collectively created a thriving community where each student can reach their full potential.

Bankstown Girls High School

THE ROBOTICS PROGRAM

As a school community, we have acknowledged the achievements of the Robotics Teams throughout the years. This has instilled a sense of pride within Bankstown Girls High School and has allowed our students to take chances. It has unlocked their potential through students seeking their own pathways in Science, Technology, Engineering, the Arts, and Mathematics (STEAM), and their imagination. We reflect on the journey of our robotics program; we are filled with gratitude for the support of our school community and beyond. Together, we will continue to nurture a culture of innovation and excellence, inspiring the next generation of STEAM enthusiasts and leaders.

Cabramatta High School

TASI LE LOTO GIRLS' EMPOWERMENT PROGRAM

The Tasi Le Loto (One Heart) Girls' Empowerment Program is focused on providing female students at Cabramatta High School the opportunity to develop their social-emotional skills, wellbeing, and leadership. The program has had a positive impact



The Rivers Secondary College – Lismore High School Campus

on attendance, personal development, academic results, and peer relationships. The program has been adaptive to the changing needs and interests of students, with students identifying key topics for discussion and exploration. Tasi Le Loto is highly recognised and valued in the school and local community and has provided generations of female students the opportunity to share, learn and set high expectations for their future with enhanced confidence.

Canterbury Boys High School

ENRICHMENT PROGRAM

The Enrichment Program at Canterbury Boys High School epitomises a commitment to nurturing academic potential and fostering holistic growth. Through tailored instruction and cross-curricular projects, students are empowered to explore, innovate and excel. The program's success is evident in remarkable academic achievements, including state-topping results and prestigious university acceptances. More than a pathway to academic excellence, it cultivates resilience, curiosity and the social-emotional intelligence vital for navigating the complexities of the 21st century. Anchored in research, community engagement, and continuous improvement, this program not only transforms students' lives but also revitalises the school's connection with its community, affirming its status as a beacon of educational excellence.

Como Public School Jannali Public School Taren Point Public School Waterfall Public School Woronora River Public School

SMALL SCHOOLS' LEARNING ALLIANCE

Our participation in the Small Schools' Learning Alliance (the Alliance) has enabled our staff to build capacity and understanding of curriculum and has also offered many opportunities for staff to enhance their leadership skills. Across the Alliance schools, there is a school-wide approach ensuring teachers understand and explicitly teach literacy and numeracy through the curriculum to students across all achievement levels and subject areas. Being able to be part of the Alliance has allowed for the development of a high-performance culture across our schools and strong relational trust has been built between all staff to enable professional growth and a collaborative feedback culture to flourish.

Condell Park Public School

THE LEARNING-ECO SYSTEM

The Learning Eco-system at Condell Park Public School has provided benefits beyond those first imagined. A record number of parents are engaged in the learning provided and the impact on student results has been positive. Stage teams determine the important focus areas for the year, plan the parent learning required to support students and put together the required resources packs. Timetables are adjusted to enable class teachers to lead and participate in the Eco sessions and to provide individualised information about each child's progress in the key focus areas. Feedback from everyone involved has been positive and it is valued by the whole school community.

Coonabarabran High School

AG SKILLS DAY

Our Ag Skills Day at Coonabarabran High School brings together students, staff, and community to share knowledge and skills. The dynamic nature of the day supports students' learning and provides inspiration for them to pursue further study and/or follow careers in agriculture. The day is highly valued by the whole community as demonstrated by the support of so many businesses, expert individuals and community groups who generously return each year to share their passion and skills. At Coonabarabran High School, the Ag Skills Day has for many years been the gold standard in student learning and engagement.

Cowra High School

OUR STORIES, OUR ELDER'S BOOK

Our Stories Our Elders is a collection of narratives reflecting on leadership roles of Elders capturing stories of strength. They provide an insight into their upbringing, growing up on missions or heavily involved in political activism, life experiences and the importance of family kinship. Sharing Elders memories is an invaluable teaching resource for many generations where positive relationships are formed, strengthening our responsibility through a shared learning experience. This educational resource acknowledges the importance of listening to stories from Elders with us today, the past and emerging and are used in Cowra and afar.

Curran Public School

THE ENGAGEMENT HUB

Curran Public School is proud of our innovative Engagement Hub that is changing the trajectory of participating students. The Hub combines the evidence-based pedagogies of applied learning, the Learning Dispositions Wheel and Aboriginal pedagogies. Our talented Assistant Principal Engagement and Wellbeing engages at-risk students through design challenges such as building mud kitchens, calm down cubes and billy carts. Students demonstrate sustained focus, whilst solving challenging mathematical problems. Wellbeing is improved through a strengths-based approach that increases cultural safety and student regulation. The hub has significantly improved academic growth, attendance and wellbeing. This meaningful learning space promotes belonging, accomplishment and pride for students.



The NSW Equity Consortium Initiative



Prairiewood High School

Hunter River High School

PATHWAYS TO SUCCESS

The Pathways to Success initiative, with its holistic approach to student support and community collaboration, has substantially elevated academic outcomes and fostered inclusive learning environments, ensuring every student finishes school ready to succeed in their chosen pathway as an informed, responsible citizen. Through personalised support tailored to post-school pathway goals, the initiative has enhanced transitional opportunities for all students, emphasising their individual growth and success beyond the classroom. Thus, every student at Hunter River High School is known, valued, and cared for, further reinforcing the school's commitment to holistic student development.

Hunter Sports High School

HUNTER ACADEMY

The Hunter Academy (HA) has had a transformative impact at Hunter Sports High School. By empowering students through personalised learning and project-based approaches, HA has achieved remarkable results: increased attendance, reduced behaviour referrals, and improved literacy and numeracy results. Grounded in evidence-based practices, HA addresses socioeconomic challenges in Windale. Stakeholder engagement ensures community buy-in and sustainability. Aligned with the school's strategic plan, HA embodies innovation and excellence. It stands as a beacon of transformative education, deserving of recognition for its profound impact on student success and community empowerment.



The Rivers Secondary College

James Fallon High School

PATHWAY PARTNERSHIPS INITIATIVE

James Fallon High School (JFHS) personalises pathways that are as diverse as its students, with genuine, impactful and successful transition plans for their post school lives. To do this, the school has entered into partnerships with organisations who support students at their point of need. Big Picture Education is a viable, alternative learning design whereby students achieve a credential for post school study or employment. JFHS initiated a transition plan to university through its Pathways Partnership with La Trobe University, inaugurated by the school, now nationally recognised as nuanced, life changing support for regional secondary students. JFHS also partners with the Clontarf Foundation and the Stars Foundation for enhancing graduation outcomes for its Aboriginal students.



James Fallon High School



Albert Park Public School



Byron Bay High School

**Kulnura Public School
Central Mangrove Public School
Jilliby Public School
Kariong Mountains High School
Peats Ridge Public School
Rumbalara Environmental
Education Centre
Somersby Public School
Wyong Creek Public School**

THE COUNTRY'S ALIVE – CONNECTING TO COUNTRY SONG WRITING

I would like to commend all the schools and Aboriginal community involved in the Country's Alive song writing initiative. Rumbalara Environmental Education Centre, Kulnura Public School, Jilliby Public School, Central Mangrove Public School, Somersby Public School, Wyong Creek Public School, Peats Ridge Public School and Kariong Mountains High School collaborated with the local Aboriginal community including Tim Selwyn, Jonathan Wright and Gavi Duncan to write the song. Congratulations to all the students who contributed to the song's words and performed on the recording. Special thanks to Aboriginal student Sierra Stanley for her acknowledgement in the song and Burger Legs Joe for the music production. The song was a great success and was endorsed by Cooinda local Aboriginal Education Consultative Group (AECG).

Marrickville West Public School

DEADLY LEGENDS

The Deadly Legends program at Marrickville West Primary School is an outstanding example of Aboriginal student learning implemented through a lens of cultural connection, authentic engagement, and collaborative practice. The program is multi-faceted, embedding cultural education with an explicit literacy and numeracy focus. It has succeeded in authentically engaging First Nations families, increasing student attendance, and improving academic outcomes for students. At the core of the program's success has been individualised planning and collaboration between staff, students, and the wider community, including Aboriginal Elders, who help facilitate weekly sessions. Partnerships with organisations such as the Art Gallery of NSW enhance cultural relevance and enrich the educational experience for students.

Prairiewood High School

STUDENTS AT THE CENTRE (SATC)

'Students At The Centre' (SATC) is a holistic, integrated and demonstrably effective student wellbeing framework that purposefully co-ordinates universal, targeted and individualised evidence-based interventions from our 'Learning Support', 'Wellbeing' and 'Student Engagement' teams, to meet the diverse need of 1300+

students and families. Streamlined processes of information gathering, reporting and analysis by the SATC team underscore the implementation of equitable and resource optimal support for students. By providing a well-being framework that is structured, critically informed, and effectively supported (both within and beyond the school), SATC is now the cornerstone of the 2024-27 Strategic Improvement Plan, Strategic Direction 3.

Prairiewood High School
Bass High School
Bonnyrigg High School
Cabramatta High School
Punchbowl Boys High School

THE NSW EQUITY CONSORTIUM

The NSW Equity Consortium is a 5-year partnership between the University of NSW (UNSW), the University of Technology Sydney (UTS) and Macquarie University and five southwestern Sydney schools that reflect student equity and socio-cultural diversity. Over 4,800 students in Years 7, 8 and 9 from Bass, Bonnyrigg, Cabramatta, Punchbowl Boys and Prairiewood High Schools have engaged in sequential term long English curriculum units of work on Imagined Futures, co-designed by partner universities and schools and co-taught with the help of university ambassadors. Students experience of post-school options has extended to university campus excursions and tailored university programs e.g., UTS U@Uni and UNSW Gateways. The project has had sustained impact.

Rutherford Technology High School

RTHS WOMEN IN STEM PROGRAM

Rutherford Technology High School (RTHS) Women in Science, Technology, Engineering and Mathematics (STEM) Program is led by staff member, Jade Bassett, and there is extensive evidence that supports its ongoing success with students involved being recognised for their many achievements. Awards, parliamentary recognition, industry partnerships, and media coverage, demonstrate the Women in STEM Program's effectiveness in achieving student outcomes, fostering engagement, and contributing to the school improvement plan's objectives.

The Rivers Secondary College
Albert Park Public School
Blakebrook Public School
Caniaba Public School
Corndale Public School
Dunoon Public School
Goonellabah Public School
Lismore Heights Public School
Lismore South Public School
Modanville Public School
The Channon Public School
The Rivers Secondary College –
Kadina High Campus
The Rivers Secondary College –
Lismore High Campus
The Rivers Secondary College –
Richmond River High Campus
Wyrallah Public School
Wyrallah Road Public School

STEMMING THE DIVIDE

STEMming the Divide fosters equity and addresses regional disparities by providing authentic Science, Technology, Engineering and Mathematics (STEM) opportunities for underrepresented groups, including female, Aboriginal and Torres Strait Islander students and those from low socio-economic groups. The program facilitates access to explore and pursue STEM skills and careers. Authentic collaboration enabled by Rivers Academy of STEM Excellence between secondary and primary schools fosters a shared pedagogy in STEM Design Thinking and supports student transition. Partnerships with local industry add to excitement and authenticity. Working together, STEMming the Divide supports our students to be resilient, engaged and better equipped to navigate future challenges effectively.

The Rivers Secondary College – Lismore High Campus

BROADER BUNDJALUNG LANGUAGE LEARNING

Lismore High Campus is ensuring Aboriginal Language is sustained into the future by speaking, sharing and celebrating Broader Bundjalung Language. All Year 7 students undertaking mandatory Stage 4 Language classes participate in our learning model focused on reconciliation and truth-telling. The language program has been implemented in partnership with community, the Lismore Local Aboriginal Education Consultative Group, school staff and the Bundjalung Languages and Culture Nest. The successes of the Broader Bundjalung Language Learning program include improved engagement and wellbeing and our students sharing their own Broader Bundjalung story book creations with jarjums (children) at pre-schools, assisting in language revival.

Warilla High School

SCIENCE HSC SUCCESS

This award recognises the Science HSC Success initiative, established at Warilla High School in 2022. It is an outstanding program delivered by the Science faculty to support students to achieve personal success in the HSC. This initiative develops students' skills in working, studying, and approaching exams scientifically. Over two years, parent/carers and their child attend sessions fostering a supportive environment to develop genuine learning partnerships. Students engage in activities such as skills workshops, boot camps, exam tasters, and HSC workshops delivered by experienced HSC teachers. Through continuous refinement, the initiative has achieved huge improvements in student learning.



Warilla High School



Condell Park Public School

SECRETARY'S AWARD FOR SCHOOL ACHIEVEMENT

Recipient Citations

Albert Park Public School

STEM SAVVY

For the students at Albert Park Public School, the Science, Technology, Engineering and Mathematics (STEM) Savvy journey has been instrumental in sparking creativity and developing problem solving skills, communicating constructively, working collaboratively, building resilience, and helping to increase attendance across the school. STEM Savvy has developed our students' abilities to persevere and accept failure as part of the design and make process. Building resilience has enabled students to participate more constructively and achieve important skills for future learning. Teachers have participated in collaborative professional learning, building the confidence to share ideas and the skills to write and teach high quality exciting units of work.

Bonnyrigg Public School

BONNYRIGG KIDS WRITE

Bonnyrigg Kids Write is the culmination of our students writing project. The books celebrate community spirit, teamwork and the overwhelming commitment and love that has gone into every page. They embody what we stand for as a school and community. Literacy is an important life skill for school performance, self-esteem, and life choices. This initiative supports teachers to deliver the new K-10 Aboriginal Languages syllabus by embedding Aboriginal culture and the Darug language into our teaching programs. They lead the way to revive a dormant First Language in our schools fuelled by the vision of our staff at the hands of our students.

Byron Bay High School

COACHING AND MENTORING

Byron Bay High School established Coaching and Mentoring as an Initiative in the Strategic Improvement Plan through a systematic approach in developing teacher leadership which resulted in four classroom teachers achieving Highly Accomplished Teacher (HAT) Accreditation between 2022-2023. Byron Bay High School currently has six teachers who have attained HAT and six who are working towards higher Accreditation under the new Module system. Building a professional growth culture, facilitating collaboration, creating mentors, and developing instructional leaders we are esteeming the profession in a rural and remote setting. National teacher certification is rigorously assessed and provides a national mark of quality teaching.

Canley Heights Public School

TARGETING TEACHING FOR STUDENT GROWTH

The 'Targeting Teaching for Student Growth Project' has impacted the entire school, with significant bearing on both teaching practice and the individual growth of student learning outcomes. Strong systemic planning processes have been utilised to develop rigorous programs that support and guide teachers through deep data analysis, ensuring that every student at Canley Heights Public School is known by their teachers and that every teacher has a strong understanding of what is required to support students in making the next step on their learning journey. The initiative has seen academic growth for students, and increased confidence in practice for teachers and leaders.

Canley Vale Public School

LITERACY, NUMERACY & ATTENDANCE PROJECT

Canley Vale Public School takes pride in the high achievements made through the Excellence in Literacy, Numeracy and Attendance Project. The close relationship that exists between attendance and academic achievements in literacy and numeracy are highlighted through a culture of high expectations held by all stakeholders. Staff are committed to ensuring they provide explicit teaching in their learning activities that meet the needs of all students; parents trust school staff to provide their children with a safe and supportive environment in which to learn; and students come to school because they want to learn and are happy at school.

Chester Hill North Public School

WIG FOCUS

Embracing Wildly Important Goals (WIGs) has been transformative for the Chester Hill North Public School community. Through focused effort by the executive team and their relentless dedication, we've witnessed remarkable strides in student achievement, teacher collaboration, and overall school culture. WIGs provide a clear roadmap, rallying our team around ambitious yet attainable objectives. They foster accountability, innovation, and a shared sense of purpose, igniting a passion for continuous improvement. With WIGs guiding our path, our school has become a beacon of success, inspiring others to reach for greatness. This initiative epitomises the power of strategic vision in driving whole school improvement.

Claymore Public School

READING ACHIEVEMENT

Teachers at Claymore Public School have displayed outstanding dedication to pedagogical change over recent years culminating in fantastic results in student reading. Through high impact professional development on explicit instruction and the science of reading, school leaders have developed the human and social capital of staff across the school, culminating with students' reading growth moving from the bottom quartile to the top quartile in reading growth within the state. Sustainable researched-based teaching practices are now embedded into daily literacy instruction. As a result, students are more engaged in their learning which is evidenced not only by improved academic achievement but also, an increase in student attendance by more than 20%.

Granville East Public School

INQUIRY LEARNING – EVERY SPACE EVERY PLACE

Granville East Public School's Inquiry Learning program is an outstanding initiative. It ensures that curiosity, critical thinking, collaboration, and deep communication is embedded in every space and every place. Ten years ago, we began creating a play-based learning program for our youngest learners. Today, the Inquiry Learning program has evolved across our whole school – using rigorous frameworks at each stage to ensure that inquiry learning is intentional, explicit and meets students at their point of need. This disciplined inquiry initiative, ensures that all students succeed and thrive as agents of their own learning.

Harrington Street Public School

AMPLIFYING ATTENDANCE

"Amplifying Attendance" at Harrington Street Public School exemplifies the school's dedication to academic excellence and student wellbeing. Through effective strategic leadership and a relentless focus on attendance improvement, this initiative has yielded remarkable success. Guided by meticulous data analysis and targeted interventions, the school identified the importance of enhancing attendance rates across the entire community. The pivotal role of a dedicated attendance officer, alongside comprehensive strategies developed by the attendance team, has been instrumental in driving progress. This initiative has created a supportive environment conducive to student engagement and success with significant improvement in student attendance data over time.

Hunter School of the Performing Arts

MASTERY LEARNING SYSTEM

Hunter School of the Performing Arts' innovative Badging and Mastery System encapsulates our commitment to transformative, evidence-based pedagogy. Developed and implemented over five years, it showcases the intelligence, creativity, and industriousness of our staff in promoting a growth mindset, optimising teaching, and learning outcomes, and fostering community connections. It is a testament to the unwavering focus on differentiation and student-centred approaches, resulting in a nurturing environment where achievement is recognised, skills are honed, and continuous improvement is part of our culture. With robust sustainability measures in place, this system promises exciting future progress, adapting to evaluations and community feedback to keep shaping an education that empowers every learner.

Liverpool Boys High School

CAPABILITY FRAMEWORK

Liverpool Boys High School has implemented a pioneering approach to curriculum assessment, positioning itself as one of the few schools nationwide to prioritise capabilities measurement. Through enhanced staff training and development, the school has honed its ability to design and execute assessment practices tailored to these capabilities, ensuring alignment with teaching objectives. After extensive research the school adopted the University of Technology Sydney's Communication and collaboration, Attitudes and values, Practical and organizational skills, Research and critical thinking and Innovation and creativity (CAPRI) capabilities assessment framework used to measure the capabilities of university students. The software package REVIEW has been modified to enable the assessment and reporting of capabilities in schools.

Oxley High School

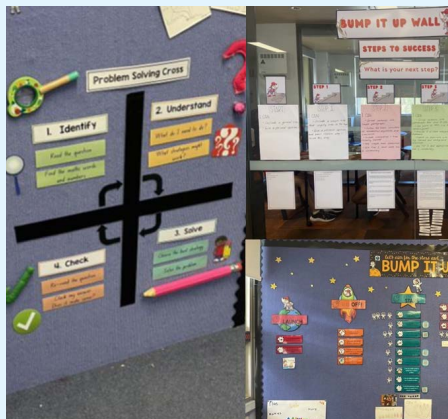
STUDENT SERVICES HUB

The Student Services Hub at Oxley High School provides a holistic model of care focusing on student centred support. The purpose-built area enables students to access Wellbeing, Learning and Support, Careers and Transition and Administration staff in one location. This innovative approach prioritises communication and student needs and provides effective triage and management of non-curriculum-based support for students. This initiative has streamlined the process for students seeking assistance about careers, wellbeing support, subject and timetabling inquiries. The comprehensive team approach of the Student Services Hub has led to greater student engagement, increased academic performance and wellbeing.

Parry School for Specific Purposes

LEARNING SKILLS

The Learning Skills Program at Parry School for Specific Purposes, Tamworth, underpins the holistic approach to learning that is employed to re-engage young people who have experienced challenges in participation in learning. Our students are placed with us to enable them to be in a highly supported environment whilst learning how to be effective, pro-social learners. The Learning Skills Program is the first element of whole school literacy and numeracy development linked to the NSW Education Standards Authority (NESA) syllabuses. Students work together, with staff, to overcome a myriad of learning obstacles and return to their mainstream learning environments.



Riverbank Public School

Prestons Public School

LEARNER QUALITIES

The Prestons Public School Learner Quality initiative has a significant impact on learning outcomes and opportunities for our whole school. As a key initiative within our school plan Learner Qualities has helped to embed a learning culture that enables students to be aspirational and see themselves as learners. It has focused our whole school on the language and qualities of a learner and students embody the qualities of successful learners. The positive impact on the learning culture within the school has seen students understand what it means to be curious, problem solvers, reflective, determined, collaborative, resilient and brave in learning.

Riverbank Public School

10 YEARS OF DATA-INFORMED PRACTICE

Riverbank Public School opened in 2015 with 280 students. The school was established on essential foundational pillars of evidence-based practices, high expectations, and restorative relationships between students, staff, parents, and the wider community. Our vision is based on equity and excellence in education, that collaboratively empowers student agency and feedback, so that every student is well prepared for life as informed, critical thinkers with a deep appreciation for learning. This continued cycle of reflection and evaluation has led to high performances across the National Assessment Program – Literacy and Numeracy (NAPLAN) and Check-in assessments, while maintaining a strong sense of wellbeing amongst students and staff, together with effective and consistent practices in the largest primary school of 2150 students.

Secondary College of Languages

ENHANCING TEACHING & LEARNING IN LANGUAGES

The Enhancing Teaching and Learning in Languages Project at Secondary College of Languages exemplifies the College's commitment to pedagogical excellence. Through collaborative inquiry and professional development, our teachers have developed engaging programs aligned with the NSW Education Standards Authority's (NESA's) Modern Languages K-10 syllabus and the Collaborative Curriculum and Assessment Framework for Languages (CCAFL) syllabuses, supporting 23 languages. This initiative fosters a culture of collaboration, enhancing teaching quality and student learning experiences across our college.

Smithfield Public School

EXPLICIT TEACHING

Smithfield Public School exemplifies educational excellence through its commitment to explicit teaching and fostering agentic learners. With an effective data-driven approach, educators ensure teaching and learning programs are highly differentiated to meet the needs of all learners. Concurrently, students are empowered to take ownership of their learning journey, equipping them with essential skills for success. This focused and holistic approach results in tangible academic growth and ensures students develop fundamental dispositions to be successful learners and educational contributors.

Sydney Technical High School

SHAPE TOMORROW: INNOVATING STUDENT REPRESENTATION

Sydney Technical High School (STHS) is committed to fostering well-rounded individuals, emphasising innovation and empathy alongside academic excellence. Our vision includes providing top-tier education across intellectual, creative, social-emotional, and physical domains for high potential and gifted students. We value student input, as shown by our Student Representative Council (SRC) project, which aims to innovate student leadership and practices. Our 2022-26 Strategic Improvement Plan (SIP) focuses on sustainability through evaluation and succession planning. Teachers support student leaders in pushing boundaries, fostering growth in academics, social skills, and emotional intelligence. STHS aims to graduate students who not only excel academically but also leave a lasting, positive impact on society.

Ulladulla High School

4SEAS FUTURE FOCUSED ULLADULLA HIGH SCHOOL LEARNING CULTURE

The sustained future focused Ulladulla High School (UHS) Learning Culture, is informed by the pedagogical research of Collaboration, Communication, Critical Reflection, Creativity (4Cs), and Self Determination Theory of student agency (Ryan and Deci, 2000). The school is exemplary in collaborative practice underpinned by the transforming schools professional learning processes, supporting the school to reimagine learning, and build agency in both teachers and students (Anderson and Jefferson, 2017). The dispositions of learning and the Learning Disposition Wheel, Pedagogy Parachute and Coherence Makers are vehicles for teachers to leverage 4Cs within their pedagogy so that students become lifelong learners and live fulfilled lives beyond UHS. In 2023, HSC results were extraordinary, jumping 235 places in rankings.

Windang Public School

KNOWLEDGE-RICH CURRICULUM

Windang Public School's remarkable transformation, guided by the NSW Department of Education's School Excellence framework, exemplifies a commitment to holistic education. With strategic refurbishment and a focus on Lyn Sharratt's CLARITY Learning Suite and Jon Gordon's Energy Bus for Schools, the school cultivates a culture of shared responsibility and continuous improvement. By prioritising accountability and intervention strategies, Windang Public School surpasses state averages in academic assessments. Notably, the school's executive team collaborates extensively with internal and external experts, driving sustained progress. This collaborative ethos, coupled with a dedication to excellence, positions Windang Public School as a beacon of educational innovation and collective capacity-building. Collectively we can make a difference for all our students.

PUBLIC SCHOOL PARENT OF THE YEAR AWARD

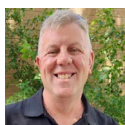
Recipient Citations



SALLY BATE

Beacon Hill Public School

Sally Bate works tirelessly for the Beacon Hill Public School community. She cares deeply about the school and all our students and their families. Sally cultivates enthusiasm from other volunteers to drive fundraising activities and P&C initiatives to make our school a better place. She works hard to ensure that all Beacon Hill Public School families feel connected and welcome and her warm and inclusive nature, along with her passion and energy for Beacon Hill Public School make her an invaluable asset. Sally has contributed to our school in many different ways, over many years!



PAUL BROOKS

Elizabeth Macarthur High School

Paul Brooks has been a champion of public education. He has been the public face of the Elizabeth Macarthur High School P&C for 14 years, taking on various roles throughout that time. He has not only organised fundraising events but also has been driven in his commitment to improve the outcomes of students by resourcing new subjects and supporting the well-being of students. He advocated for students' safety by working with local stakeholders and the State Member to outline the significant road safety and infrastructure issues we face as our local area continues to grow with new estates opening. Paul continues to create an invaluable legacy not only for our school but the wider community.



STEPHEN BROWN

Duri Public School

Stephen Brown embodies dedication and compassion as a parent volunteer at Duri Public School. His unwavering commitment to enriching our school community is widely appreciated. He has worked consistently with the P&C for over eight years and been the president for six years. His enthusiasm ignites a spirit of collaboration among parents, teachers, and students alike. Stephen's tireless efforts leading others has raised funds to ensure all students can attend excursions and have uniforms whilst supporting the school to purchase targeted resources. He has given his time freely to raise funds and attend working bees. Stephen's passion is a shining example of what it means to be a parent volunteer.



SAIV MOUV CHENG

Canley Vale Public School

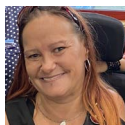
As President of the Canley Vale Public School P&C since 2022 Mouv Cheng actively advocates for our school community in all his activities, whether it be fundraising, grant applications, attendance at local community meetings or by looking at the safety and wellbeing of our community. Mouv has been instrumental in working closely with Fairfield Council to have a new pedestrian crossing constructed on Pevensey Street, ensuring children and families can cross safely at all times. Mouv is in regular communication and consultation with school staff and the community to proactively seek opportunities to improve our school environment.



AMY EATON

Mimosa Public School

Amy Eaton has demonstrated exceptional leadership and dedication to Mimosa Public School in her five years of service on the P&C committee. In various roles she has displayed remarkable organisational skills, managing various school initiatives and community events. Amy's leadership of the outstanding Mimosa Fireworks Spectacular over several years has resulted in significant enhancements to school facilities and curriculum resourcing. Her commitment to enhancing the school environment and fostering community connection exemplify her tireless efforts. Amy's outstanding contributions showcase her resilience and leadership, making her a deserving award recipient of the 2024 Public School Parent of the Year.



JULIE PARSONS

Blackwell Public School

Julie Parsons displays an amazing appreciation of the school and wider local community. She possesses the strength of character and courage that set no limits on her own ability. Julie is a fabulous community member and a huge asset to our school. Words to describe her include: dedicated, inspiring and unstoppable. Julie is all about seeing the positive and the promise that life holds and about seizing every opportunity to give back to her community. Being honoured with this award will serve to highlight the courage and determination of a very special individual.



**JOANNE PATERSON
KINNIBURGH**

Asquith Girls High School

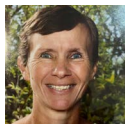
Joanne Paterson Kinniburgh is a dedicated parent from the Asquith Girls High School community and has tirelessly supported the school community in fostering inclusivity, cultural sensitivity, and sustainability. Over three years, Jo and her partner from Bangawarra Consulting have passionately led Reconciliation and National Aboriginal and Islanders Day Observance Committee (NAIDOC) Week celebrations and led staff workshops on incorporating Indigenous perspectives into teaching. With 13 years of experience in architectural design, Joanne also contributed her expertise to planning a yarning circle. Her efforts significantly enhanced the school's culture, leading to a 26% increase in teachers believing in their ability to engage with Aboriginal cultures and histories, and a 15% increase in Aboriginal students feeling understood by their teachers.



JIMMY SISOPHA

Harrington Street Public School

Jimmy Sisopha's active participation in school events showcases his dedication to our community. His unwavering commitment to Harrington Street Public School as treasurer and executive member of the P&C Association has driven positive change. His advocacy for inclusivity led to securing bilingual books for diverse language backgrounds, while his leadership in road safety initiatives resulted in a new school zone. Jimmy's contributions extend to coordinating fundraisers and securing sponsorships. His dedication and impact make him a deserving recipient of the Public School Parent of the Year Award. Jimmy's exemplary leadership sets a standard for parent involvement and support in our school community.



MARYANNE THOMPSON

Rydalmere Public School

Maryanne Thompson is a well-respected, devoted, and loyal parent who has been part of the P&C for 12 years and has held various positions such as President for seven years, Treasurer, Uniform Shop Manager, and Crunch&Sip Coordinator. Her tireless efforts in supporting the whole school community of Rydalmere Public School are evident in her successfully applying for grants totalling over \$100,000 in addition to coordinating numerous fundraising events such as Movie Nights and Colour Fun Runs. The money has been used to purchase classroom resources and enhancements to the school playground. Her unwavering support and dedication to public education make Maryanne very deserving of this recognition.

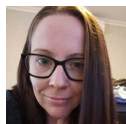


FIONA TISDALE

Elizabeth Macarthur High School

Fiona Tisdale has shown great commitment to our school over the past seven years representing the P&C in multiple roles including Treasurer, President, and Secretary. She has been the face of communication at many of our school events,

articulating the importance of community and public education. Fiona led the development of a school promotional video, used in school transition to engage potential parents. She supported student leadership teams to fund-raise for resources to improve the educational outcomes of the whole student body as well as their school environment. She has been an integral member of our P&C and we appreciate all she has done for Elizabeth Macarthur High School.



KYLIE TISELL

Prestons Public School

Kylie Tisdell is a highly dedicated and passionate member of the Prestons Public School community. She was heavily involved with the reestablishment of our P&C and has promoted this valued association resulting in highly effective and well attended P&C meetings where members feel valued as active members of our school community. Kylie is proactive in initiating, leading and driving major fundraising events which have resulted in significant funds being raised to support our students. She regularly volunteers her time to support students in our school through a variety of class, sport, and whole of school events. Kylie is highly valued by all members of our school community for her dedication and commitment and is deserving of this award.



Dispositions:

Teamwork,
Focus,
Empathy,
Build new ideas,
Grit.

Smithfield Public School



WHAT WE DO

Support students who face social and economic disadvantage to achieve their full potential through life-changing scholarships.

Provide professional development opportunities to educators and school leaders to enable them to extend their leadership and teaching skills.

Enhance the value and reputation of Australia's public schools, advocating for a high-quality, inclusive education.



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Find out how you can help students reach their full potential:

publiceducationfoundation.org.au

PLEASE SCAN THE QR CODE TO MAKE A DONATION.



SCHOLARSHIPS

Please look at our various **scholarship opportunities** on our website.

Our scholarships for Tertiary transition students close on 13 August 2024, Secondary students close on 10 September 2024 and for Primary students close on 17 September 2024.

All applications must be completed and submitted online.